



BEECH HILL NEWS



Friday 26th May

May Half Term

School closes today for half term.

We will reopen on **Monday 12th June**.

Hope you have a wonderful break!



Breakfast Club

Please may we remind parents that Breakfast Club is by prior appointment only. It works on a strict staff to child ratio so we need to know in advance how many children we are expecting.

If you require your child to attend on a particular day due to a parental appointment or a trip for the other sibling etc please could you ring the school office in advance to see if there is availability.

The charge for Breakfast Club is £3.50 per day.

Thank you for your cooperation.

Yorkshire Wildlife Park Trip

This week all the children in year 1 went on a trip to the Yorkshire Wildlife Park.

We had a fantastic day touring the zoo and learning about all the different animals - we even got the chance to watch the polar bears being fed! The children were fortunate to experience the tiger coming within 3m of where they were standing so they got an exceptional view and the giraffes in the giraffe house eating their lunch.

They were all on their best behaviour, even with the long journey time and the delays.



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TT Rockstars Most Improved Accuracy



Year 2 - Ismaeel Hussain (Morocco)

Year 3 - Samara Tariq (Jordan)

Year 4 - Mustafa Hussain (France)

Year 5 - Sohan Kodidasu (China)

Class with the highest amount of active players

Australia

House Points

These children have all been awarded a **bronze** certificate for receiving **50** House Points.

Chakrika Valluru

These children have all been awarded a **silver** certificate for receiving **100** House Points.

Abubaker Arshad

Well done everyone.

Keep up the hard work!

Reception - Mosque Visit

This week Reception visited the local Mosque.

We learnt about Islam and that the Mosque is a special place for Muslims. When we got back to school, we also discussed other religions of children in our class.

Thank you, Madni Mosque, for having us!



CONGRATULATIONS

A huge congratulations to our Year 2 pupils over the past couple of weeks for completing their SATS.

They have all worked extremely hard and they have shown lots of determination and perseverance. A huge thank you to all parents for working hard over the year to support their children at home with their reading and maths.

All the Year 2 staff are extremely proud of all the children and we wish them all a lovely half term.

You are a
SATS
superstar

Knife Crime Awareness

Thank you to PC Vickers, PC Szoradi and PC Miah from West Yorkshire Police who came in on Monday to deliver a highly informative knife crime awareness assembly to upper school - the children received very important safety messages and understand that it is vital to discuss any concerns with an adult.

If your child is in year 4, 5 or 6, please make time to talk to them about this topic.



Dinner Menu w/c Monday 12th June

1	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Fish Fingers 2, 5	Sausages 5 Gravy	Homemade Chicken Curry 3, 8 Naan Bread 5	Homemade Paninis Chicken Tikka 5, 12 Tuna Melt 2, 5, 10, 12	Pizza 5, 8, 10
	Quorn Dippers 5	Homemade Macaroni Cheese 5, 10 Garlic Bread 4, 5, 10	Samosas 5 Homemade Onion Bhajis 10, 12 Savoury Rice	Homemade Cheese and Onion Quiche 5, 10, 12	Vegetable Ravioli 3, 4, 5
Vegetables	Criss-Cuts 5 Beans Veg Sticks	Ziggy Fries Broccoli Sweetcorn	Wedges 8 Broccoli Cauliflower	Potato Puffs Peas Carrots	Potato Cubes 5 Beans Peas
Served Daily	Jacket Potatoes with various fillings (Homemade Chicken Tikka, Bolognese and Chilli. Tuna, Cheese, Beans) Salad Bar Selection of Sandwiches/Subs/Wraps Allergies for the daily items available on request				
Dessert	Chocolate Doughnuts 4, 5, 10, 12, 14	Choc-Chip Sponge 5, 10, 12 Custard 5, 10	Cheesecake 4, 5, 8, 10	Bakewell Sponge 5, 10, 12 Custard 5, 10	Assorted Fresh Baking 5, 10, 12
	Strawberry Swirls 10	Assorted Biscuits 5, 10, 12	Jelly	Angel Delight 8, 10	Vanilla Ice Cream 10

If you require an allergy list please email kitchen@beechhillschool.co.uk

National Online Safety - Weekly Information

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DfE, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



NOS
National Online Safety
#WakeUpWednesday

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TEAM UNIQUE HALIFAX

HEALTHY HOLIDAYS

UNIQUE HUB RAVEN ST
 29th May (Boys)
 30th May (Boys & Girls)
 1st June (Girls)
 3rd June (Boys)
 4th June (Boys)

CALDERDALE COLLEGE

29th, 30th May & 1st June - 4pm - 8pm
3rd & 4th June - 1pm - 5pm

REGISTER ONLINE
 SPACE IS LIMITED

Logos: Department for Education, Calderdale Council, INSPIRE Sports & Fitness Centre, Empowering Women, Healthy Holidays Calderdale, Community Foundation for Calderdale.

Weekend Boys: 07828 780629 - Weekday Boys: 07815 579672 - Girls lead: 07710 439492
 Email: Info@uchub.co.uk
 All sessions are suitable for 8-16 Year Olds. Pre-registration is required

Play Development Service

EVERYONE DIFFERENT EVERYONE MATTERS

Spring Bank Play Schemes 2023

MON 29 th May	TUES 30 th May	WED 31 st May	THURS 1 st June	FRI 2 nd June
Bank Holiday	Mixenden Activity Centre 2:00 – 6:00pm Clough Lane Mixenden HX2 8SH		Beech Hill School 12:00 – 4:00pm Mount Pleasant Avenue Halifax, HX1 5TN	Field Lane Park session 12:00-4:00pm Burnsall Road Rastrick HD6 3JT

We do ask Children and young people with a disability/special need to book on so we can meet your child's particular need. We operate on a first come first served basis, in our busy periods it is advised to arrive early to avoid disappointment as places are limited and are filled quickly.

The Play Development Service provides free open access play sessions for children and young people aged between 5-14 years old. The sessions are open access and are offered at various centres, parks and open spaces across Calderdale. We provide a range of activities that are chosen by children and young people; these can sometimes get messy, so please come in clothes that are appropriate for the activities and the weather. We aim for all our activities to be inclusive to all children and young people.