



BEECH HILL NEWS



Friday 12th February 2021

Dear Parent/Carer,

Holiday homework

Here at Beech Hill School, we see wellbeing as a priority and now more than ever we are mindful of the wellbeing of our staff, pupils and parents. The pupils both in school and at home have worked incredibly hard this half term, as have you and, of course, our teachers have been working tirelessly to provide quality first teaching in school, coupled with a high standard of remote learning for those at home. Therefore we have decided to share a selection of activities your children may wish to try out over the holidays. **These are voluntary and do not have to be completed.** Most importantly, we want children, and you, to rest and spend time together as a family. The children will then be rested and ready to restart their school work after half term.

Please don't message the class teacher or myself on Seesaw as I would like teachers to be able to switch off completely over half term. For any urgent enquiries, please email me directly on head@beechhillschool.co.uk.

Remote learning work packs

Home learning work packs for the week after half term will need to be collected this Friday (12th February) between 9.30 and 12.30. These are for the week after half term and must not be completed during the holidays.

Wider reopening of schools

We expect to hear from the Prime Minister on Monday 22nd February regarding his plans for the wider reopening of schools. We will, of course, contact parents as soon as this announcement has been made with more information. We look forward to returning to some form of normality as soon as possible. Thank you for your continued support.

Mrs Hussain

Free School Meals During School Holidays

The Government has provided a COVID Winter Grant Scheme to support those most in need across England with the cost of food, energy and water bills and other associated costs.

The Department for Work and Pensions (DWP) will provide funding to the Council who will administer the scheme and provide direct assistance to vulnerable households and families with children particularly affected by the pandemic. This will include families who normally have access to benefit related Free School Meals during term time.

Eligible families will be contacted by the Welfare and Benefits team to make arrangements for one payment to be made directly to them in December which will cover the school holidays over Christmas and February half term. There will be support from Easter through the Department for Education's Holiday Activity and Food programme which will provide funding from Easter to Christmas 2021.



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INVESTORS IN FAMILIES INVESTORS IN PUPILS Healthy School

Reception



It has been a spider and octopus week in Reception as we are learning all about number 8! The Numberblock character 'Octoblock' has been helping us recognise and represent 8 in different ways. The children have really enjoyed listening to the story 'Dear Zoo' this week and learning the Makaton signs for each animal. We have been making masks to retell the story and making our own 'Dear Zoo' story books.

Year 1

Year 1 have had a fantastic last week of this half term! In school, we went to forest school and created some lovely pieces of artwork with Mr Bullock. We have also been really impressed with all our remote learners and their responses to our daily story time. We hope that everyone has a lovely break over the holiday!



Year 2



Year 2 have had a creative week making clay chicken sculptures and paper mache (*Papier-mâché*) chicken eggs. They ensured they used the correct techniques of score, slip, stick and smooth taught previously by Mr Bullock. Great work Year 2.



Year 3

Another fantastic week from year 3 from both home and school learners. This week, the children enjoyed a virtual workshop from Dinostar Hull! They were joined by the year 3 class at Dean Field School.

We were able to see some replica fossils of dinosaur skull, claws, teeth, ribs and even fossilised poo! They children had some amazing questions for Dinostar and really extended their learning on their current topic.



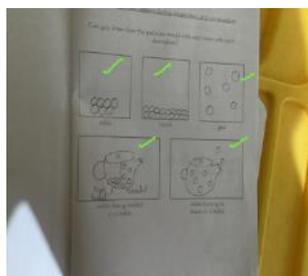
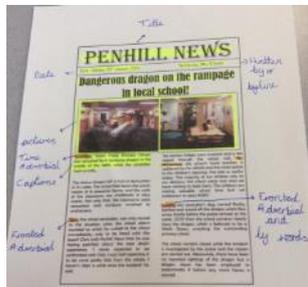
Year 4

As the half term comes to an end, the year 4 staff would like to give a huge well done to all the children at home and those in school. We have been really impressed with how the children have adapted to home learning and hope you all have a good rest and stay safe over the holidays.

Here are some of the fantastic pieces of work the children have completed this half term.

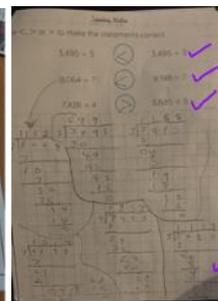
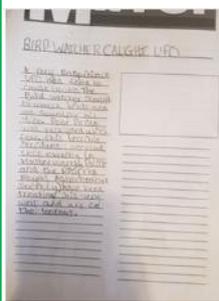


I can really imagine what it was like, Aneesa!



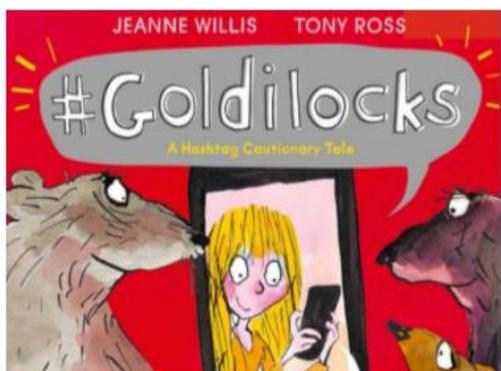
Year 5

In Year 5 this week we've been very busy at home and in school. In English, we have been reading more of our class text and have been writing a newspaper report all about a strange UFO sighted in the sky! We've also been learning more about how the movement of the earth around the sun affects day and night on Earth and we have been working hard at calculating some complicated division problems, using the bus-stop method. Finally, Year 5 took part in some activities for Safer Internet Day and created a poster to warn children of the dangers of video-game addiction. Well done Year 5!



Year 6

We have had another great week of learning in year 6 this week. On Tuesday, it was Safer Internet Day and we did some work around the story #Goldilocks, which is based on the traditional tale of Goldilocks and the Three Bears. In this story, Goldilocks uses her phone to film herself doing some very silly things to get 'likes' and ends up getting into trouble. We wrote some advice for Goldilocks to help her make better choices when she is online.



Dear Goldilocks,

You may think that doing something dangerous and harmful will get you likes and followers but that is a misconception. Just because you get little or no likes does not mean you are not liked by people. People seeing you do mean things will just make you lose followers as this isn't you true self. Ask a trusted adult before you post anything to make sure it won't harm or upset anyone. Everyone has a digital footprint that is permanent. A question to ask yourself, would you follow someone who does dangerous things for attention?

From,

A person who gives wise information,

Parents/Carers Survey on Their Child's Mental Health



Calderdale Council are asking parents and carers to share their views and experiences of their children's mental health and wellbeing. This will help to shape local services, ensuring that they continue to meet the needs of all children, young people and families in Calderdale. Complete the survey [anonymously here](#)

Nursery

This week in nursery the children have enjoyed learning about Chinese New Year.

They have enjoyed trying new food and creating different animals using textured material.



2 Year Olds

We have been learning about how to use different musical instruments, listen to the different noises they make and then sing and dance to the music we hear. The children especially enjoyed this activity during celebrating Chinese New Year. Well done everybody!



Feeling fed up of lockdown?

Escape with the power of your imagination.

Do you know that your brain has super powers!?

Through the power of your imagination, your brain can take you on a magical journey. You can walk through a tropical forest, go to the beach or even go on a space-ship to the moon! Sound like fun?

Not only is it fun, it is a really good way to help your brain and body relax, relieving stress and anxiety whilst also giving you a feeling of freedom and rejuvenation. It is great for grown-ups too!

Ready to give it a go??

Follow one of these links below or try and find some for yourself with the help of a trusted adult...just type in guided meditation for children into the internet search engine.

<https://youtu.be/pi2UCByfiXQ>

https://youtu.be/ar_W4jSzOIM

<https://youtu.be/mV9BBR1RoGg>

We would love to hear if you and your family give it a try! Please keep us posted on Seesaw! I can't wait to see where you will travel in your imagination!

STAR IN OUR SCHOOL



A massive congratulations to Tara Goddard, one of our parents, for her fantastic performance and for reaching the final of BBC Songs of Praise, Gospel Singer of the Year competition.

Well done on this fantastic achievement!

Watch her perform on

<https://www.bbc.co.uk/iplayer/episode/m000s5mc/songs-of-praise-gospel-singer-of-the-year-final>

KEEPING SAFE ONLINE

Miss Jordan would like to say a big thank you to the parents who attended the online safety Zoom session on Tuesday afternoon this week. We shared lots of useful ideas to help keep our children safe while they are online, now more than ever. Here are the top tips that were shared in the session.

Miss Jordan's Top Tips for keeping children safe online



- Try to limit screen time and have a screen-free hour before bed
- Don't allow children to take their phones to bed
- Make sure you monitor your child's online activity
- Ask them about the games they are playing/channels they watch
- Familiarise yourselves with the apps/games your child uses
- If children are playing games, follow the age rating system
- Set a good example with your own online behaviour

READING CHALLENGE

Are you up for a challenge Beech Hill? Tick each reading challenge when you have completed it and upload a picture to Seesaw, in the **Epic Reading Challenge Folder**. Use Epic Books to help you complete the challenges. All children who complete the whole challenge by the end of next half term will receive a prize



Reading Challenge - Foundation Stage/KS1

See how many challenges you can complete. Tick each challenge off when you have completed it and upload a picture to Seesaw. Use Epic Books to help you complete the challenge. All children who complete the challenge will receive a prize from school!

Read to your pet. If you don't have a pet, read to a soft toy. <input type="checkbox"/>	Read/share a book that is set in a different country. <input type="checkbox"/>	Read/share a book that is set in space. <input type="checkbox"/>	Read/share a book written by an author that you have learnt about at school. <input type="checkbox"/>
Read under the covers with a torch. <input type="checkbox"/>	Read/share a book that is about a real person. <input type="checkbox"/>	Read/share a non-fiction book about something that interests you. <input type="checkbox"/>	Make a den to share a book in. <input type="checkbox"/>
Read/share a book about seasons. <input type="checkbox"/>	Read/share a rhyming book. <input type="checkbox"/>	Share a book outside. <input type="checkbox"/>	Read a joke book. <input type="checkbox"/>
Draw a picture of a character from your favourite book. <input type="checkbox"/>	Read/share a book that is set in a different time in history. <input type="checkbox"/>	Read/share a book that teaches you a new skill - for example, a recipe book, or a book of magic tricks. <input type="checkbox"/>	Read/share a book that features mythical creatures, such as dragons or aliens. <input type="checkbox"/>



Reading Challenge - KS2

See how many challenges you can complete. Tick each challenge off when you have completed it and upload a picture of the book to Seesaw. Use Epic Books to help you complete the challenge. All children who complete the challenge will receive a prize from school!

Read a book based on an historical event. <input type="checkbox"/>	Read a book that is set in a different country. <input type="checkbox"/>	Read a book that made you laugh. <input type="checkbox"/>	Read a book written by an author that you have learnt about at school. <input type="checkbox"/>
Read a book where the main character is not very likeable. <input type="checkbox"/>	Read a book with over 100 pages. <input type="checkbox"/>	Read a non-fiction book about something that interests you. <input type="checkbox"/>	Read a biography. <input type="checkbox"/>
Read a book set in the future. <input type="checkbox"/>	Read a book with over 250 pages. <input type="checkbox"/>	Read a book outside. <input type="checkbox"/>	Read a joke book. <input type="checkbox"/>
Read a graphic novel such as the Tom Gates or Diary of a Wimpy Kid series. <input type="checkbox"/>	Read a book that is set in a different time in history. <input type="checkbox"/>	Read a book that teaches you a new skill - for example, a recipe book, or a book of magic tricks. <input type="checkbox"/>	Read a book that features mythical creatures, such as dragons or aliens. <input type="checkbox"/>

COVID-19 Advice from Calderdale

If you need to self-isolate, either because you have:



Any of the COVID-19 symptoms.



Tested positive for COVID-19.



Been in contact with someone who has COVID-19 symptoms or has tested positive.

You **MUST** stay at home. That means:



Don't go out for a walk.



Don't go to the supermarket.



Don't leave home.

It's really important to stay at home for the full isolation period of 10 full days. Anyone you live with will also need to self-isolate at the same time.

You may need to self-isolate for longer if you get symptoms while self-isolating or your symptoms don't go away.

You can read more about what you should do if you need to self-isolate by visiting the NHS website.

Don'ts while isolating



Do not go to work, school or other public areas. Stay at home.



Try to keep away from your pets in case of COVID-19 transmission.



Do not have visitors in your home. This includes your bubble.

Dos while isolating



Have food, medication & other items delivered to you.



Use separate facilities. If sharing, these should be cleaned thoroughly.



Separate yourself from others in your home.