



Year 4 – Autumn Term 2 – Ancient Egypt

As readers and writers we will...

Writing Genres: journal entry, description, non-chronological report.

N/C OBJECTIVES:

Reading: Comprehension:

- ... using dictionaries to check the meaning of words that they have read
- ... drawing inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence
- ... Retrieve and record information from non-fiction

Writing: Punctuation and Grammar

- ... noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases
- ... using fronted adverbials with commas after them
- ... use of inverted commas and other punctuation to indicate direct speech

Writing: Composition

Plan their writing by:

- ... discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- ...discussing and recording ideas

Draft and write by:

- ...composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures ...organising paragraphs around a theme... in narratives, creating settings, characters and plot.... in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

Evaluate and edit by: ...assessing the effectiveness of their own and others' writing and suggesting improvements... proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences ... proof-read for spelling and punctuation errors

Spelling: Following the Spell Zoo Scheme. Finish Term 1 and move onto Term 2.

N/C OBJECTIVES: - add suffixes to spell longer words, use further prefixes and suffixes and understand how to use them, use the first two or three letters of a word to check its spelling in a dictionary.

Handwriting:

N/C OBJECTIVES: - use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.

Key Texts: *Marcy and the Riddle of the Sphinx* by Joe Todd Stanton

As historians we will...

In our historical study of Ancient Egypt, we will be finding out when the Ancient Egyptian period was and placing it on a timeline. We will develop our chronological understanding by linking this with areas of history and events that we have previously studied. We will then look at key events within the Ancient Egyptian period and chronologically order these on timelines. We will discover when and where this civilization appeared, and why the River Nile was so important to them. We will find out about the pharaoh Tutankhamun; and how the discovery of his tomb by Howard Carter was an important historical event. On our trip to the museum, we will look at historical artefacts and sources, and use this experience to help build our understanding of primary and secondary historical sources. We will find out about different aspects of Ancient Egyptian life, such as mummification & why it was important to Egyptians at the time; the many gods & goddesses that Egyptians believed in; and how Ancient Egyptians communicated in written ways using hieroglyphics.

NC Objectives

- ...exploring the achievements of one of the earliest civilisations - where and when it appeared and the achievements of Ancient Egypt.
- ...continue to develop a chronologically secure knowledge of world history, establishing clear narratives within & across the periods studied.
- ...note connections, contrasts and trends over time
- ...develop use of appropriate historical terms
- ...devise and use historically valid questions about change, cause, similarity and difference
- ...understand how our knowledge of the past is constructed from a range of source material that may give different versions of the past.

As geographers we will...

Linked with our focus of historical study, we will find out where in the world the country of Egypt is (in relation to country, continent, hemisphere and near which lines of latitude). We will locate Egypt using maps, atlases and globes.

NC Objectives

- ...identify the position and significance of latitude, equator, northern hemisphere, southern hemisphere, the Tropics of Cancer and Capricorn.
- ...locate Africa and Egypt, using a map of the world.

As Sports people we will...

Be focusing on rounds

N/C OBJECTIVES:

play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending

develop flexibility, strength, technique, control and balance

As artists we will...

Be safe printing which will be inspired by the Brazilian Carnival.

N/C OBJECTIVES:

... create sketch books to record their observations and use them to review and revisit ideas.... improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]...learn about great artists, architects and designers in history.

As computer Scientists we will ...

Information Technology - Purple Mash unit 4.7 Effective Searching

From completing this unit, children will be able to structure search queries to locate specific information, to use search effectively to find out information and to assess whether an information source is true and reliable. Then, the children will be using their skills of being able to effectively search to research about Ancient Egypt and showcase their findings.

N/C OBJECTIVES:

- ... To locate information on the search results page.
- ... To use search effectively to find out information.
- ... To assess whether an information source is true and reliable.

As mathematicians we will...

This half term we will be using and applying our Place Value & Number knowledge into the 4 operations. We will be focussing on addition and subtraction with up to 4 digit numbers. We will work on our mental strategies and also consolidating and improving our written methods of column addition & column subtraction

N/C OBJECTIVES:

Calculation – Addition & Subtraction

... add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate

... estimate and use inverse operations to check answers to a calculation

... solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why

As Musicians we will...

Focus on body and tuned percussion (Theme: Rainforests) A topic of discovery; children will explore the rainforest through music and be introduced to new musical terms. They will also use a mixture of body percussion and tuned percussion instruments as the children create their own rhythms of the rainforest, layer by layer.

NC OBJECTIVES

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- Improvise and compose music for a range of purposes using the inter-related dimensions of music
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations

In RE we will ...

We will explore the five different pillars of Islam and think about the importance and significance of each one.

Calderdale agreed syllabus. Unit 4.2 - How do the 'Five Pillars' guide Muslims in life?



Ancient Egypt

In PSHCE we will...

Celebrating Differences

Using our Jigsaw scheme of work, we will be understanding and celebrating differences that we all have.

OBJECTIVES

- ...accept and celebrate our differences
- ...include others even if we are different
- ...understand how to help if someone is being treated unkindly

As scientists we will... - be studying Animals Including Humans

We will be looking at the functions of different parts of the digestive system in humans. We will also be looking at teeth including all the different teeth we have and how teeth differ between carnivores and omnivores. We will also be studying and constructing food chains, including identifying producers, predators and prey.

N/C OBJECTIVES:

- ...describe the simple functions of the basic parts of the digestive system in humans
- ...identify the different types of teeth in humans and their simple functions
- ...construct and interpret a variety of food chains, identifying producers, predators and prey

Wider

Experiences

Visit Cliffe Castle Museum to take part in a Ancient Egyptian workshop.