



BEECH HILL NEWS



Thursday 1st April 2021

Dear Parents/Carers

It has been another long half term and I am sure all the children are looking forward to the two week break. They have demonstrated excellent behaviour and resilience on their return to school and we are all really pleased that so many of them will be enjoying the merit treat at the end of this week.

We will sadly be saying goodbye to Miss Naylor this term who will be leaving us. I wish her well for the future and would like to thank her for her hard work over the last few years.

School closes on Thursday 1st April and we will reopen on Monday 19th April. The children will all be receiving holiday homework and we would really appreciate your support in ensuring the children continue to engage in learning during the break. Teachers will not be available to feedback and answer messages on Seesaw over the break as I feel it is really important for them to have a rest and recharge ready for the return.

If your child tests positive between **Friday 1st April and Monday 5th April**, then please inform the school by emailing myself at head@beechhillschool.co.uk so that we may inform any close contacts of your child to self-isolate. You don't need to inform us after this date. If your child is unable to return to school on 19th April, then let the school office know on 19th April.

Ramadan Mubarak to all the Muslim families who will be celebrating the holy month of Ramadan which commences around 14th April. If when we return your child will be fasting, please inform the school office or message your class teacher as we will need to make arrangements to support them at lunchtime.

I would like to finish with thanking you all for your continued support. I have had a number of parents calling me this week and sending really positive messages about the school and the staff. Please take care of yourselves, stay safe and enjoy the break with your family.

I look forward to seeing the children return in the summer term.

Mrs Hussain

Important Notice

Please note that the dates of the Spring Bank Half Term have been changed.

School will break up on:
Friday 28th May 2021

School will reopen on:
Monday 14th June 2021

2021 Summer Term

May Day

Half Term/Training Week

Mid-Summer

Re Opens

Closes

Closes
Re Opens

Closes

Monday 19th April

Monday 3rd May

Friday 28th May
Monday 14th June

Tuesday 27th July

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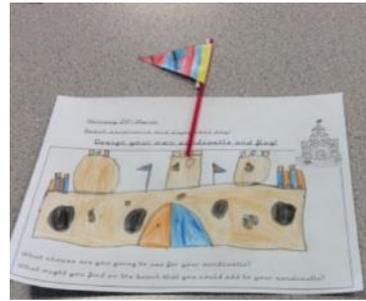




Year 2 Beach Day



This week Year 2 brought the beach to Beech Hill with their very own beach day to celebrate the end of their topic! Children came dressed in their favourite beach wear, designed and built their own sandcastles and watched a traditional Punch and Judy show! We pulled out all the stops and even had donkey rides in the afternoon from Dillon and Louis. Dillon was a black, 12 year old donkey and Louis was white and 10 years old. They came all the way from St Anne's just for us! The fun did not stop there... we tasted some traditional seaside treats including rock, ice cream and candyfloss! What a fantastic day everyone had!



Caught Being Good



These children have received a silver certificate this week for earning 100 'Caught Being Good' stickers.

Redha Asim—Switzerland

Fantastic effort! Keep it up.



These children have received a bronze certificate this week for earning 50 'Caught Being Good' stickers.

Muhammad Ur-Rehman - Nigeria

Javeria Hussain - Switzerland
Ariyan Tayeb - Switzerland
Mohammed Sabeeh - Switzerland

Moheal Nazik - Denmark
Bilal Khalid - Denmark
Julia Staskowiak - Denmark

Well done! Keep up the hard work.

Beech Hill Flat Stanley in London

Stan has been on a lovely walk round parts of London! He thoroughly enjoyed the views from Hampstead Heath which overlook the London skyline! Can you see the city and its buildings? He finished his walk in Camden, Northwest London and met a little Husky called Koda!



Unfortunately, Flat Stanley has to go home this week. He will be posted back safely to his parents, the Lambchops and his brother Arthur. We have had a splendid time with Stanley and we have loved seeing his adventures all around the world!

**Tree Group
points
update!**

Miss Jordan and the Tree Group Captains have been busy counting the Caught Being Good stickers



**Beech Hill
School**

**1st
Oak
2310**

**2nd
Cherry
2106**

**3rd
Sycamore
2075**

**4th
Ash
2032**

Well done to our winning Tree Group this half term - Oak! Make sure you all continue working hard after the holidays to earn more stickers!

Dinner Menu w/c Monday 19th April

1 BH	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Jumbo Fish Fingers 2, 5	Chicken Biryani 3	Cheese and Onion Pasty 3, 4, 5, 10	Spicy Sausages 5, 8	Pizza 5, 10
	Quorn Hot Dogs 5, 10, 12	Quorn Cottage Pie 10, 12	Vegetarian Meatballs 4, 5	Quorn Curry Naan Bread 4, 5, 8, 10, 12	Ravioli and Cheese 5, 10
Vegetables	Spaghetti 5, 8 Chips	Broccoli Cauliflower Herby's 5	Beans Peas Wedges	Carrots Sweetcorn Roast Potatoes 5	Beans Herby's 5
Served Every day	Jacket Potatoes				
Dessert	Sandwiches				
	Apple Sponge Custard 5, 10, 12	Carrot Cake 4, 5, 10, 12	Jam Shortcake Custard 5, 10, 12	Chocolate Sponge Custard 5, 10, 12	Muffins 5, 10, 12
	Cheese and Crackers 5, 10	Cornflake Bun 5, 10	Chocolate Mousse 10	Jelly	Ice Cream 10

If you require an allergy list please email the school office.



E-Safety - Creating Digital Confidence for Parents/Carers with their Children



The internet is a remarkable resource if used responsibly. The impact on how well children use technology comes from parents, our actions, and words.

Below are 5 hints and tips that will help parents to create digital confidence with their children.

Be a good role model:

Parental controls do not remove the need for parenting. From an early age, children mirror their parents in their actions and choice of words. If parents are using technology in their bedrooms or playing online games and scrolling through numerous social media apps all the time, then naturally children will behave in the same manner. If we want our children to use technology differently then we need to first look at how we use technology.

Play together:

Make time to take an interest in your children's online activity. Be there as a parent/friend to take an interest in what they do. If they are interested in video games, then play a video game with them. Gaming is a great way to create digital confidence with children. Parents who play and get involved in technology with their children tend to have children who are more comfortable talking about their technology use - this is essential if something horrible or even unusual was to ever happen online.

Be curious:

Often, as parents we don't understand and therefore just assume that every child that is using a smart phone is doing something bad. Instead, if we were curious about the amount of time our children spend on Snapchat for instance, we can ask them why they like this app? We can ask them to teach us how Snapchat works. By doing this, we are building a rapport with our children. Try not to make the chats about e-safety but instead let the conversation flow, mention safety online where appropriate and get them to think critically. Using this approach will help us to learn not only about how our children use technology but also about their likes, dislikes, hopes and even their insecurities.

Talk about it:

Regular conversations promoting critical thinking with children will equip them with the appropriate tools to keep themselves safe but will also encourage children to speak to parents if anything is worrying them both in the online and real world. It's important that our children feel that if anything goes wrong, no matter how bad, they can come and talk to us.

Be supportive and understanding:

Parental controls are important to help keep our children safe online but even if we're using parental controls, we want our attitude as parents to be supportive and understanding. It's important to remember that this isn't a battle between us and our children. It's us all together. There is no parental control app that can replace the parents. Our children need our support and understanding to enable them to stay safe from online dangers.

eSafety