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| <p>Personal Social and Emotional Development</p> <p>Pupils will get to know themselves and build secure relationships with others- learning the names of their peers and familiar adults.</p> <p>They will explore basic emotions such as happy, sad, and hungry and cross.</p> <p>They will look photos of people and think about how they are feeling.</p> <p>Children will be sorting the photos into happy or sad. Children will make their own emotion photos.</p> <p>Children will develop their turn taking skills, rolling a ball to one another or taking turns to put shapes in a sorter.</p> | <p>Communication and Language</p> <p>children will learn the names basic body parts: eyes, nose, mouth, toes and fingers through stories and songs</p> <p>Children will explore a range of early verbs such as drink, sleep, jump, run, sit, wash, eat and brush through daily routines</p> <p>Children will take part in 'Listen then do' activities, following simple instructions.</p> <p>Children will recognise and identify familiar noises in the environment.</p> | <p>Physical Development</p> <p>Children will learn the song "Head, Shoulders, Knees and Toes" and will and perform the actions.</p> <p>Children will explore finding features of their bodies using a balloon- e.g. place the balloon on your head, tummy, knees etc.</p> <p>Children will have the opportunity to mark-make daily on a range of different surfaces and textures. Easy grip pencils will also be available in the classroom provision.</p> | <p>Literacy</p> <p>During this term pupils will hear stories with repetitive phrases and structures to support their development of vocabulary and language structures.</p> <p>Key Texts this term are:</p> <p>10 Little Fingers and 10 Little Toes Tickle Tickle, From Head to Toe Little Red Riding Hood</p> <p>Children will learn how to be a good listener. They will take part in a range of listening games to develop their attention and focus. .Aspect 1 ; environmental sounds</p> <p>Phonics Family Footsteps.</p> <p>Moving and listening to different sounds.</p> <p>Key words Fast, slow, loud and quiet.</p> |
| <p>Characteristics of Effective Learning</p> <p>Finding out and exploring</p> <p>Pupils will be encouraged to explore and show interest when discovering new things. They will have significant amount of uninterrupted time to play.</p> <p>Adults will help children as needed to do what they are trying to do, without taking over or directing. Adults will join in play sensitively, fitting in with children's ideas. Children will be provided with stimulating resources which are accessible and open-ended so they can be used, moved and combined in a variety of ways.</p> | <p>Amazing me!</p> | | <p>Mathematics</p> <p>Pupils will be introduced to the Ten Town Characters and numbers 1-5;</p> <p>King 1, Tommy 2, Thelma 3, Freddie 4 and Fiona 5.</p> <p>Children will sing counting songs including; 5 Little Ducks, 5 Current Buns and 5 Cheeky Monkeys</p> |
| <p>Expressive Arts and Design</p> <p>Children will explore role playing through the little red riding hood home corner.</p> <p>Children will make their own food for the home corner by baking salt dough.</p> <p>Children will explore the sounds of instruments and use instruments to produce a sound.</p> | <p>Understanding the World</p> <p>Children will explore props in the home corner role play. They will investigate how to push, pull, lift or press parts of toys and domestic equipment.</p> <p>Pupils will learn about daily routines.</p> <p>They will learn the days of the week and talk about the weather and seasons.</p> <p>Pupils will celebrate Halloween.</p> | | |