



BEECH HILL NEWS

Friday 5th March 2021



Reopening of school - March 2021

Following the Prime minister's announcement, we are pleased to confirm school will reopen for all pupils from 8th March 2021. It will be compulsory that children attend school and all children must come in on Monday 8th March 2021.

Children will be expected to wear full school uniform. On days when your child has P.E. they must come to school dressed in their P.E. kit.

Below I am going to break down some of the guidance that schools have been given so that you will understand the systems and procedures in place whilst your child is in school.

- All parents to use the one way system on the school site, including nursery at the start and end of the day.
- Only one parent/carer will be allowed to drop off in the playground and will not be allowed to enter the school building; this includes parents with children in nursery and reception. We will insist that all children are dropped off and collected by an adult (except for year 6 pupils if parents would like them to come independently).
- There will be staggered drop off and collection times - you will be reminded of these via Seesaw
- Safety checks and risk assessments will be carried out thoroughly and these will be reviewed regularly so we can ensure we are following the guidance and keeping everyone safe.
- Regular hand washing will take place and bins will be emptied regularly throughout the day.
- Additional cleaning carried out throughout the day.
- Each pupil will have their own set of resources.
- Pupils will remain in 'year group bubbles' during lunchtime and for some other activities. The playground will be zoned to keep the different year groups apart.

As a school we can assure you that we have put all the measures in place following the DfE's latest guidance around school reopening. Please note the following key information:

- Staff will wear face coverings when moving around school but not in classrooms. Primary age children are not expected to wear face coverings in school.
- Staff will not wear face masks or coverings at other times unless it is suspected that a child has symptoms of Covid-19 and then they may use PPE for their own safety until the child is collected.
- A child or staff member showing symptoms of Covid-19 will be sent home and asked to isolate; they must arrange a test immediately. Local authority advice currently states that when someone in a bubble shows symptoms, the bubble should also close as soon as possible until the results are known. If the test is negative, the whole bubble will return to school. If the test is positive, the whole bubble must self-isolate for 10 days.

We look forward to all the pupils returning and getting the school back to some form of 'normality'. Please follow the government guidance when in the playground by wearing a face covering (unless you are exempt) and keeping a 2m distance from others. This will support school and the wider community in keeping the virus under control.

If you need further information or would like to chat with me then please get in touch via Seesaw or by emailing the office at admin@beechhillschool.co.uk.

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Important Notices

Face Masks

In order to support the school and wider community in keeping the virus under control **PLEASE** follow government guidance when dropping off and picking up your children by wearing a face covering (unless you are exempt) and keeping a 2m distance from others.

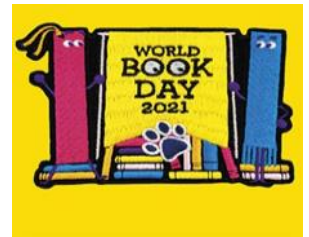


Change of Date - World Book Day



We are now celebrating **WORLD BOOK DAY** on **Thursday 11th March 2021**.

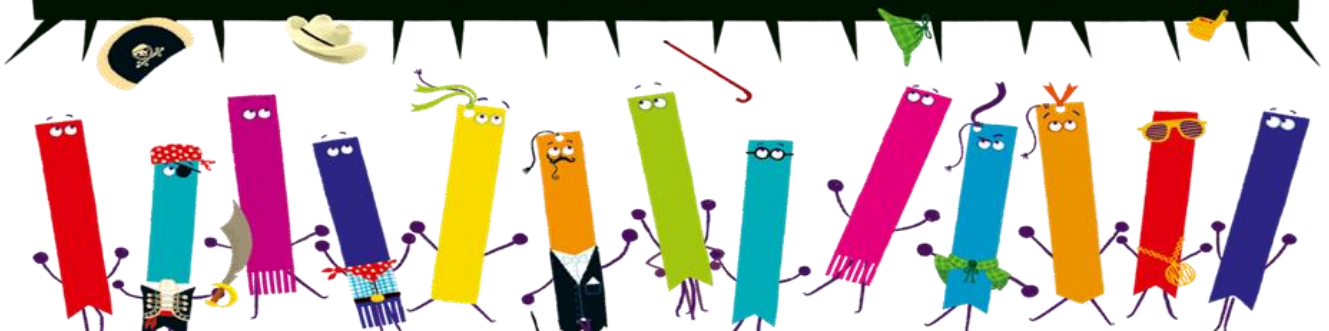
This is so that all children can be involved and take part in activities in class.



World Book Day celebrates the joy and value of books and reading so we would like to make the most of this special occasion. We would like to invite children to come to school dressed as their favourite book character - costumes can be as simple or elaborate as you like!

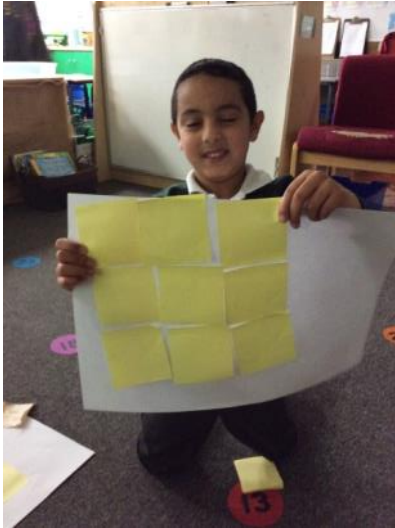
The focus of the day will be promoting mental wellbeing and how books and reading can support you.

IT'S WORLD BOOK DAY!



Reception

Reception have been learning all about squares this week - thinking about which Numberblocks characters can make a square and finding squares in the classroom. In literacy we have been learning all about speech bubbles and doing our best Mrs Wishy Washy impersonations! The children and grown-ups are really looking forward to all the children coming to school next week.



Year 1

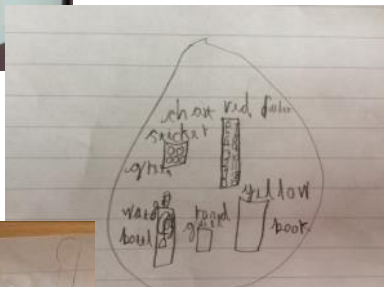
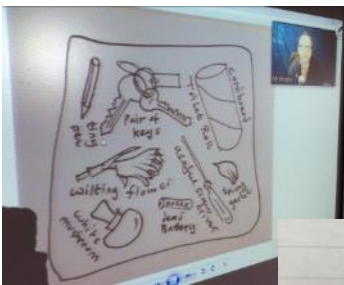
We have had a fantastic week in Year 1! Children in school went to Forest School and then took inspiration from Andy Goldsworthy's art work. He likes to create pictures using things from nature. We went foraging for leaves, twigs, stones, and grass and then created pictures with what we had found. Then we created some leaf rubbing pictures using chalk.



At home, children have been continuing to measure. They practised using different vocabulary to compare the weight of different objects. We are really excited to welcome all children back to school on Monday.

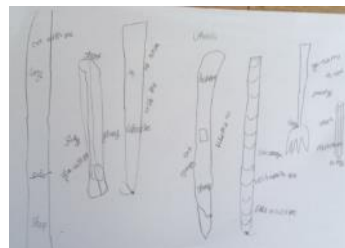
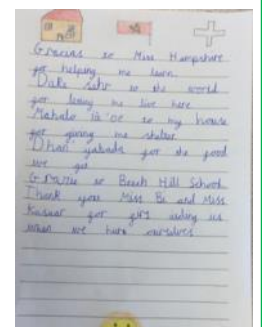
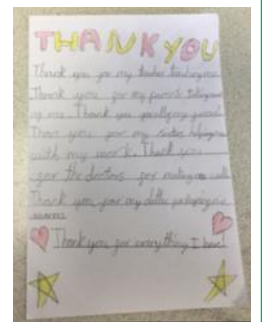
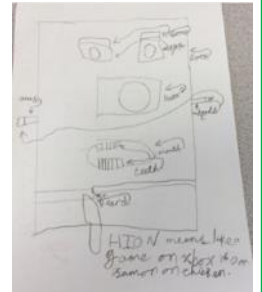
Year 2

This week Year 2 took part in a live poetry lesson on Zoom with our poet in residence Mr Winston. Over 50 Year 2 children created visual scavenger hunt poems which built on our English work all about expanded noun phrases.



Year 3

This half term, the children in year 3 have been working with our Poet in Residence, Winston Plowes. Children at home and at school have taken part in two Zoom lessons with Winston. The behaviour of the children has been incredible and they have had lots of fun. They created a scavenger hunt poem from things they scavenged from around the home and the classrooms. Children have also created some wonderful poems around being thankful. We look forward to working with Winston in the coming weeks!



Year 4

Year 4 have been very lucky to have a poetry workshop with Mr Winston on Zoom this week as part of our World Book Day celebrations. All the children thoroughly enjoyed the session and Mr Winston read us some amazing poems! The focus of the session was wellbeing and we wrote some poems about what we are thankful for.

Here are some lines from our poems:

Grazias for my brain so I can think.
(Fatima - China)



Thank you for your kindness and understanding. (Shayan - China)

Oh blanket, oh blanket thank you for what you do. (Dima - Tanzania)



Thanks for my family, without them I'd be lonely. (Kainaat - Tanzania)

Year 5

This half term in Year 5, we have been learning about the Early Islamic Civilisation in AD570. We are loving looking at this time in history.

This week, we found out that Baghdad became known as the cultural and learning capital of the world.

The world's **first universities and hospitals** were built there! How interesting!

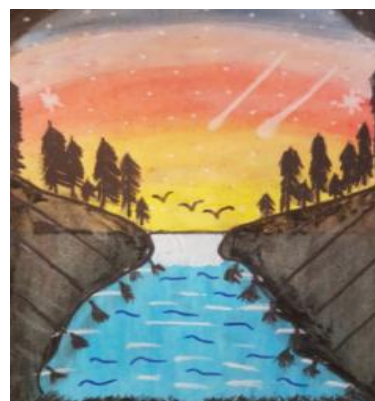


Year 6

This week, Year 6 have been continuing their learning about Light and Shadow in science, and have learned all about climbing Mount Everest in topic lessons.

The children have also studied poetry and written some beautiful descriptions about stars in English and have created artwork in the style of Alma Thomas.

Our home learner of the week, Hannan, has been very busy in his spare time teaching himself how to draw and has been sending us some of his incredible artwork via Seesaw. Here are some examples of his work.



Red Nose Day

RED NOSE DAY

This year **Red Nose Day** will be held on Friday 19th March.

We would like all children and staff to come into school wearing something **Red**.



Nursery

This week in nursery the children had fun learning all about numbers.



The children were able to use playdough to make their favourite number and had fun looking for numbers in the environment.



2 Year Olds

This week we have started to introduce spring into our classroom. We have been looking how to take care of plants, looking at the different features of a plant and learning key words, such as soil, root and stem etc.



Beech Hill Flat Stanley At Niagara Falls!



Destination Niagara USA
10 Rainbow Blvd.
Niagara Falls, NY 14303
p: 1-877-FALLS US | 716-282-8992
f: 716-285-0809

WOW! Here is Beech Hill Flat Stanley at Niagara Falls! Here is what he got up to...

Here is Flat Stanley at Niagara Falls State Park in Niagara, New York. Standing at the park's Prospect Point, he is in awe viewing the magical icy vistas of the Falls.

Flat Stanley is now on his way to get a cup of hot cocoa to warm up!





Positive Thoughts Activity

As human beings it can be easy to run ourselves down and feel negative thoughts about a situation or how other people view us. These thoughts can be worse in times of stress.

For example at school, another child may walk past you in the corridor and not speak. In our head we may think, 'they are ignoring me; they don't like me anymore'. This can lead to a further downward spiral of thoughts, 'no one likes me anymore!'

The actual truth maybe that the other person has a lot on their mind and is merely preoccupied.

The attached activity sheet helps us change those negative thoughts that sometimes overwhelm us into positive ones.

Mrs Hunter, Learning Mentor



Making Negative Thoughts into Positive Thoughts

Often, we think negatively about a situation or an event that has happened or is about to happen. When we think negatively, we are likely to carry on thinking negatively, which helps to make the thought more powerful. When this happens, it is really difficult to find positive thoughts. This can lead to a one-sided view of a situation or event which is often not a true judgement.

Please complete the table below so you can see how you can change negative thoughts into positive thoughts.

Negative Thoughts	Positive Thoughts
My friends don't like me anymore because I can't go to the party on Saturday night.	Some of my friends can't go to the party either so we could meet up on Sunday instead.
I am not good at maths because I only got 16 out of 20 correct in my test.	_____
I don't want to move house as I won't make any new friends and I will be lonely.	_____
My new school won't be as good as my current school.	_____

Making Negative Thoughts into Positive Thoughts

Once you have completed these examples, complete the table below with your own negative and positive thoughts.

Think what positives you can see from the situation and how you can think more positively.

The more positives you can find, the more positive you will think, as the negative thoughts will be reduced and the situation will appear more balanced.

Negative Thoughts	Positive Thoughts
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____