



BEECH HILL NEWS

Friday 7th November



Important Dates

Mon 10th November - Odd Socks Day

Mon 10th & Tue 11th - Reception Parent Lunches

Tue 11th & Wed 12th Nov - Parents' Evenings

Tue 18th Nov - Reception Open Evening at 4pm and at 5pm (for September 2026 intake)

Thu 27th & Fri 28th Nov - Y2 Residential

Wed 3rd Dec - Christmas Dinner Day

Fri 5th Dec - PINS Parent Workshop

Mon 8th & Wed 10th Dec - Y2 Parent Lunches

Tue 9th Dec - Orchestra Event @ Dean Clough

Fri 12th Dec - Overgate Elf Run

Festive Coffee Morning

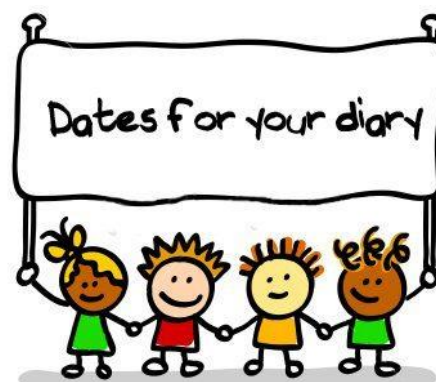
Mon 15th to Wed 17th Dec - Y6 Residential

Wed 17th Dec - Nursery Winter Performances

Thu 18th Dec - Merit Treat

Thu 18th Dec - Reception Winter Performance

Fri 19th Dec - Values Assembly



School closes on Friday 19th December to all children @ 1:10pm.



Odd Socks Day

Odd Socks Day kicks off the start of Anti Bullying Week and celebrates individuality and raises awareness about the importance of being kind and inclusive.

All you have to do is simply wear a pair of odd socks to school to show it's okay to be different.

Monday 10th November.



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Email: admin@beechhillschool.co.uk



Beech Hill Values

At Beech Hill, we focus on 8 different core values throughout the year. These values are something that we feel our pupils need to learn and demonstrate, in all aspects of life.

Each half term, we reward children for demonstrating excellence in a particular value. We encourage you to help your children to demonstrate these values at home and in the wider community.

We also invite you to let us know ways that your children have demonstrated the different values.

Please see below for each half term's focus value.

Honesty

Tolerance and Respect

Determination and Perseverance

Appreciation

Friendship

Kindness



This half term's value is:

Tolerance and Respect



Beech Hill School

"Learning Without Limits"

SEND Newsletter Autumn Term 2 - 2025

If you have any concerns regarding your child's educational needs please speak to the class teacher in the first instance or make an appointment to speak to them with the year group SENDCo.



Miss Walker is the SENDCo for Years 3, 4, 5 and 6.



Miss Waddington is the SENDCo for EYFS, Years 1 and 2.

We're thrilled to let you know that we have been reaccredited with the Dingley's Promise Mark of Achievement Award in September 2025. This recognition reflects our ongoing commitment to creating an inclusive, nurturing environment where every child can thrive. We're so proud of our wonderful team and thankful to our families for being part of our journey – your support helps make our school such a special place.



Please click on the link below to find out more about the amount of support available to children, young people and their families with special educational needs and/or disabilities in Calderdale.

[Click here for Calderdale's Local Offer](#)



Autism is a lifelong developmental disability which affects how people communicate and interact with the world. More than one in 100 people are on the autism spectrum and there are around 700,000 autistic adults and children in the UK. Please take a look at the National Autistic Society website for help, advice and support. [National Autistic Society](#)



Did you know that **BBC Bitesize** has a catalogue of videos relating to special educational needs that you can access online?

They offer activities, advice and personal stories about parenting and special educational needs and disabilities to help you support your family.

[Click here for BBC Bitesize SEND Support Videos](#)



Important Links:

[National Autistic Society](#)

[Calderdale Local Offer](#)

[BBC Bitesize SEND Support Videos](#)



We would like to share this lovely news with you all:

Thank you to everyone who took part in this year's **DreamBox Reading Plus Autumn Start-up Challenge**. We are delighted to have seen so many students make progress!



The results are in, and we are very excited to announce that the winners are:

1st place (Primary):

Beech Hill Primary School (HX1 5TN)

You have won a £150 Amazon voucher

Our year 5 and year 6 children worked really hard in order to make winning the DreamBox Reading Plus Autumn Start-up Challenge possible. There were well over 130 other schools competing so to finish as top primary school is a huge achievement.

The voucher will be used to buy new books for school, with input from the children.

We are extremely proud of them!



Cross Country Competition

On Wednesday afternoon, children from KS2 took part in the HX1 cluster cross country competition at Ling Bob School. The children were a credit to the school and many placed high in the standings. We had top 3 finishes in all year groups with Y6 taking first place in both races!

Well done to everyone who took part!



Beech Hill School



"In early years, children get off to a flying start to their education. They benefit from caring relationships with staff. They enjoy school"

Ofsted 2025



"They are happy and well cared for."
Ofsted 2019 - Outstanding Early Years

"Learning Without Limits"



We invite you to come along to our **RECEPTION OPEN EVENING**

On Tuesday 18th November 2025

Please arrive at either 4pm or 5pm

Parents are invited to have a look around the school and meet the Co-Headteachers, Early Years Lead and other staff.

Please contact the school office if you would like any further information

01422 345004 or email: admin@beechhillschool.co.uk

House Points

The following children have received their **bronze** award for achieving **50** house points:

Janvika J S



Well done. Keep up the hard work!



"Real tolerance means respecting other people even when they baffle you and you have no idea why they think what they think."

Phonics Corner

Read Write Inc.
Phonics



Can you read the sounds and words at home?
Scan the QR codes to watch the interactive videos. Your teacher will tell you the correct sound to focus on, if you are unsure.

Fred Games

Give children extra practice to learn to blend orally.



Word Time

mad	at
dad	sad
mat	sat



Set 1 Reading

t



Set 2 Reading

oo



Set 3 Reading

o_e



Orienteering

On Thursday a group of Y6 children took part in an orienteering festival which was held at the OSCA Foundation Community Sports Hub. It was only the second time we were taking part as a school so something which was fairly new to us all. Orienteering is a sport in which participants use a map and compass to navigate from point to point in unfamiliar terrain as quickly as possible.

We were competing against several other schools with visibility being quite poor on the day as well as having to overcome treacherous ground conditions. Once the festival got started, the team worked collectively in sync, encouraging one another and finding all the markers before any other school. It was a brilliant team effort considering they'd only had one practise session before the half term break.

Well done to them all!



GB Athlete

We had a fantastic day when Sean Gaffney and his colleague Rachel came in for an action packed morning in which every child took part in a 20 minute circuit delivered by Sean himself.

It was such a positive and uplifting morning where all children had fun and pushed themselves to compete in as many different exercises as they could. Sean was both inspiring and motivating and the children had the opportunity to ask him questions about his life and how he became a GB athlete.

A huge thank you to all those families that donated money. The sponsorship money has been sent off and your child's prizes will be with them as soon as we receive them back from Great Athletes.

We raised a whopping £631.97



SEAN GAFFNEY



Dinner Menu from Monday 10th November

If you require an allergy list please email kitchen@beechhillschool.co.uk

1	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Southern Fried Chicken Goujons 1, 5	Homemade Keema Pasta 5	Cod & Parsley Fishcakes 2 Parsley Sauce 5, 10	Homemade Chicken Tikka Wraps (g/f) Southern Fried Chicken Poppers 5, 8	Pizza 5, 10
	Cheese & Onion Rolls 3, 5, 10, 12	Quorn Burger 5, 10, 12 in a Bun 5	Homemade Vegetarian Lasagne 5, 10 Spicy Sweetcorn Fritters	Mac n Cheese Croquettes 5, 10	Homemade Vegetable Biryani
Vegetables	g/f Potato Wedges Beans	Chips Sweetcorn Broccoli	g/f Waffle Fries Peas Carrots	Potato Puffs Sweetcorn Broccoli	Chips Beans Mixed Veg
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request				
Dessert	American Pancakes 5, 10, 12	Treacle Sponge 5, 10, 12 Custard 10	Cheesecake 5, 10	Choc Chip Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12
	Assorted Ice Cream 10	Jelly	Cornflake Buns 4, 5, 10	Angel Delight 10	Assorted Ice Cream 10

Weekly Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators GUIDING YOUNG VOICES TO MAKE A DIFFERENCE

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people's confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

1 CELEBRATE DIFFERENCES

Help young people value diversity by showing that what makes us different is also what makes us strong. Encourage them to learn about different cultures, identities, and abilities through books, films, and conversations. By appreciating uniqueness in themselves and others, children can grow into open-minded individuals who build inclusive and welcoming environments.

2 MODEL RESPECT

Children watch and learn from how adults behave. Use respectful language, show patience in disagreements, and treat others with fairness – especially in front of children. By modelling inclusive behaviour and challenging unkindness, adults set a lasting example that respect should be part of every interaction, whether online, at school, or at home. Be the change you want to make.

3 SPOT THE SIGNS

Adults and young people should learn how to recognise signs that someone may be experiencing bullying. This might include withdrawal from friends, hobbies or interests, changes in mood, reluctance to go to school, or unusual injuries. Helping young people recognise these clues ensures that support can be offered sooner and problems do not go unnoticed.

4 VALIDATE FEELINGS

When a child shares something that worries them, it's important to listen carefully and validate how they feel. Respond with empathy – not judgement – and let them know it's okay to feel upset or confused. Offering reassurance and understanding helps young people feel safe about opening up, and builds the trust needed to talk again in future.

5 TEACH ALLYSHIP

Show children how to stand up for others in safe, respectful ways. Allyship might look like sitting next to someone who's been excluded, reporting hurtful behaviour, or speaking up when they witness bullying. By practising these responses together, you're helping children develop the courage to be kind and to take action when it really counts.

6 PROMOTE REPORTING

Ensure young people know how to report bullying and feel confident that they'll be taken seriously. Talk to them about who they can speak to and what to expect when they do, such as reporting school incidents to teachers, and out-of-school bullying to parents or teachers. Reassure them that reporting is a brave and helpful choice – not tattling – and that it plays a vital role in keeping everyone safe.

7 ENCOURAGE KINDNESS

Everyday acts of kindness can make a big difference in creating safer, happier spaces. Encourage children to look out for one another by being helpful, saying kind words, or including someone who feels left out. These small actions set a strong example that kindness matters, and that it can be a powerful response to bullying.

8 USE YOUR VOICE

Encourage young people to speak up for themselves and others. Whether through storytelling, school campaigns, or peer-led projects, children can learn that their voice has power. Support them to express themselves confidently and safely, helping them understand that sharing experiences can challenge injustice and inspire real change in their communities.

9 BUILD COMMUNITY AND BELONGING

Children thrive when they feel supported. Help them build strong friendships, join clubs or teams, and connect with trusted adults who care. These networks offer comfort, encouragement, and protection – particularly during challenging times. Remind children that they don't have to face difficulties alone and that support is always within reach.

10 SUSTAIN THE CONVERSATION

Bullying awareness shouldn't be limited to one week each year. Create regular opportunities to talk about kindness, respect, and inclusion. Use books, news stories, and personal experiences as conversation starters. Embed anti-bullying initiatives into the school, and make tackling bullying a shared, ongoing commitment.

Meet Our Expert

Robert Allsop is an experienced pastoral and safeguarding practitioner, specialising in tutorials, behaviour interventions, and attendance management. A recipient of the Diana Award for Anti-Bullying, he has helped raise standards and improve Ofsted outcomes in some of the country's most challenging schools and colleges.



See full reference list on our website.

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#WakeUpWednesday

The National College



Gold Book Nominations



Pellon Lane - Aaira Z for her amazing efforts with her toilet training this week. She has shown great determination and perseverance to develop her independence. We're very proud!

Halifax 1 - Mustafa K for making fantastic progress in Read Write Inc, learning to read and write the letters.

Halifax 3 - Layla-May S for settling into her new class beautifully, showing great independence and quickly learning our routines. She is always smiling and eager to join in and she particularly enjoys exploring the sand and getting creative with play dough. It is a joy to see her confidence grow each day!

Northern Ireland - Muhammad O for always having impeccable manners to all staff and peers.

Scotland - Dawand S for always making the right choices, participating in lessons and working hard to complete his work to the best of his ability.

Wales - Muhammad-Isa H for having a brilliant first week back in school. Isa has shown resilience and excellent behaviour in all lessons this week!

Denmark - Salahuddin I for settling back into school after the half term holiday. Salahuddin has improved his behaviour and he needs to keep this up for the rest of the year!

France - Muhammad I for confidently knowing all his number bonds for 10 and 20.

Switzerland - Srithan C for his excellent work in science. This week we looked at habitats. We focused on four different habitats which were woodland, coastal, pond and urban. Srithan sorted different living things into these different habitats independently.

Canada - The whole class for showing maturity and for having a positive attitude to learning as well as having very few children on steps!

Mexico - Janvika J S for using adventurous vocabulary in her writing. Keep it up!

Egypt - Zahid A for completing all his holiday homework to a high standard and being a role model for other children in class Egypt.

Nigeria - Zayan A for his improved concentration since his return after half term and for always having great things to add to class discussions.

Nigeria - Anayah U-R for having the confidence to be more involved in class discussions.

South Africa - Sarah D for having a fantastic attitude towards her learning and when working with others. She always works well in pairs or as a group, making sure everyone is able to join in, especially in her maths and computing work this week. Well done!

China - Summer P for being an all round superstar!

Japan - Sofie D for working extremely hard all of time. Sofie is determined to succeed and this is shown through her actions and attitude. She has even improved her attendance!

Singapore - Mohammed A for his focus and hard work during lessons. He is showing a mature attitude and a really responsible approach to his learning.

Australia - Subhan A for amazing independent swimming. Mrs Akram and all the swimming leaders are so impressed with all the progress Subhan has made.

New Zealand - Mareme A for her outstanding performance at cross country this week.