



Year 1 - Autumn Term 1 - Near and Far (Geography Focus)

English

Key Texts: Paddington Bear - various short stories

Writing Genres: Subject, verb and full stop sentences, simple sentences, lists, instructions, recounts and descriptions

N/C OBJECTIVES

Pupils will be taught to write sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- Sequences sentences
- re-reading what they have written to check that it makes sense

Grammar and Punctuation

- Verb and noun identification
- How to use capital letters and full stops to punctuate simple sentences

Spellings

Year 1 common exception words

RWI spellings (Differentiated)

Handwriting

N/C OBJECTIVES

- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Form capital letters
- Form digits 0-9
- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

Maths

A Year 1 study of number and place value.

N/C OBJECTIVES:

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 100 in numerals
- count in multiples of 2s, 5s and 10s
- Identify 1 more and 1 less than a given number (within 100)
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words

Geography

Children will explore the similarities and differences between Halifax and Peru. They will develop geographical skills like observational work and map work. Pupils will look at different types of maps and begin to use a key. They will also explore the landscape of Halifax and Peru by identifying their features, stating whether they are a human or physical feature.

N/C OBJECTIVES

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.

- Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.
- Use aerial images and plan perspectives to recognise landmarks and basic physical features.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Identify land use around the school.
- Use basic geographical vocabulary to refer to:
- **key physical features**, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.
- **key human features**, including: city, town, village, factory, farm, house, office and shop.
- Devise a simple map; and use and construct basic symbols in a key.

Art and Design

Paddington Bear portrait crafts

N/C OBJECTIVES:

- Use a range of materials creatively to design and make products
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

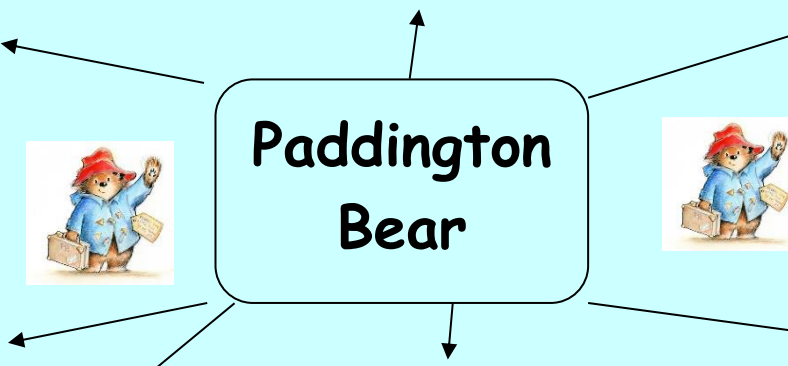
PE

Invasion Games

Children will learn and develop the skills of passing and receiving a ball, special awareness, change in direction. They will then play multiple invasion games using these skills.

N/C OBJECTIVES:

- Use the terms 'opponent' and 'team-mate'.
- Use rolling, hitting, running, jumping, catching and kicking skills in combination.
- Develop tactics.
- Lead others when appropriate.



PHSCE

'This is how we do it' This book will be covering objectives taken from the core themes document, weekly tasks and discussion to be recorded on Seesaw

RE

Calderdale agreed syllabus - looking at various holy books and stories.
N/C OBJECTIVES:
Calderdale agreed syllabus.
1.1 Special books and stories

Computing

Purple Mash Units 1.1 Online Safety, 1.2 Grouping and sorting

N/C OBJECTIVES:

- Participate in class social media accounts.
- Understand online risks and the age rules for sites.
- Use simple databases to record information in areas across the curriculum.

Science

Seasonal Changes - Autumn and Winter

N/C OBJECTIVES:

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.
- Ask simple questions.
- Observe closely, using simple equipment.
- Identify and classify.
- Use observations and ideas to suggest answers to questions.

Maths Creativity Link

Build Paddington a house using 3D shapes and tangrams.

N/C OBJECTIVES:

- recognise and name common 2-D including: rectangles (including squares), circles and triangles]

English Creativity Link

Oral and written instructions for making Paddington a marmalade sandwich.

The Arts Core Subject Link

To create and sketch our own 'bear' character in English Lessons and then write some descriptive sentences.

UNCRC:

Articles: 4, 7, 8, 17, 24, 25, 26, 27, 28, 40
Respect & perseverance (Sept)
Responsibility & unity (Oct)

SMSC/ British Values

• Mutual respect and tolerance
Delivered through weekly assemblies.
Linked with PSHE.

Trips

A visit to Manor Heath Park - link with science (Seasonal walk) and Paddington topic (Local area)