

### **Personal, Social and Emotional Development**

Introducing Metacognition (weekly reflected lessons)

Likes and dislikes (fruit tasting)

### **Communication and Language**

Handa's Surprise – talking about and describing fruits using senses.

Talking about animals from Africa/ describing and giving clues.

Narrative language when retelling and sequencing stories

Dear Zoo

Questions regarding animals suitable to be a pet

Daily story time

Listening to animal sounds – matching and guessing

### **Physical Development**

Gymnastics – In the Jungle (Moving like different jungle animals)

Travelling under, through and over small and large equipment

Creating own gymnastic sequences

Noticing and describing changes to body when we exercise

Handwriting – Curly caterpillar letter family – c,a,d,g,q,o,e,s

### **Mathematics**

Number formation

1 more (+1) and 1 less (-1) fruits/ animals

Missing numbers in sequence using number line/ hundred square

Recording calculations (+, -, =)

Practical calculations – supported with Numicon

Ordering animals by length and height

Ordering animals/ fruit by weight (balance scales and comparing)

Patterns

Favourite animal/fruit class graph

Estimating amounts of fruit in a basket

Ordering events

Animal position - describing where is the..

Shape properties 2d/3d

# Animal Adventures



### **Understanding of the World**

Enrichment (Monday Afternoons)

Where is Africa – looking at map/globe

Comparing Halifax to an African Village (similarities and differences)

Sorting pictures of Halifax/Kenya

Packing a suitcase for Safari

Observing seasonal changes – Spring 20<sup>th</sup> March

### **Literacy**

Book focuses Handa's Surprise/ Dear Zoo

Characters/ setting/ events

Ordering and sequencing stories

Writing lists – fruit/ animals

Labelling

Describing words

Structuring a sentence – capital letter, finger spaces, full stop

Hearing and writing sounds activities (lower ability)

Daily differentiated Read Write Inc

### **Expressive Arts and Design**

Observational fruit/animal paintings

Kenyan silhouette landscape

Creating patterns for an African necklace

Jungle Role play

Acting out Handas Surprise – moving like differing animals













Making binoculars to take on an animal hunt

Animal sounds using instruments

Developing scissor skills – creating an animal mask/ puppet

African village small world – creating/ developing narratives

## Continuous Provision half termly Overview – Spring 2

Writing Area 	 Numeracy Area	 Investigation Area	Transient Art	Outdoor Area 
Pencils/ crayons Whiteboards and pens lists/ letters/ cards/ post its RWI letter formation mats Different coloured paper/sizes Handas page borders String/ paperclips/ hole punch	Weekly maths challenge Numbers 0-20 Numicon resources - pattern boards 2d/3d shapes Number lines	Magnifying glasses Magnets Colour paddles Textured objects to describe Signs of Spring	Sticks/ wood/ pebbles Frames  African inspiration	Signs of spring (changes) New climbing/ balancing equipment Bikes/ space hoppers Hoops/ bats and balls
 ICT Area 	Construction and Small World Area	 Role Play Area 	Reading Area/ story focus 	Phonics Area
Bee bot programming Computers I pads – taking photos of creations IWB	African Safari animals Making vehicles (mobile)/ houses	Home corner – first hand experiences Jungle – going on safari Tent/binoculars/bags/hats/toys animals Animal spotting sheet/ what can you see?	Handas Surprise World book week activities Dear Zoo Previously taught story baskets	Weekly challenge Sound of the week Segmenting picture cards Magnetic letters
 Sand Area	Malleable Area 	Music Area	Creative Area 	Water Area
Wet sand Number moulds Rakes/ spades Safari animals/ stones/ sticks	Rolling pins Cutters/ Rollers Simple tools Making shapes, numbers and letters Oven	Making shakers Writing music Sounds to accompany stories Manuscript paper for children to record music	Paints and brushes Scissors/tools/collage materials/string Junk modelling Making shakers African inspired art – animal silhouettes, paper plate necklaces/ observational paintings fruit/ animals	Different containers Pouring/ Filling and emptying Capacity language Making potions Sea creatures Floating and sinking objects?