



BEECH HILL NEWS



Friday 11th July

Autumn term parent welcome meetings

Teachers will deliver presentations to pass on key information and year group expectations on the following days in the autumn term.

Please sign up on the booking system if you would like to attend - they will all begin at 9am:

- Wednesday 3rd September - Years 1 and 2
- Thursday 4th September - Years 3 and 4
- Tuesday 9th September - Year 5
- Wednesday 10th September - Year 6
- Tuesday 16th September - Reception
- Thursday 25th September - Nursery



Remember to select the correct year group for the new academic year!

Year 2 Trip to St Anne's Beach

On Tuesday 8th July, year 2 went to St Anne's Beach for a fun-filled day playing on the beach.

The children made sandcastles, competed to see who could dig the biggest hole and played a variety of games. Some children even buried their friends in the sand and created sand angels. The weather was wonderful and the children had the best time. They created memories to last and have been talking about it ever since.

A huge thank you to all members of staff that came to the beach and helped to make it so memorable. The children behaved impeccably well and made Beech Hill proud. Well done to you all!



Beech Hill School
Mount Pleasant Avenue
Halifax
HX1 5TN
Tel: 01422 345004

Website: www.beechhillschool.co.uk
Email: admin@beechhillschool.co.uk





TTRS Winners

- Year 1 - Adam I (N. Ireland)
 Year 2 - Janvika (Switzerland)
 Year 3 - Hadi S (Mexico)
 Year 4 - Adwaith C (Australia)
 Year 5 - Musa D (Denmark)
 Year 6 - Inaya K (Egypt)

Class with the highest accuracy

Egypt (100%)



"Kindness is the language that the deaf can hear and the blind can see."

Attendance Update

(30.06.2025 to 04.07.2025)

Attendance last week was fantastic. It was well above the national average and our school expectations. Three classes achieved 100% attendance which is wonderful to see.

Thank you for your continued support!

Group	% Attend
Halifax 1	100.0
Halifax 2	95.8
Halifax 3	98.4
Northern Ireland	97.0
Wales	100.0
Scotland	91.0
Switzerland	100.0
Jordan	94.1
Canada	97.3
Mexico	96.4
Morocco	97.2
South Africa	94.3
Australia	96.0
France	95.7
Singapore	93.1
Denmark	99.6
Tanzania	98.1
Egypt	98.7
Totals	96.9

24 Competition

We had a successful morning at St Andrew's Junior School yesterday, where our team of Y6 mathematicians took part in a maths competition.

The game they played is called 24, and the aim is to make the number 24 using various different number combinations. They were an absolute credit to the school and showed great sportsmanship but were also very competitive! The strength of their mental arithmetic saw them become winners of the tournament, beating 5 other teams, including a team from Brighthouse High School! Congratulations to Nirvigna, Redha, Sai and Rayyan for their fabulous win!

Another maths trophy to add to our collection!



Dingley's Promise

We were delighted to be invited to Halifax Town Hall on Tuesday this week to celebrate being the first school in Calderdale to receive the Dingley's Promise Inclusion Mark of Achievement.

We are incredibly proud of our team for all their hard work and commitment to this training.

Thank you to Susan Davies and everyone at the Calderdale Specialist Inclusion Team for all their support with this achievement and for providing us with this recognition.



Secondary School Admissions September 2026

If your child was born between 1st September 2014 and 31st August 2015, then they will be due to start secondary school in September 2026.

You can apply online from 23rd June 2025 to 31st October 2025.

To apply and for more information about the admissions process, please follow the link below:

[Apply Online](#)



Online Admissions

Secondary School 2026



National Online Safety - Weekly Information

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about AI-ENABLED SCAMS

WHAT ARE THE RISKS?

Artificial intelligence (AI) is quickly becoming a widely used tool, with lots of positive applications being discussed and developed. Sadly, however, as with most technology tools, there are those who will seek to use it for malicious and dishonest practices, with children and other vulnerable groups particularly at risk.

PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicit a ransom.

EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

Advice for Parents & Educators

THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.

USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

SEEK TO VERIFY

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.

REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



#WakeUpWednesday

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If you're a primary school pupil, get reading this summer and send us your book review. The winners in both KS1 and KS2 will receive a full library of 200 books for your school and, this year, all participating schools will get the chance to attend an author talk with Mel Taylor-Bessent!

The winning pupils will each receive a certificate, a £25 book voucher and the book review featured on the Schoolreaders website.

For more information about the competition, please follow the link below:

<https://www.schoolreaders.org/bookreview>

Calderdale Libraries

Calderdale Libraries are hosting some storytime sessions at Manor Heath Park and Cromwell Bottom Nature Reserve in the summer holidays.

To book a session and to look at what other exciting things are happening, visit the link below:

[Calderdale Libraries - Summer Activities](#)



Dinner Menu from Monday 14th July

If you require an allergy list please email kitchen@beechhillschool.co.uk

2	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Southern Fried Chicken Goujons 1, 5	Homemade Beef Curry Naan Bread 5	Battered Fish 2, 5	Roast Chicken Dinner Yorkshire Puddings 5, 10, 12	Pizza 5, 10
	Tomato Pasta 5, 10	Homemade Onion Bhaji Samosas 5 Savoury Rice	Homemade Cheese & Onion Pie 5, 10, 12	Quorn Sausages 5	Homemade Macaroni Cheese 5, 10 Garlic Bread 5, 10, 14
Vegetables	Potato Puffs Beans Peas	Potato Wedges Broccoli Sweetcorn	Chips Mushy Peas	Roast Potatoes Broccoli Carrots	Potato Cubes 5 Beans Sweetcorn
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request				
Dessert	Assorted Biscuits 5, 10, 12	Iced Cake 5, 10, 12	Cupcakes 5, 10, 12	Jam Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12
	Strawberry Swirls 10	Jelly	Cornflake Buns 4, 5, 10	Angel Delight 10	Chocolate Ice Cream 10