



BEECH HILL NEWS



Friday 10th October

Rights Respecting School Council 2025-26

A huge well done to our new school councillors who were elected by their peers in a recent class vote. They will be representing both the school and the trust this year and their first job is to support with the Harvest Festival. Keep your eyes peeled on how they get on this year in the upcoming newsletters. Congratulations to you all.

School Council Winners 2025-26

EYFS

Abdul-Hadi M - Hfx 3

Year 1

Khadijah K - Wales
Zayed B - Scotland
Hamza H - N Ireland

Year 2

Imaan N - Switzerland
Jannah F - France
Aliyar A - Denmark

Year 3

Saeed M - Canada
Karamnisha D - Mexico

Year 4

Zahid A - Egypt
Morgan N - Nigeria
Alina A - S Africa

Year 5

Umayah S - China
Alina H - Singapore
Eisa B - Japan

Year 6

Arwaa H - N Zealand
Adam P - Australia



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Beech Hill School



"In early years, children get off to a flying start to their education. They benefit from caring relationships with staff. They enjoy school"

Ofsted 2025



"They are happy and well cared for."

Ofsted 2019 -

Outstanding Early Years

"Learning Without Limits"



**We invite you to come along to our
RECEPTION OPEN EVENING**

On Tuesday 18th November 2025

Please arrive at either 4pm or 5pm

Parents are invited to have a look around the school and meet the
Co-Headteachers, Early Years Lead and other staff.

Please contact the school office if you would like any further
information

01422 345004 or email: admin@beechhillschool.co.uk

Year 2 Trip to Shibden Park

Year 2 had a wonderful day at Shibden Park!

We went on a lovely walk and looked at all the physical and human features. The children were able to identify these and will now be able to apply their new learning in their geography lessons.

They were all engaged and their behaviour was exceptional.



SEND Coffee Morning in partnership with PINS (Project for the Inclusion of Neurodiversity in Schools)

Last Friday, we welcomed guest speakers from Family Voice Calderdale into school to share what their service can offer parents of children and young people with additional needs.

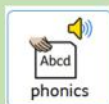
The event was really well attended and it was fantastic to see so many parents and children engaging in the activities together. Our guest speakers commented on how impressed they were with the number of parents who attended and also mentioned that it was one of the best coffee mornings they had been to in a school!

We will be hosting more coffee mornings throughout the year in partnership with the PINS project so keep an eye out for them!



Phonics Corner

Read Write Inc.
Phonics



Can you read the sounds and words at home?
Scan the QR codes to watch the interactive videos. Your teacher will tell you the correct sound to focus on, if you are unsure.

Fred Games

Give children extra practice to learn to blend orally.



Word Time

mad	at
dad	sad
mat	sat



Set 1



Reading

a



Set 2



Reading

ee



Set 3



Reading

oi



Attendance Update

(Mon 29th Sep to Fri 3rd Oct)

Group	% Attend
Halifax 1	95.2
Halifax 2	97.1
Halifax 3	93.9
Northern Ireland	93.8
Wales	98.8
Scotland	94.8
Switzerland	100.0
France	99.0
Denmark	99.0
Mexico	98.1
Canada	97.4
South Africa	100.0
Nigeria	93.8
Egypt	93.6
Japan	93.8
Singapore	97.2
China	93.1
New Zealand	97.3
Australia	95.6
Totals	96.2

If you wish to discuss your child's attendance, please contact Mrs Farhat Hussain, Attendance Officer on 01422 345004

OPAL Golden Welly Awards



Last week's Golden Welly winners were:

Lower School

Shrayan K for being calm and responsible when another child wanted to play a game that he thought was too rough. He asked them to stop and suggested an alternative.

Haryad M for being extremely friendly and welcoming to new pupils at Beech Hill School.

Upper school

Rania A for taking a new child to a first aider and reassuring the upset child.

Raees H for waiting patiently at the door for a class to come inside. He was very responsible and told his peers they should let the other children through first. Great manners and patience.





The following children have received their TT Rockstars Gone Green Certificates:

Year 3

Abdussamad S (Canada)
Shrayan K (Mexico)
Aairah-Noor A (Mexico)
Janvika J S (Mexico)

Year 4

Amaima W (Egypt)
Anika J (Egypt)
Zahid A (Egypt)
Mhd Imran (Egypt)
Mhd Ebad (Egypt)
Moeen S (Nigeria)
Zayan A (Nigeria)
Eesa H (Nigeria)
Faryal S (Nigeria)
Arslaan B (Nigeria)
Alina A (South Africa)
Joseph K (South Africa)
Hibah B (South Africa)
Vivaan M (South Africa)

The class with the fastest average speed per question over the last 7 days were:

South Africa (1.34 seconds)

Keep up the good work. Well done!



"Being honest may not get you a lot of friends but it will always get you the right ones."

GB Athlete Day

On Friday 24th October, we have the privilege of welcoming the GB athlete Sean Gaffney to Beech Hill School.

Sean will be leading a fun fitness circuit for the pupils, inspiring the next generation of athletes. Your child will be receiving a sponsorship form this week and any money will go towards Great Athletes. If your sponsorship reaches certain milestones, you will be rewarded with prizes.

There will be an online sponsorship form too if you would like to donate online.

<https://portal.greatathletes.org/events/102592/promo>



Secondary School Admissions - September 2026

You can apply for your child's secondary school place by **31st October 2025**.

To apply and for more information about the admissions process, please follow the link below:

[Apply Online](#)

**Online
Admissions**
Secondary School 2026

Bike Friendly School Initiative

Through the Bike Friendly School initiative, children in Y5 and Y6 have been able to take part in a variety of cycle related activities this week. On Tuesday, children learnt how to service bikes thanks to the help of a team of trained mechanics. On Wednesday, they took part in cycle sessions on the playground and in the classroom. Finally, today the children took part in a ride around the local area. The children have really enjoyed the experience and have gained a variety of skills they can use in the future!



Dinner Menu from Monday 13th October

If you require an allergy list please email kitchen@beechhillschool.co.uk

1	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Southern Fried Chicken Goujons 1, 5	Homemade Keema Pasta 5	Cod & Parsley Fishcakes 2 Parsley Sauce 5, 10	Homemade Chicken Tikka Wraps (g/f) Southern Fried Chicken Poppers 5, 8	Pizza 5, 10
	Cheese & Onion Rolls 3, 5, 10, 12	Quorn Burger 5, 10, 12 in a Bun 5	Homemade Vegetarian Lasagne 5, 10 Spicy Sweetcorn Fritters	Mac n Cheese Croquettes 5, 10	Homemade Vegetable Biryani
Vegetables	g/f Potato Wedges Beans	Chips Sweetcorn Broccoli	g/f Waffle Fries Peas Carrots	Potato Puffs Sweetcorn Broccoli	Chips Beans Mixed Veg
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request				
Dessert	American Pancakes 5, 10, 12	Treacle Sponge 5, 10, 12 Custard 10	Cheesecake 5, 10	Choc Chip Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12
	Assorted Ice Cream 10	Jelly	Cornflake Buns 4, 5, 10	Angel Delight 10	Assorted Ice Cream 10

Weekly Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GROUP CHATS

WHAT ARE THE RISKS?

On messaging apps, social media and online games, group chats are one of the most popular ways that children connect. Group chats allow messages, images and videos to be shared in one place and help friendships flourish; however, they also come with a number of risks.

TEASING AND BULLYING

Children of all ages are keen to fit in socially, and group chats can sometimes complicate that process. While group chats can foster connection, they can also give way to mean comments or jokes at someone's expense, especially when others join in for laughs. When bullying happens publicly, in front of friends and classmates, it can intensify the emotional impact – adding to embarrassment, anxiety and feelings of isolation for the child being targeted.

UNKNOWN MEMBERS

Children often can't control who is added to a group, which can lead to privacy concerns. Sharing personal details in group chats can be dangerous, and children have no control over what others do with the material they send. Some members of the chat might even decide to use such information maliciously.

PEER PRESSURE

Children may feel they have to constantly stay engaged just to be included and keep up with the conversation. In some cases, they might partake in inappropriate behaviours – like sharing explicit photos, jokes or teasing – just to fit in. Group settings can also encourage children to act in ways they normally wouldn't, or stay silent when they know something is wrong, out of fear of being excluded. Some children may find it difficult to leave toxic group chats.

INAPPROPRIATE CONTENT

Some group chats may include inappropriate language or imagery. Even if a child isn't actively participating in the conversation, they may still be exposed to this content simply by being part of the group. Some apps have disappearing messaging features, where content is only available once or for a few seconds, which makes it harder for children to report something they've seen.

EXCLUSION AND ISOLATION

Exclusion in group chats is common and can take several forms. Sometimes a new group is created specifically to leave one child out on purpose. In other cases, the chat may happen on an app that a child doesn't have access to, making it impossible for them to join in. This can cause feelings of being left out – even unintentionally.

VIDEO AND LIVE CHATS

Many popular apps allow children to engage in live streaming with interactive chats or have group video chats. Anyone can be added to these streams, and often children tag peers in the comments and have conversations which are unmoderated. There's a risk of being exposed to inappropriate or violent content and offensive language, either in the group videos or via the group chats.

Advice for Parents & Educators

CONSIDER OTHERS' FEELINGS

Group chats can become an arena for children to compete for social status. Help children consider how people might feel if they behave unkindly. If a child does upset someone, encourage them to reach out, show empathy and apologise for their mistake.

SET SOME GROUP CHAT RULES

Discuss safe group chat practices, such as asking a peer for consent before adding them to a group chat, or leaving a group chat if a stranger is added. Tell children that if they're added to a group they didn't agree to beforehand, it's OK for them to leave immediately.

BLOCK, REPORT AND LEAVE

If a child encounters inappropriate content or feels uncomfortable in a group chat, encourage them to block and report the sender and leave the group. Make sure children know it's OK to leave a group chat if they feel uncomfortable or unsafe.

SUPPORT, NOT JUDGEMENT

Group chats are an excellent way for children to connect and feel like they belong. However, remind them that they can confide in you if they feel bullied or excluded, instead of responding to the person who's upset them. Validate their feelings and empower them by discussing how they'd like to handle the situation. You can also encourage children to speak up if they witness others being bullied.

PRACTISE SAFE SHARING

It's vital for children to be aware of what they're sharing and who might potentially see it. Ensure they understand the importance of not revealing personal details – like their address, their school, or photos they wouldn't like to be seen widely. Remind them that once something is shared in a group, they can't be certain where it might end up or how it might be used.

SILENCE NOTIFICATIONS

Being bombarded with notifications from a group chat can be an irritating distraction – especially if it's happening late in the evening. Explain to children that they can still be part of a group chat while disabling notifications. In fact, it would be healthier for them to do so, helping them avoid the pressure to respond immediately.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at B CyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the internet use and online behaviours of young people in the UK, USA and Australia.



The National College

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Gold Book Nominations



Pellon Lane - Ismail H for his amazing enthusiasm in literacy. He has shown so much excitement for both the Three Little Pigs and the Three Billy Goats Gruff, acting out and joining in! Well done.

Halifax 1 - Hakam A for doing super work in Read Write Inc and literacy.

Northern Ireland - Eshaal M for impressing me during our first ever maths assessment. She worked really hard and her score blew me away!

Scotland - Naayal H for always trying his best and working really hard in phonics.

Wales - Aizah J for being a consistently great sentence writer since starting in year 1.

Denmark - Kibriya K for his excellent work in maths when using greater than and less than numbers. He has been a superstar all week!

Switzerland - Jawwaad A for trying really hard all week to learn his spellings - keep it up!

Canada - Hamnah A for being a role model in all lessons!

Mexico - Aminah W for always producing high quality work in all areas. Keep it up!

Egypt - Leontyna E for persevering with all her learning even when it gets a bit tricky. Leontyna doesn't give up and will always put 100% effort into her work.

Nigeria - Uzair Z for his hard work and enthusiasm in all areas of his learning this week!

South Africa - Inas R for all her hard work in French when learning the names of different fruits. She also listened carefully to find all the missing phonics in our challenge!

China - Aizah A for her kindness and display of friendship.

Japan - Ariana G for an amazing diary entry in the role of our main character, Tom. She had a real inner voice and understood the informal tone.

Singapore - Alina H for being an excellent role model and always trying her best.

Australia - Adam P for being such a kind and helpful member of Class Australia.

New Zealand - Vanisa H for being a super cyclist this week!

