



# BEECH HILL NEWS



Friday 21st October 2022

## Car Park Entrance

On Thursday morning, there was an issue when a car was blocking access to the school car park and our minibuses could not get in to collect children for a trip. Additionally, during nursery collection time, some drivers were not patient in waiting for the minibuses as they returned to school. Please may we take this opportunity to remind parents to find a safe place to park when coming to school and that it is safer for all if Mount Pleasant Avenue is not used. If you are dropping off for breakfast club and you enter the car park before 8am, please park in a bay and bring your child to the entrance. Thank you for your co-operation!

## Half Term

School breaks up today for October half term.

We will re-open on **Monday 31st October**. Please ensure your children are at school by 8:40am.

Have a fantastic break everyone!



## Harvest Festival Collection

A BIG thank you to all of our families from Beech Hill for your very generous donations.

We will be donating our collection to the Community Fridge at Madni Mosque and the Ebenezer Food Bank so that they can provide food parcels to those in need in our local area.



## Help us with our Christmas decorations!

Every year, each year group makes decorations for our Christmas tree. This year we want to be more sustainable and eco-friendlier and make these out of recyclable materials. We would like to ask you to save a variety of different objects that you would normally put in the recycling bin.

Here is a list of the things we would like you to collect over the next few weeks.

Acorns  
Bottle tops  
Buttons  
Sticks and twigs  
Plastic cups

Empty kitchen rolls  
Egg cartons  
Newspapers  
Magazines



Please can all items be brought into school by Friday 25th November 2022.

Miss Hudson & Miss Appleyard

Beech Hill School  
Mount Pleasant Avenue  
Halifax  
HX1 5TN  
Tel: 01422 345004  
Website: [www.beechhillschool.co.uk](http://www.beechhillschool.co.uk)  
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## TT Rockstars Weekly Winners



**Year 2** - Nitika Kodali (Canada)

**Year 3** - Aahil Nasir (Jordan)

**Year 4** - Rayyan Bilal (Australia)

**Year 5** - Halima Hussain (Denmark)

**Year 6** - Chakrika Valluru (Egypt)

**Overall Winner** - Halima Hussain (Denmark)

## House Points

These children have all been awarded a **bronze** certificate for receiving **50** House Points.

Mohammed Alanazi  
Aila Ahmed  
Zarina Akhter

Well done. Keep up the good work!

## National Poetry Day Competition

This year's theme was all about the earth and being eco-friendly. Miss Appleyard and Mrs Freeman found it hard to judge between them but eventually decided upon the below winners.

Well done!

**Bronze** - Larissa Lybarova

**Silver** - Alonz Shilu

**Gold** - Alisha Ahmed



## Black History Month 2022

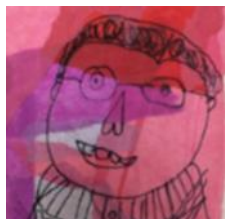
Throughout October, we have been celebrating Black History Month!



As a school, black history is embedded and taught within our curriculum throughout each academic year. This month has been an additional opportunity to promote and celebrate black contributions to British society and the wider world as well as enhancing our understanding of black history in general.

The children have enjoyed listening to and appraising music by black artists during singing assemblies and lessons in the classroom.

Each year group has researched an influential individual. They have spent time thinking about their contributions and achievements, as well as any difficulties that this person may have faced. They also created some impressive artwork inspired by these people!





"If it isn't right - don't do it.  
If it isn't true - don't say it.  
Simple."

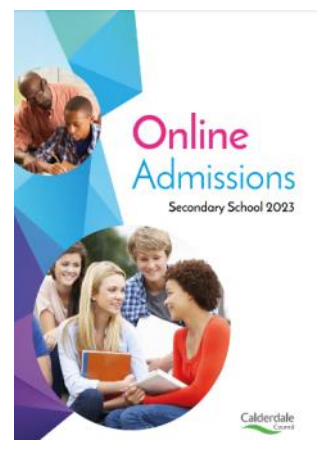
## Secondary School Admissions 2023

Apply online now for Secondary School 2023 places for children born between 1st September 2011 and 21st August 2012.

The deadline for applications is **Monday 31st October 2022.**

To apply, and for more information, please follow the link below:

<https://www.calderdale.gov.uk/v2/residents/education-and-learning/schools/admissions/>



## Manor Heath Park



On Tuesday, year 1 had a very exciting trip to Manor Heath Park.

Our topic for this half term has been Seasonal Changes and we have been focusing on the season **Autumn.**

During our time at Manor Heath Park, we explored lots of the beautiful sights. We saw a conker tree, the playground and lots of other types of tree. Whilst we were walking around and taking in the wonderful sights and scenery, we also talked about and identified human and physical features.



A big well done to all the children for representing our school so brilliantly.

We had a really lovely time and are really excited about our new science topic next half term!

## Dinner Menu w/c Monday 31st October

		Beech Hill School				
		School Meals Menu - Week 2				
2	Monday	Tuesday	Wednesday	Thursday	Friday	
Hot Meal Option	Southern Fried Chicken Strips (1, 5) Fresh Coleslaw (12)	Homemade Spagetti Bolognese 5, 10	Battered Fish 2, 5	Homemade Chicken Curry (3, 8) Naan Bread (5)	Assorted Pizzas 5, 8, 10	
	Quorn Dippers 5	Mac 'n' Cheese Croquettes 5, 10	Homemade Cheese and Onion Pie 5, 10, 12	Samosas (5) Homemade Onion Bhajis (10, 12) Savoury Rice	Homemade Cheese and Broccoli Pasta 5, 10, 12	
Vegetables	Skin-on Fries Beans Sweetcorn	Roast Potatoes Mixed Veg Peas	Chips Mushy Peas Sweetcorn	Wedges (8) Broccoli Peas	Ziggy Fries Beans	
Served Daily	Jacket Potatoes with various fillings (Homemade Chicken Tikka, Bolognese and Chilli. Tuna, Cheese, Beans) Salad Bar Selection of Sandwiches/Subs/Wraps Allergies for the daily items available on request					
Dessert	Chocolate Doughnuts 4, 5, 10, 12, 14	Chocolate Sponge 5, 10, 12 Custard 5, 10 Strawberry Swirls 10	Cupcakes 5, 10, 12	Bakewell Tart (5, 10, 12) Custard (8, 10)	Assorted Fresh Baking 5, 10, 12	
	Cornflake Buns 2, 5		Assorted Biscuits 5, 10, 12	Jelly	Chocolate Ice Cream 10	

If you require an allergy list please email [kitchen@beechhillschool.co.uk](mailto:kitchen@beechhillschool.co.uk)

DANCE CRICKET CHEERLEADING FRISBEE TENNIS

## THE BROOKSBANK SCHOOL ELLAND

OCTOBER HALF TERM - AUTUMN CAMP 2022

Tuesday 25<sup>th</sup> – Friday 28<sup>th</sup> October 2022 (9.30am – 2.30pm)

# AUTUMN CAMP

AUTUMN CAMP is OPEN TO ALL CHILDREN IN Yr3 - Yr7

CAMP COST INCLUDES LUNCH & SNACKS - £48 x 4 days or £15 per day

FREE PLACES AVAILABLE FOR CHILDREN ELIGIBLE FOR FREE SCHOOL MEALS

(INCLUDES HEALTHY LUNCH & SNACKS each day)

To **BOOK** your place **PLEASE SCAN**  or visit [www.calderdalesportsnetwork.co.uk](http://www.calderdalesportsnetwork.co.uk)



DISABILITY SPORT BADMINTON AND MORE....

## Simply Veg

Please follow the link below from Simply Veg. You will find lots of great ideas, recipes, advice and resources to help you increase your veg consumption.

<https://simplyveg.org.uk/>



All National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about

# SENDIT

Sendit is an add-on to Snapchat, not a standalone app: it requires users to have an active Snapchat account, which they then connect to Sendit. It's important that trusted adults realise, therefore, that any risks associated with Snapchat also affect children using Sendit. Within the app, people play question games like 'Truth or Dare' and 'Never Have I Ever': users select a question to share on their Snapchat story for their friends to reply to. All responses are anonymous, although – for paying subscribers – Sendit reveals hints about who sent which messages.



### WHAT ARE THE RISKS?

#### ANONYMOUS RESPONSES

Anonymity online encourages people to say things and act in ways that they normally wouldn't. They're less accountable, and it's harder to track who sent a message. Research has highlighted that children perceive anonymous messages as being more severe than if the same message had come from a friend. Any app that lets children communicate anonymously should be treated with caution.

#### MENTAL HEALTH IMPACT

Categories of questions such as 'Ask me anything' or 'Rate me' – coupled with the app's anonymity – mean there is a likelihood of some friends or strangers (if the account is set to 'public') responding in a negative manner. These critical comments (especially if there are several) could ruin a young person's self-esteem – heightening their insecurities and affecting their mental health.

#### MEMBERSHIP COSTS

Currently costing £9.49 per week, Sendit's Diamond Membership offers clues about who sent a particular message, such as their approximate location, the type of phone used and any mutual friends. Membership also provides exclusive games and an ad-free experience. Young people may well be curious to find out who certain messages are from and therefore sign up for membership.

#### BULLYING AND HARASSMENT

Open-ended questions which relate personally to the sender are an opportunity for malicious people to make offensive remarks, which can lead to full-blown bullying and harassment. Additionally, bullies and trolls can hide behind the anonymity that Sendit offers, feeling more powerful and able to intimidate their target – who, by contrast, feels hurt, victimised and helpless.

#### POSSIBLE GROOMING

If your child doesn't have their Snapchat account set to private, or they have previously added strangers as friends, there is a possibility of predators responding to their Sendit questions. They do this in an attempt to gather information about your child – or to initiate a conversation with them, seeking ultimately to form an online 'friendship' and gain the young person's trust.

#### REPEATED ENGAGEMENT

On Sendit, users receive trophies for reaching a particular number of responses, for answering friends' questions and for posting their own. This sense of achievement could incentivise a young person to be active on Sendit more frequently – spending more time on their phone or tablet as they may naturally want to collect all of the trophies or might be competing with their peers.

## Advice for Parents & Carers

#### ENCOURAGE EMPATHY

If your child has already downloaded Sendit, it might be wise to have a discussion with them about the impact that saying something anonymously online could have on others. Encourage them to think about how they would feel if they were on the receiving end of a particular comment. Reminding them to stop and re-read messages before sending could reduce the number of regrettable situations.

#### TALK IT OVER

Before allowing a young person onto a social networking app, it's a good idea to chat with them about the possibility of receiving hurtful comments. Explain that not everyone online is nice; that people often say things they don't mean; and that posts get misinterpreted. Teach your child not to reply to any offensive users on Sendit and simply block instead them (via the three dots in the top right of the screen).

#### BLOCK IN-APP PURCHASES

Even if you do allow your child to use Sendit, you might want to consider talking to them in advance about whether they really need a membership subscription. Either way, it's probably safest to make sure that in-app purchases are blocked in the settings, or that you have configured your child's device to ask for your approval before making a purchase online.

#### ONLY PLAY WITH FRIENDS

Stress the importance of your child playing Sendit games only with their close friends and not having strangers on their contacts list. This should help to keep the nature of the questions light-hearted – and if the games are being played among a small group, it will be easier for the members to figure out who gave certain answers if someone's been left feeling hurt or uncomfortable by any responses.

#### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: <https://www.nationalonlinesafety.com> | <https://www.gov.uk/guidance/online-safety> | <https://www.getsafe.org.au> | <https://www.nationalonlinesafety.com>



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