

**Year 2**  
**The Giant Jam Sandwich**  
**Summer 2 (Dare to Dream) June – July**

**English:** 'The Giant Jam Sandwich', Janet Burroway and John Vernon Lord

- Story sequencing and descriptive writing
- Design their own sandwich
- Rewrite the story about a different sandwich/animals
- Instructions – how to make a jam sandwich

**Maths:** To continue from previous half term, continue to plug any gaps

- **Fractions**
  - Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$ ,  $\frac{1}{2}$  - linking to cutting bread, number of bread buns, jam pots
- **Measurement**
  - Use of standard units length of bread, weight of ingredients, capacity of liquids
  - Money link to selling sandwiches
  - Recognising and use symbols for pound (£) and pence (p), combine amounts to make particular value.
  - Find different combinations of coins that equal the same amounts of money.
  - Solve simple problems in practical context involving addition and subtraction.

**PE:** Athletics

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

**Problem solving:**  
 A problem to be solved...

Find out how to make bread.

**British Values:**  
 Our values, your values, their values...

Make bread and jams using British produce.

**Knowledge and understanding of the world:**  
 We've got the whole world in our hands...

Research different breads and where in the world they come from

**Performance and public speaking:**  
 Say something...

Working in groups to create a sales pitch as to why their bread is the best.

**Media and technology the 21<sup>st</sup> Century**  
 Snap, share, socialise, safety...

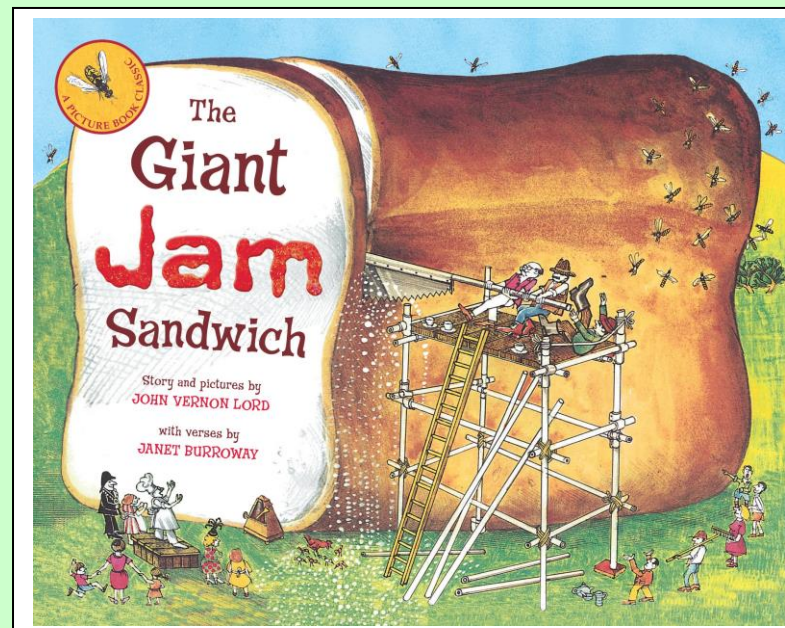
Create posters to advertise the bread and jams

**UNCRC:**  
 13, 24, 28, 29, 31

**Values:**  
 Understanding & Trust  
 Co-operation & Faith

**Bakery Trip or Baker in school**

**The Great Year 2 Bake Off – making jams and bread to sell, possibly at the Summer Fayre**



**Science:** Working scientifically

- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions

**Experiment:** Blowing up a balloon with yeast

<https://sciencebob.com/blow-up-a-balloon-with-yeast/>

**Ideas:** <http://www.sciencekids.co.nz/experiments.html>

**Art:** Bread art

- To use a range of materials creatively to design and make products
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

**Computing:** Create posters and algorithms

- To recognise common uses of information technology beyond school
- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

**Design and Technology:** Cooking and nutrition

- Use the basic principles of healthy and varied diet to prepare dishes
- Understand where food comes from

**DT week**