



# BEECH HILL NEWS



Friday 12th December

## Christmas at Beech Hill

Thank you to all the children in school who have made decorations for our tree. It looks wonderful and is themed around our curriculum. This year it incorporates music, French and artists which are studied in school.

In nursery, the tree has been very cleverly made from cardboard boxes and the nursery children have all made their own decorations.



## Year 2 Parent Lunches

Thank you to all the parents who attended the Parent Lunch event with our Year 2 children.

The excitement was bustling as the children proudly showed their adults where they sit and eat their yummy food each day. Adults couldn't stop talking about how lovely it was to share their lunchtime routine and enjoy a meal together at school.

It was an exciting time for everyone involved and we look forward to the next event!



Beech Hill School  
Mount Pleasant Avenue  
Halifax  
HX1 5TN  
Tel: 01422 345004

Website: [www.beechhillschool.co.uk](http://www.beechhillschool.co.uk)  
Email: [admin@beechhillschool.co.uk](mailto:admin@beechhillschool.co.uk)





## Orchestra Performance at Dean Clough

On Tuesday, our Music for the Many orchestra performed at Dean Clough alongside the Halifax Chamber Choir.

It was a fabulous evening - and a first opportunity for our newest members to show off their skills in front of an audience. A special mention for Mareme who helped out the choir by playing the sleigh bells.

We were delighted to see former Beech Hill students return with their instruments and thank you to all the families for supporting their children with being able to attend - it was great to see you enjoying the show!



### House Points

The following children have received their **bronze** award for achieving **50** house points:

Rehansa A  
Jannah F  
Muhammad I



Well done. Keep up the hard work!

EMBRACING  
and  
RESPECTING  
each other's choices  
fosters tolerance  
and understanding.

PROTOPRENEUR

## Year 4 Trip to Cliffe Castle

Over the past two weeks all of our year 4 classes have visited Cliffe Castle in Keighley to enhance their learning about Ancient Egypt.

The children all participated in a two part workshop and thoroughly enjoyed themselves. Firstly, we looked at some replica artefacts from the Ancient Egyptian times and had to go and find the real artefact in the display cabinets before reading the information to learn about it. We also created a class map of the River Nile and placed pictures on it, to show why the River Nile was so vital to the Ancient Egyptians.

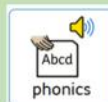


The second part of our workshop was the highlight for the majority of the children: mummification! We completed the mummification process ourselves going through all the steps that the Ancient Egyptians would have done and everybody took on a role within the process. Don't worry - it wasn't a real mummy!



### Phonics Corner

**Read Write Inc.**  
Phonics



Can you read the sounds and words at home?  
Scan the QR codes to watch the interactive videos. Your teacher will tell you the correct sound to focus on, if you are unsure.

### Fred Games

Give children extra practice to learn to blend orally.



### Word Time

mad	at
dad	sad
mat	sat



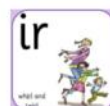
### Set 1 Reading



O



### Set 2 Reading



ir



### Set 3 Reading



er





# Christmas Day Opening



**Emergency food provision for the festive period.**

- \* Happy Days – The Gathering Place – Open from 12-2pm
- \* Halifax Community Fridge – Open from 11 – 1230pm
- \* Halifax Homeless Community Kitchen - Open from 12-1pm
- \* Todmorden Unitarian Church – Community Christmas Dinner (bring a dish to share) Call 07799 974997 to book a place (spaces limited)
- \* Calder Grub Hub, Hebden Bridge – 1pm. **BOOKING ESSENTIAL** contact via social media or by email [caldergrubhub@gmail.com](mailto:caldergrubhub@gmail.com)

For opening times of food banks, affordable supermarkets and community meals over the festive period please see the information that has been sent out on Seesaw.

## OPAL Golden Welly Awards



**Last week's Golden Welly winners were:**

### **Lower School**

**Zoha Z** for being a fantastic help in the playground with her peers and adults.

**Rafay** for always sharing playground equipment.

### **Upper School**

**Sahil F** for getting off his bike to help another child put on their helmet.

**Vanessa R** for being a good friend to others in the playground.



## Attendance Update

From 01.12.2025 to 05.12.2025

Class	%
Halifax 1	78.62%
Halifax 2	88.75%
Halifax 3	86.21%
Northern Ireland	91.2%
Scotland	84.23%
Wales	94.05%
Denmark	90%
France	77.14%
Switzerland	91.43%
Canada	90%
Mexico	95.52%
Egypt	92.22%
Nigeria	83.45%
South Africa	93.33%
China	93.67%
Japan	93.33%
Singapore	90%
Australia	95.86%
New Zealand	93%

# Calderdale Healthy Holidays - Winter Programme

## JOIN THE FUN THIS WINTER AND ENJOY A HEALTHY HOLIDAY!

### HEALTHY HOLIDAYS CALDERDALE WINTER PROGRAMME

20th December 2025 - 4th January 2026

This Winter, during the school holidays, children and young people across Calderdale aged 5-16 who are eligible for benefits-related free school meals are getting the chance to access free holiday club places through our Healthy Holidays Calderdale programme.

The scheme provides enriching activities, delicious nutritious meals, and a chance for young people to meet new friends in a safe and fun environment during the school holidays.

You can book your free place at a holiday club taking place near you this winter by visiting: [healthyholidays.calderdale.gov.uk](https://healthyholidays.calderdale.gov.uk)

Please book your place directly through the provider. There may also be sessions available for fee-paying children who are not eligible for free school meals.

For more information on the programme and support in booking a place on the winter programme please contact:

Email: [healthyholidays@calderdale.gov.uk](mailto:healthyholidays@calderdale.gov.uk)

Facebook: @HealthyHolidaysCalderdale

Twitter: @HAFCalderdale

No internet? Visit a local Calderdale Library and they will support you in registering your children onto available activities.



SCAN ME



Book your place now to join the Healthy Holidays fun, taking place this winter across Calderdale.

BOOK HERE: [healthyholidays.calderdale.gov.uk](https://healthyholidays.calderdale.gov.uk)



## Dinner Menu from Monday 15th December

If you require an allergy list please email [kitchen@beechhillschool.co.uk](mailto:kitchen@beechhillschool.co.uk)

3	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Chicken Nuggets 5	Homemade Spicy Kebab 12	Cod Stars 2, 5	Roast Chicken Dinner Yorkshire Puddings 5, 10, 12	Pizza 5, 10
	Spinach & Ricotta Tortellini 3, 4, 5, 10, 12	Samosas 5 Savoury Rice	Homemade Cheese & Onion Quiche 5, 10	Quorn Sausage 5	Homemade Sweet Potato & Chickpea Curry Rice
Vegetables	Chips Beans Sweetcorn	g/f Waffle Fries Mixed Veg Broccoli	g/f Wedges Mushy Peas Sweetcorn	Roast Potatoes Peas Carrots	Chips Beans Peas
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request				
Dessert	Sweet Waffles 4, 5, 10, 12	Chocolate Sponge 5, 10, 12 Custard 10	Crispy Buns 5, 10	Marble Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12
	Ice Cream Swirls 10	Assorted Biscuits 5, 10, 12	Ice Cream Cake 4, 5, 10, 12	Jelly	Ice Cream 10



# Weekly Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about

# TOY SCALPING, FAKES & SCAMS

Online scalping is when individuals or groups use automated software (bots) to bulk-buy high-demand items – such as gaming consoles, concert tickets, limited-edition trainers, or exclusive merchandise – with the intention of reselling them at vastly inflated prices. It's a fast-moving online trend that can frustrate young consumers and expose them to misleading practices or financial harm. As this unethical tactic grows, it's important to help children and young people understand how scalping works and how to navigate it responsibly.

### WHAT ARE THE RISKS?

#### FINANCIAL PRESSURE AND MANIPULATION

Scalpers create artificial scarcity by buying up large quantities of stock before the public has a fair chance to purchase. This drives up demand and pushes prices to extreme levels. Young people may feel intense pressure to spend more than they can afford for fear of missing out entirely.

#### EXPLOITATION OF FANDOMS

Scalping often targets popular releases with strong fan bases, knowing that loyal followers are emotionally invested. Children and young people may place huge value on owning certain items linked to their favourite artists, sports teams or games, making them more likely to accept unfair prices or questionable sellers.

#### ACCESSING UNSAFE WEBSITES

In the rush to secure rare items, young people might click through to unverified sellers, online marketplaces with little consumer protection, or even sites designed specifically to harvest personal and financial data. This can expose them to fraud, malware, and identity theft.

#### NORMALISING UNETHICAL BEHAVIOUR

Some influencers and online communities present scalping as a clever money-making scheme rather than an exploitative one. This can normalise dishonest behaviour and blur the line between legitimate business and opportunistic profiteering for younger audiences.

#### RISK OF SCAMS OR COUNTERFEIT GOODS

Not every high-priced resale is legitimate. Fraudulent sellers may take payment for goods they never send, or ship counterfeit versions of branded items. In some cases, the product may look authentic in photos but turn out to be of poor quality or completely different from what was advertised.

#### REINFORCING INEQUALITY

Scalping makes already expensive items even less accessible, particularly for lower-income families. Children may feel excluded from trends or shared experiences with friends if their family cannot meet the inflated prices, which can lead to feelings of isolation and disappointment.

## Advice for Parents & Educators

### TALK ABOUT ONLINE FAIRNESS

Use scalping as an opportunity to discuss fairness, consumer ethics, and how some people exploit markets for profit. Encouraging children to think critically about whether they truly need an item – and at what cost – can help them make more considered decisions.

### SUPPORT INFORMED PURCHASING

Show children how to check seller credentials, read independent reviews, and verify whether a site is secure before making any payment. Knowing how to spot red flags, such as unrealistic promises or missing contact details, can prevent costly mistakes.

### ENCOURAGE PATIENCE OVER IMPULSE

Teach young people to wait for official restocks or future releases instead of paying over the odds. Many products come back into circulation, and patience can save significant amounts of money while reducing the likelihood of falling victim to scams.

### SET SPENDING BOUNDARIES

Establish clear rules for online spending, including limits on prepaid cards, gaming gift cards, and online wallets. Discuss the real-world value of money spent on digital or collector's items so children understand the long-term impact of their purchases.

### Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

The National College

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Source: See full reference list on guide page at:

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# Gold Book Nominations



**Halifax 1** - Muhammed Zain A for being a fantastic role model in reception!

**Halifax 3** - Safiyyah N for being a superstar performer in the reception winter show!

**Northern Ireland** - Ayat F for impressing with her phonics scores during the assessments.

**Wales** - Aqsa A for making amazing progress in all subjects since starting in year 1. She has shown a huge drive in wanting to succeed since starting in year 1.

**Denmark** - Hasnain M for being more confident and raising his hand in class discussions.

**France** - Rafay M for creating an outstanding map of the UK in geography including countries, capital cities and seas.

**Switzerland** - Shahzaib M for his brilliant work in topic. Shahzaib was able to sort pictures into human features and not human features with little support from an adult.

**Canada** - Khadija K for her fantastic wet felt landscape inspired by the work of Andrea Hunter.

**Mexico** - Mustafa M for a fantastic wet felting landscape in the style of Andrea Hunter.

**Egypt** - Aima O for excellent work on her assessment last week. She has shown fantastic progress and understanding of the year 4 curriculum so far.

**Nigeria** - Umair A for his hard work in his assessment catch-up and for being a star in class!

**South Africa** - Areeba N for thinking like a scientist this week and asking some really thoughtful and interesting questions during our model of the digestive system!

**China** - Abubakr N for his concentration and focus during art.

**Japan** - Sahil F for persevering and succeeding in maths when converting improper fractions to mixed numbers!

**Singapore** - Ismaeel S for his enthusiasm and contributions during our Baghdad description planning.

**Australia** - Lottie J for slotting perfectly into class Australia. She is already proving to be a real asset to the class.

**New Zealand** - Musa I for fantastic scores in our maths assessments.

