



# Year 2 - Autumn Term 1 - A place in the sun (Geography Focus)

## English

**Key Text:** 'Sharing a Shell' by Julia Donaldson (Fiction story)

**Writing Genres:** Description, story sequencing, reading comprehension, drama activities and role play to better understand characters' thoughts and feelings, letter writing and diary writing.

### N/C OBJECTIVES:

#### Plan their writing by:

- Consider what they are going to write before beginning by:
  - ... planning or saying out loud what they are going to write about.
  - ... writing down ideas and/or key words, including new vocabulary

#### Draft and write by:

- ...encapsulating what they want to say, sentence by sentence

#### Evaluate and edit by:

- Make simple additions, revisions and corrections to their own writing by:
  - ... evaluating their writing with the teacher and other pupils
  - ... re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
  - ... proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
  - ... read aloud what they have written with appropriate intonation to make the meaning clear.

#### Spelling: Activities to promote correct spelling of common exception words.

**N/C OBJECTIVES:** - to consolidate Year 1 common exception words and start to learn year 2 high frequency words.

**Handwriting:** form lower case letters of the correct size and start using some strokes needed to join some letter cursively.

**N/C OBJECTIVES:** - start using some of the diagonal and horizontal strokes needed to join letters and understand which letters when adjacent to one another are best left unjoined.

## Geography

Looking at the seven continents of the world and their climates (discussing the effect of the equator)

St. Lucia is in the continent North America and the Caribbean Sea surrounds the island.

The country England is in the continent Europe.

The St. Lucia flag is made up of the colours blue, black, white and yellow.

The yellow represents the sun, the blue represents the Caribbean Sea and the black and white are the people.

The triangles on the flag represents the Piton mountains.

Physical features of geography are natural (for example weather, trees, the seasons)

Human features of geography are man-made (for example buildings, roads, factories)

Explain the similarities and differences between England and St. Lucia

List hot countries and continents (for example, Africa, Australia) and list cold countries and continents

(Antarctica, Arctic, Greenland)

Look at the weather patterns in the UK and location of hot and cold areas in the world in relation to the equator and the North and South poles. We will study the UK and name their capital cities.

### N/C OBJECTIVES:

- ...to name and locate the world's seven continents
- ...understand geographical similarities and differences through studying the human and physical geography of a small area in the United Kingdom, and of a small area in a contrasting non-European country.
- ...use world maps, atlases and globes to identify the United Kingdom
- ...use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
- ...name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and the surrounding areas.
- ...identify seasonal and daily weather patterns in the UK and the location of hot and cold areas in relation to the Equator and the North and South Poles.

## Maths

A Year 2 study of place value.

### N/C OBJECTIVES:

- ... to read and write number to 100 in numerals
- ... to recognise the place value of each digit in a two-digit number
- ... to use place value and number facts to solve problems
- ... to count in steps of 2, 3 & 5 from 0 and in tens from any number forwards and backwards
- ... to recall and use multiplication facts for the 2, 5 and 10 times tables

## Art and Design

Create a St. Lucia landscape picture using different mediums including tissue paper, water colours and sand.

### N/C OBJECTIVES:

- ... use a range of materials creatively to design and make products.
- ... to use drawing and painting to develop and share their ideas and imagination.
- ... to develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.

## PE

Children will work with Miss Wilcock to create a 'walk-through St. Lucia and will perform to the rest of the school in a celebration assembly.

### N/C OBJECTIVES:

- develop flexibility, strength, technique, control and balance, compare their performances with previous ones and demonstrate improvement to achieve their personal best.

## Science Living Things and Their Habitat

Looking at living and non-living things and where they can be found

### N/C OBJECTIVES:

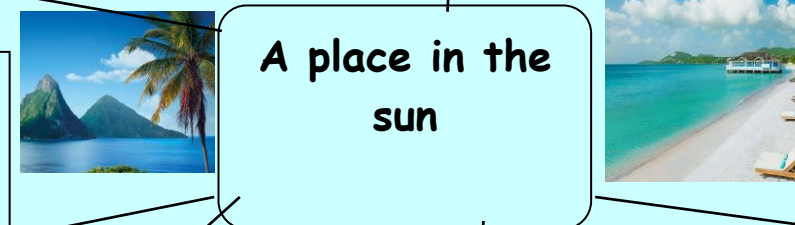
- ...explore and compare the differences between things that are living, dead, and things that have never been alive
- ...identify and name a variety of plants and animals in their habitats, including micro-habitats
- ... identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

## Computing

Purple Mash-Unit 2.1 Coding Using the main programme- 2Code

### N/C OBJECTIVES:

Understand what algorithms are; how they are implemented as programmes on digital devices; and that programmes execute by following precise instructions.



**A place in the sun**

## Music

To work on composing a musical picture' of St. Lucia. How will they represent the physical geography within it? Caribbean Sea, volcano eruption, rainforest and cultural music.

### N/C OBJECTIVES:

- ...use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- ...experiment with, create, select and combine sounds using the inter-related dimensions of music.

## PHSCE

Friendships- looking at the qualities of friendship. Objectives to be taken from the core themes document, weekly tasks and discussion to be recorded on seesaw

## RE

Looking at how we make good choices  
**N/C OBJECTIVES:**  
 Calderdale agreed syllabus.  
 Unit: 2.2  
 How beliefs are expressed through Art.

## Maths Creativity Link (science)

The children will interpret and construct pictograms and tally charts about the mini-beasts that they encounter and answer simple questions

## English Creativity Link

Children will write a description of St. Lucia discussing the features of the landscape

## The Arts Core Subject Link

Draw an illustration of the storm from the story of 'Sharing a Shell'. The children will use this as a stimulus to write a description.  
**Drama-** children to role play key scenes from the story

## UNCRC:

Articles: 2, 6, 7, 8, 10, 12, 13 and 15  
 Respect & perseverance (Sept)  
 Responsibility & unity (Oct)

## SMSC/ British Values

- mutual respect and tolerance
  - democracy
- Respecting other cultures and ways of life in St. Lucia. Respecting living things and their habitats. Children to choose their own musical instrument and dance moves.

## Trip

Visit to Manchester Sea Life Centre to look at life under water (linking with our English story)