



# BEECH HILL NEWS

Friday 14th November



## Odd Socks Day

It was wonderful to see so many children joining in, wearing 'Odd Socks' on Monday for Anti-Bullying Week.

We also held Anti Bullying awareness assemblies this week, as it is vital as a school that we share the definition of bullying.

*"The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal, or psychological. It can happen face-to-face or online."*



**UNESCO  
SEEDS OF  
HOPE  
FOR A BETTER  
FUTURE**

**2025  
COMPETITION**

Supported by The Hochhauser Foundation in honour of the late Graham Marchant OBE



**ASSOCIATED SCHOOLS NETWORK**

ARTS AND CULTURE FOR PEACE INITIATIVE

**JOINT FIRST PRIZE**

**CATEGORY 3 - DIGITAL ILLUSTRATIONS  
USING PHOTOGRAPHY/FILM/ANIMATION**

*'Lights, Camera, Score' Production Team  
and  
Schools in Calderdale, Essex and Thames, UK*

The Judges considered these projects to be an inspiring combination of animation, music and writing, with engaging performances by the children involved. An exemplary cross-disciplinary project with wide-reaching outcomes involving many schools, professional musicians and animators, with a clear focus on sustainability and the serious nature of the Seeds of Hope themes.

*Ann Beatty*

UNESCO Associated Schools Network Programme  
UK National Coordinator

**Congratulations to last year's Y4 children (current Y5) who achieved joint first place in the Unesco Seed of Hope 2025 Competition.**

**Beech Hill School  
Mount Pleasant Avenue  
Halifax  
HX1 5TN  
Tel: 01422 345004**

**Website: [www.beechhillschool.co.uk](http://www.beechhillschool.co.uk)  
Email: [admin@beechhillschool.co.uk](mailto:admin@beechhillschool.co.uk)**





UK Health  
Security  
Agency

NHS

# Should I keep my child off school?

## Yes

### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

## No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

## Phonics Corner

**Read Write Inc.**  
Phonics



Can you read the sounds and words at home?  
Scan the QR codes to watch the interactive videos. Your teacher will tell you the correct sound to focus on, if you are unsure.

## Fred Games

Give children extra practice to learn to blend orally.



## Word Time

mad	at
dad	sad
mat	sat



**Set 1**  
Reading  
i



**Set 2**  
Reading  
oo



**Set 3**  
Reading  
u\_e



## COURSES & WORKSHOPS



## BEHAVIOUR THAT CHALLENGES

*the Insiders Guide to... understanding behaviour that challenges*

**6 WEEK COURSE!** Refreshments and biscuits provided!

"I enjoyed all the 'Understanding behaviour that challenges' course but especially the section on the various ways to cope with challenging behaviour. I now have the tools to deal with the behaviour."

### WHO

A course for dads, mums and anyone who cares for a child or young person with challenging behaviour.

### WHAT

This course offers a mixture of practical skills for things like dealing with professionals or responding to behaviour. It will help you to understand different or challenging behaviours, and what can trigger children acting out. Then explore ways of positively dealing with challenging behaviours. It will be run by a parent who knows what it's like.

### WHERE

Unique Ways  
Hanson Lane Enterprise Centre, Hanson Lane,  
Halifax, HX1 5PG

### WHEN

Wednesdays 10am until 1pm  
Starting Wednesday 7th January 2026  
for 6 consecutive weeks: 7th, 14th, 21st, 28th Jan  
4th, 11th February 2026

### WHY

Because Parent Carers getting together to better understand challenging behaviour can make life easier for you and your family.

BOOK ONLINE: <https://Behav07012026.eventbrite.co.uk>

COURSE BOOKING WILL OPEN 8 WEEKS PRIOR TO THE COURSE START DATE

## BEHAVIOUR THAT CHALLENGES

6 week course

Starting Wed 7th Jan 2026

Booking lines are now open. Please book early to avoid disappointment. If tickets have already sold out, please book onto the waitlist and you will be contacted in the event of any cancellations. To book please follow the link below:

[Booking Link](#)

Please note that courses are only available to members. If you are not a member, you can join by following the link below:

[Unique Ways—Become a Member](#)



## House Points

The following children have received their **bronze** award for achieving **50** house points:

Eshaal A



Well done. Keep up the hard work!

The following children have received their **silver** award for achieving **100** house points:

Inas R  
Alizah B  
Muhammad A  
Ismail M  
Vivaan M



Well done. Keep up the hard work!



"Tolerance isn't about not having beliefs. It's about how your beliefs lead you to treat people who disagree with you."

## OPAL Golden Welly Awards



Last week's Golden Welly winners were:

Laraib G for being a kind and inclusive friend in the playground.

Pavla H for helping a child on the trim trail.

Mridini G for helping Miss Moxon sort the equipment in the trolley so children could see what there was to play with.



## Attendance Update

(03.11.2025 to 07.11.2025)

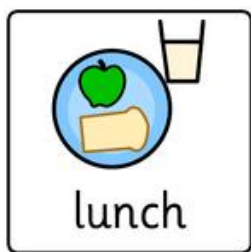
Group	% Attend
Halifax 1	95.9
Halifax 2	94.4
Halifax 3	90.7
Northern Ireland	92.8
Wales	93.6
Scotland	90.0
Switzerland	96.0
France	97.0
Denmark	93.3
Mexico	92.3
Canada	93.5
South Africa	94.6
Nigeria	96.6
Egypt	94.8
Japan	99.3
Singapore	94.5
China	97.2
New Zealand	92.0
Australia	95.4
Totals	94.4

## Reception Parent Lunches

Thank you to all the parents who attended the Parent Lunch event with our Reception children.

The children were so pleased to be able to show their parents where they eat their lunch everyday, and to show the skills they have developed in relation to the school lunchtime routines. It was so lovely to see the children enjoying sitting with their parents; chatting, socialising and eating their delicious lunches. There was a variety of food to choose from, such as pasta, chips and sandwiches as well a number of meat and vegetable options. Plus there were lots of tasty puddings to choose from too!

Thank you to the hard-working kitchen staff who helped to make this event possible.



## Dinner Menu from Monday 17th November

If you require an allergy list please email [kitchen@beechhillschool.co.uk](mailto:kitchen@beechhillschool.co.uk)

2	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Chicken Goujons 5	Homemade Lasagne 5, 10 Shredded Chicken 4, 5	Fish Fingers 2, 5	Homemade Chicken Curry Rice	Pizza 5, 10
	Tomato Pasta 5, 10	Vege Nuggets 5	Homemade Cauliflower & Broccoli Cheese 5, 10	Quorn Dippers 5	Homemade Cheese & Onion Pie 5, 10, 12
Vegetables	Chips Beans Peas	g/f Waffle Fries Broccoli Mixed Veg	Chips Peas Sweetcorn	g/f Wedges Broccoli Carrots	Chips Beans Sweetcorn
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request				
Dessert	Jam Doughnuts 4, 5, 10, 14	Jam Sponge 5, 10, 12 Custard 10	Cupcakes 5, 10, 12	Treacle Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12
	Ice Cream Cake 4, 5, 10, 12	Jelly	Assorted Biscuits 5, 10, 12	Angel Delight 10	Ice Cream 10



## FORGOTTEN HEROES COMMONWEALTH SOLDIERS IN WWII

**EDUCATIONAL WORKSHOP | FREE ENTRY**

Discover the powerful stories of Black and Asian soldiers from across the Commonwealth who served in WWII.

Storytelling | Original Artefacts | Multimedia

**Mon 17 November 2025, 5pm to 7pm at Beech Hill School**

To book a place or for further information email  
HCl@calderdale.gov.uk or tel 07926 076763

### What to Expect

Participants will experience a dynamic session combining:  
A short film and presentation (50 mins) highlighting key historical moments and personal stories.  
A hands-on exhibition (45 mins) featuring authentic uniforms, equipment, and deactivated weaponry from Commonwealth troops.  
A Q&A session (20 mins) to encourage reflection and discussion.

### AIMS

1. To improve social cohesion across ethnic groups in Halifax
2. To challenge divisive narratives
3. To educate and empower participants to challenge hate through constructive dialogue and knowledge
4. To highlight post WW2 mass migration to Halifax
5. To improve race relations through the use of history and heritage



## Starting School September 2026

### How to apply for a school place

Children born between 1 September 2021 and 31 August 2022 are due to start primary school in September 2026.

To apply for a school place you must **apply online by 15 January 2026** at [www.calderdale.gov.uk/admissions](http://www.calderdale.gov.uk/admissions)

For advice and guidance regarding the application process please contact 01422 392617, option 1, and a Customer First Advisor will be able to assist you.

If you would like a leaflet about applying for a primary school place please contact your preferred school and register your child's name. The leaflet will then be distributed by the primary school at the end of November 2025.

Information relating to Admission to Primary School 2026, including oversubscription criteria, is available at [www.calderdale.gov.uk/admissions](http://www.calderdale.gov.uk/admissions)

**The application process opens on 18 November 2025 and the close date is 15 January 2026**

Offers of school places will be made on 16 April 2026.

Calderdale  
Council

## Beech Hill School

"In early years, children get off to a flying start to their education. They benefit from caring relationships with staff. They enjoy school"  
Ofsted 2025



"They are happy and well cared for."  
Ofsted 2019 -  
Outstanding Early Years

*"Learning Without Limits"*



### We invite you to come along to our RECEPTION OPEN EVENING

On Tuesday 18th November 2025

Please arrive at either 4pm or 5pm

Parents are invited to have a look around the school and meet the Co-Headteachers, Early Years Lead and other staff.

Please contact the school office if you would like any further information

01422 345004 or email: [admin@beechhillschool.co.uk](mailto:admin@beechhillschool.co.uk)

**Winter COAT CAMPAIGN**

HELP OTHERS WRAP UP WARM THIS WINTER. WE WILL BE COLLECTING NEW AND GOOD CONDITION (WASHED) COAT DONATIONS TO HELP THOSE STRUGGLING DURING THE WINTER MONTHS.

### DROP OFF AND COLLECTION POINT:

HALIFAX COMMUNITY FRIDGE | MADNI MOSQUE HALIFAX  
131 GIBBET STREET | HX1 5LE  
DROP OFF AND COLLECTION TIMES: 11AM-12.30PM  
FOR MORE INFORMATION: 07718 605420

# Weekly Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about AI-GENERATED VIDEOS

### WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

### DEEPPAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

### BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

### USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

### EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

### DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

### IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

## Advice for Parents & Educators

### TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

### TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

### ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

### STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

### Meet Our Expert

Brendan O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday

The National College

X @wake\_up\_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.11.2025



# Gold Book Nominations



**Halifax 1** - Gracie K for amazing listening and trying so hard.

**Halifax 2** - Ayaan A for trying so hard to listen and follow instructions and developing independence skills!

**Halifax 3** - Rithvika D for showing fantastic progress in her confidence, putting her hand up during carpet time and joining in activities. It's been wonderful to see her come out of her shell and engage more with class activities.

**Northern Ireland** - Haniya W for growing in confidence during the school day and trying really hard to improve her writing.

**Scotland** - Amuthini S for showing lots of resilience when in a new situation and beginning to contribute lots more in lessons by putting her hand up.

**Wales** - Hamza A for putting 110% effort in all areas of the curriculum.

**Denmark** - Asma C for her excellent recall of number bonds to 100 this week. She has embedded the knowledge of number bonds to 10 and used this to help her retain the facts.

**France** - Aaliyah K for having amazing knowledge around what animal and plants live in a polar habitat.

**Switzerland** - Imaan N for being very enthusiastic with all her learning.

**Canada** - Muhammed R for his improved behaviour, maturity and overall attitude to learning!

**Mexico** - Ashar A for his improved behaviour and concentration in class.

**Egypt** - Krithvika G for working so hard on her times tables knowledge - she is becoming quite quick now!

**South Africa** - Izyan R for making sure he is listening and focusing in lessons this week and his hard work when finding features in a diary entry.

**China** - Aarav D for his amazing maths works!

**Japan** - Ayaan A for his excellent work in maths this week, especially with prime numbers.

**New Zealand** - Maria K for excellent work in maths this week when adding and subtracting fractions.

