



# BEECH HILL NEWS



Friday 24th May

## Important Dates For Your Diary

Friday 24th May - School closes for half term

Mon 10th June - School re-opens after half term

Fri 14th June - Non-Uniform Day

**Mon 17th June - School closed**

Wed 19th June - ESOL Taster Session for parents run by Calderdale College

Thu 20th June - Y1 Family Learning (Oceans and Continents)

Y5 Parents' meeting for London Trip

Fri 21st June - Together Housing Event (more details to follow)

Wed 26th June - Y5 London Trip

ESOL Taster Session for parents' run by Calderdale College

Thu 27th June - Y1 Sports Day (2pm)

Reception Open Evening - September Starters

Mon 1st July - Y4 Sports Day (2pm)

Tue 2nd July - Y6 (9am) & Y3 (2pm) Sports Day

Wed 3rd July - Y5 (9am) & Y2 (2pm) Sports Day

Thu 11th July - Y6 Performance (after school)

Mon 15th July - Y6 Prom

Tue 16th July - Y6 Parents' Afternoon Tea

Wed 17th July - Parents' Evening

Fri 19th Jul - Y6 Leavers' Assembly



**Please note:  
School will be  
closed to all  
children on  
Monday 17th  
June**

## Trip to Clement Court

This half term, our school value has been friendship. The year 5 children, who visited Clement Court on Wednesday 22<sup>nd</sup> May, have built some lovely relationships with the residents and have shown how our values are not only happening within school, but also within the wider community. It has been wonderful to see friendships developing as the children have read and shared stories across generations.

The children, as always, were fantastic representatives for Beech Hill School and a real credit to themselves, their families, the school and the wider community.



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## Reading Update

We are very pleased to share with you that our reading areas have been undergoing some changes. At Beech Hill School, we really want to enhance the children's love of reading and are offering as many opportunities as we can to do this.

The Upper School Reading Room is now home to a greater variety of both fiction and non-fiction texts written by a wide range of authors. It is important that the children are able to identify different authors and the books that they have written; therefore, we have introduced an author display which has enabled the children to read more books by authors whose writing they have enjoyed.

The adults in school quite often recommend books to the children that they think they will enjoy. However, we are now encouraging the children to recommend books to each other as well. In both the Reading Room and classrooms, there are allocated spaces, as well as book talk, where the children can suggest books that others may enjoy based on genre, plot, author and level of enjoyment.

Many of the children have been excited by our 50 and 30 Book Challenges. It would be wonderful if the children could try to read these books by the time that they leave Beech Hill School. You may have seen that the children have a copy of one of these challenges in the back of their reading records. A lot of time was taken in deciding which books should be on these challenges to ensure that our children are exposed to varying vocabulary, books with different themes and texts that will spark imagination and excitement.



## Year 1 Trip To Yorkshire Wildlife Park

This week, the children in year 1 enjoyed a very exciting trip to Yorkshire Wildlife Park.

The children were very lucky to see lots of different animals. The children's behaviour on this trip was exemplary and a great day was had by all!



## Attendance Update

Period 13.05.2024 to 17.05.2024

Last week, the majority of classes achieved higher than the national average which is great to see.

A big 'well done' must go to class Nigeria and class Egypt for achieving 100% attendance - amazing!

We now have two weeks off for half term. Please enjoy your break and we will look forward to seeing you all back at school on Monday 10th June ready to learn at 8:35am. Let's try and have a good last half term and keep those attendance figures high!

If you would like to discuss your child's attendance, please contact Mrs Farhat Hussain, Attendance Officer, on 01422 345004 or by calling into the school office.

Have a great break everyone!

	Poor attendance, I am very concerned.
	Below expectations, I am worried.
	Best chance of success, well done.

Group	% Attend
Halifax 3	96.2
Halifax 4	90.6
Halifax 5	94.0
Wales	98.1
Northern Ireland	95.4
Switzerland	98.8
Nigeria	100.0
Canada	97.5
Jordan	95.2
Mexico	95.9
Morocco	98.2
South Africa	92.5
Australia	97.0
Denmark	95.4
Singapore	92.3
France	94.0
Tanzania	96.1
Egypt	100.0
<b>Totals</b>	<b>96.2</b>

## Non-Uniform Day - Friday 14th June

Following our success of the Music Medley on Thursday 23rd May, we would like to have a non-uniform day to raise money for Music for the Many.

If your child would like to come in non-uniform on this day, we kindly ask for a donation of £1 which can be made via Parent Pay.



## We would like to hear what you think about Calderdale's play areas.

Please complete our short survey so we can find out what matters to you. The information will be used to inform plans for improvement and development in the future.

Please scan in our QR code below to reach our survey.



## Dinner Menu w/c Monday 10th June

1	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Chicken Goujons 1, 3, 4, 5, 10	Homemade Meat & Potato Pie 5, 10, 12 Or Chicken Tikka Wraps 5, 12	Battered Fish 2, 5	Homemade Mexican Chicken Enchiladas 5, 10 Or Shredded Chicken 5	Pizza 5, 10
	Loaded Potato Skins 10	Quorn Sausages 5 Gravy	Homemade Vegetable Curry Rice	Mac 'n' Cheese Croquettes 5, 10	Spinach & Ricotta Tortellini 3, 4, 5, 10, 12
Vegetables	Potato Cubes 5 Beans	Roast Potatoes Broccoli Mixed Veg	Chips Mushy Peas Sweetcorn	Potato Wedges Peas Carrots	Curly Fries 5 Beans
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request				
Dessert	American Pancakes 5, 10, 12	Jam Sponge 5, 10, 12 Custard	Cheesecake 4, 5, 10	Choc Chip Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12
	Strawberry Ice Cream 10	Angel Delight 10	Assorted Biscuits 5, 10, 12	Jelly	Chocolate Ice Cream 10

If you require an allergy list please email [kitchen@beechhillschool.co.uk](mailto:kitchen@beechhillschool.co.uk)

# National Online Safety - Weekly Information

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## 10 Top Tips for Parents and Educators ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

### 1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

### 2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships look like and how to navigate them.

### 3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

### 4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

### 5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

### 6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

### 7 TEACH EMPATHY

'Healthy friendships' doesn't always mean 'perfect'. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

### 8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

### 9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

### 10 SPOT THE SIGNS

We can't always supervise young people; sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

### Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday

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