



**Beech Hill School**  
*'Learning Without Limits'*

By the end of Year 4 Summer Term 2, children will be able to...

**English**

- ... Predicting what might happen in a story using the blurb, front cover and some illustrations to support predictions.
- ... Asking relevant questions to deepen understanding of the text.
- ... Answering literal and inferential comprehension questions about the text.
- ... Plan writing including genre specific features.

**Grammar and Punctuation**

- using inverted commas to punctuate direct speech
- fronted adverbials punctuated with commas
- subordinating and coordinating conjunctions (when, if, because, for, nor, or, yet, while, although, though)
- using the present perfect form of verbs in contrast to the past tense

**Spelling**

- ... Words ending in -ture and -sure.
- ... Words ending in -sion.
- ... Words ending in -ous.
- ... Words ending in -tion and -cian.
- ... Words including ch.



I Have A Dream



**English - Key Texts**

- The Lion, The Witch and The Wardrobe

**Handwriting**

Handwriting is taught at the start of English lessons. Lessons will cover correct letter formation, correct joins and developing speed and stamina with their writing, as well as the 4 Ps (correct posture, pen grip, paper angle and pressure for handwriting).

**Trips/Events**

- ❖ Wednesday 20th June - Spelling Bee Final
- ❖ Monday 2<sup>nd</sup>- Friday 6<sup>th</sup> July- DT Week
- ❖ Friday, 20th July - Reading Oscars

**Dare to Dream - I Have A Dream**

- \*Understand and define goals and dreams, and why it is important to set them for the future.
- \*Name some inspirational people from the past and the present including Martin Luther King and Malala Yousafzai.
- \*Know that people of all races, religions and genders have suffered from discrimination, inequality and segregation.
- \*Understand and explain the meaning behind Martin Luther King's famous 'I have a dream' speech and perform the speech using correct pace, intonation and expression
- \*Research an inspiring person of own choice, and make notes about their life and achievements in order write a biography about them

**English - Genres (specific teaching in bold)**

- ❖ Character descriptions
- ❖ Setting descriptions
- ❖ Non-chronological report
- ❖ Formal letter
- ❖ Summary/review

**UNCRC, PSHCE and Citizenship**

- We will study Articles 6, 7, 8, 24, 25, 27, 29
- We will focus on the values of courage, compassion, appreciation and humility.

**The Arts**

- To visually represent personal dreams and aspirations for the future
- Apply skills from D&T to create a pop-up wardrobe
- Monotone drawing of 'through the wardrobe'
- Recreate a scene from The Lion, The Witch and The Wardrobe as a freeze frame
- Drama in role as a character from our English text

**Science - Sound**

- ...Identify how sounds are made, associating some of them with something vibrating.
- ...Recognise that vibrations from sounds travel through a medium (eg. air, water) to the ear.
- ...Find patterns between the pitch of a sound and features and features of the object that produced it.
- ...Recognise that sounds get fainter as the distance from the sound source increases.

**Maths**

- ... compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- ... identify acute and obtuse angles and compare and order angles up to two right angles by size
- ... identify lines of symmetry in 2-D shapes presented in different orientations
- ... complete a simple symmetric figure with respect to a specific line of symmetry.
- ... describe positions on a 2-D grid as coordinates in the first quadrant.
- ... describe movements between positions as translations of a given unit to the left/right and up/down
- ... plot specified points and draw sides to complete a given polygon.

**Maths through Topic**

- \*To conduct a survey to find out who we think are the most inspirational female role models, and present this in a tally and frequency table and hand drawn bar chart.

**Computing**

- ...Use coding software to input basic actions.

**PE**

- Swimming - By the end of Summer 2 children are able to swim a length unaided.