

English
Key Texts: Holes
Writing Genres:
 Letter, non-chronological report, persuasive leaflet
N/C OBJECTIVES:
Plan their writing by:
 ...discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar ...discussing and recording ideas
Draft and write by:
 ...composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures ...organising paragraphs around a theme... in narratives, creating settings, characters and plot... in non-narrative material, using organisational devices
Evaluate and edit by: ...assessing the effectiveness of their own and others' writing and suggesting improvements... proposing changes to grammar and vocabulary to improve consistency... proof-read for spelling and punctuation errors
Spelling: Revision of spelling rules and Y5/6 word list

History
N/C OBJECTIVES
 A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
 To introduce the broad trends of crime and punishment from the Romans to the 21st century.
 To explore crime and punishment in the Roman, Anglo-Saxon and Viking period, the medieval and Tudor periods, the Victorian period and the early modern period.
 We will also recap the history of crime and punishment and compare it to today.
We will look in depth at Anglo Saxon laws and justice

Maths- working with whole numbers
N/C OBJECTIVES:
 We will be revisiting all of the objectives from place value, number and the four operations and incorporate **decimal numbers**.
 Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit
 Round any whole number to a required degree of accuracy
 Use negative numbers in context, and calculate intervals across zero
 Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
 Use their knowledge of the order of operations to carry out calculations involving the four operations
 Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
 Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context
 Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context
 Perform mental calculations, including with mixed operations and large numbers

Art
 To improve their mastery of art and design techniques, including **drawing painting and sculpture** with a range of materials [for example, pencil, charcoal, paint, clay]
 Art - The Highwayman. drawing with perspective



Computing
 Purple Mash coding unit
 Purple Mash activities throughout topic
N/C OBJECTIVES
 Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
 Use sequence, selection, and repetition in programs; work with variables and various forms of input and output
 Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
 Use purple Mash to construct a pie chart using data taken from the Old Bailey website.

Science
Evolution and inheritance
N/C OBJECTIVES
 Recognise that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago
 Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
 Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

PE- gymnastics
N/C OBJECTIVES:
 Develop flexibility, strength, technique, control and balance

Trip
 Bankfield Museum. We will be taking part in a murder mystery workshop set in the past
 Square Chapel to see the Vulture's Song

Maths Links
 Analysing data from crimes throughout history. Looking at figures from the Old Bailey during the Victorian period and constructing a pie chart to compare the types of crime.

UNCRC:
 Articles: 19, 24, 26, 27, 30, 32, 37, 38, 39, 40
 We will focus on the values of tolerance, peace, thoughtfulness and happiness

The Arts Core Subject Link
 Drama linked to Holes

English Creativity Link
 Make an advert and record it on Seesaw to advertise 'Sploosh'

PSHE and Citizenship:
 Using class novel to invoke discussion
 Objectives to be taken from the core themes document, weekly tasks and discussion to be recorded on seesaw

SMSC/ British Values
 Look at how different crimes were punished throughout history. Did all punishments fit the crimes? Compare that to today's punishments. Links with democracy, the rule of law and individual liberty.