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| <p><b>Personal Social and Emotional Development</b></p> <p>Children will learn what bullying is in our PSED unit 'Say no to Bullying'</p> <p>We will be learning how to label understand our feelings, and how to express these emotions.</p> <p>We will continue to play a range of turn taking games to build friendships within the class.</p> <p>Teachers will set simple next steps with children e.g. putting on coat. Introduce Next Steps display. We will continue to work on developing independence, self-help skills and resilience</p> | <p><b>Communication and Language</b></p> <p>Children will work in 'talking partners' helping them learn how to be a good listener; I look at my partner, I listen to my partner, I wait until it is my turn to talk.</p> <p>CD player will be added to the reading area to create a listening area. Children can listen to stories and follow the text in a book.</p> <p>Alongside books children will be introduced to, story props, such as pictures, puppets and objects, to encourage children to retell stories and to think about how the characters feel</p> <p>To develop understanding, we will be delivering activities from the language steps programme. These activities are deigned to support children's ability to understand and follow simple instructions</p> | <p><b>Physical Development</b></p> <p>Children will take part in weekly Physical Education lessons in the school hall</p> <p>This term our PE unit is 'Best of Balls'. Children will develop skills which include controlling a ball, rolling and throwing a ball, bouncing a ball, kicking a ball, catching a ball and striking a ball. They will develop individual skills, as well as learning how to play a few simple games and become part of a team.</p> <p>This term out handwriting focus will focus on the long ladder letters; i, j, l, t, u</p>   | <p><b>Literacy</b></p> <p>This term we will be talking about key events in stories and predicting the ending to stories. We will recap the Black Sheep Press story cards 'Who?' and 'What happened?' and introduce 'Where?' to develop descriptive language to describe story setting.</p> <p>Children will take part in Read Write Inc. lessons daily where they will continue learning the set 1 RWI sounds and how to read VC/CVC/ words. Children will be encouraged to write words using initial sounds and some medial and final sounds.</p> <p><b>Our Key texts this term are:</b><br/> One Snowy Night; A Tale from Percy's Park- <i>Nick Butterworth</i><br/> Stick Man- <i>Julia Donaldson</i></p> |
| <p><b>Walking in a Winter Wonderland</b></p>  |  |   |  |
| <p><b>Characteristics of Effective Learning</b></p> <p>Children will be encouraged to show curiosity about objects, events and people, Use their senses to explore the world around them and engaging in open-ended activity.</p> <p>They will be encouraged to keep on trying and persisting with activity when challenges occur.</p> <p>Children will learn how to make links, notice patterns in their experience, make predictions, test ideas and develop ideas of grouping, sequences, cause and effect.</p>                                  | <p><b>Expressive Arts and Design</b></p> <p>This term we will be learning how to manipulate dough to make models and all children will make their own diva lamp to celebrate Diwali. We will also take part in a Bollywood dance session linked to Diwali</p> <p>Children will be encouraged to experiment with poster paints, using different brushed and techniques, creating representations of people and objects, choosing colour for purpose and joining materials using glue and tape.</p> <p>Children will be rehearsing and then performing a Winter performance- A snowman at Sunset at the end of term</p>  | <p><b>Understanding the World</b></p> <p>As we move from autumn into winter children will begin to learn about the natural world around them, looking at seasons and the changes that seasons bring. We will also be learning about cultural celebrations, visiting a mosque and preparing for Christmas, celebrating Diwali and bonfire night to name a few.</p> <p>Children will take part in weekly ICT lessons in the ICT suit. They will be learning the rules and expectations when using computers, as well as how to keep themselves safe online.</p> | <p><b>Mathematics</b></p> <p>Children will develop their ability to count aloud to 20 and back, develop their number recognition to 20, learn how to count objects from a larger group, matching amount to number to 20, counting actions and sounds, comparing two groups of objects, saying when they have the same number and using language of many/ few more/ less. counting an irregular arrangement up to 10.</p> <p>Children will create pictures using shapes, sort, name and describe 2D shapes including rectangles, squares, circles and triangles.</p> <p>This term there will be a maths workshop for Parents</p>  |