



BEECH HILL NEWS



Friday 26th September

Harvest Festival

Once again, we will be holding a Harvest Festival at school; this is a celebration of food that is grown on land.

We will be collecting non-perishable items such as tinned fruit and vegetables, noodles, rice, pasta, lentils, biscuits, crackers, cereals, tea bags, coffee, hot chocolate, crisps, jam and honey.

If you are able to donate any of the above items, please bring them to school by Wednesday 15th October. All donations will be given to the Halifax Community Fridge at the Madni Mosque to help families in need from our local community.

1 house point per donation will be given to the children.

Thank you for your continued support and generosity!



SEND Coffee Morning

We are proud to be taking part in the PINS project this year - Partnership for the Inclusion of Neurodiversity.

Depending on how our brains are wired we think, move, process information and communicate in different ways. Many people around the world use neurodiversity as an umbrella term used to describe alternative thinking styles such as Autism, DLD (Developmental Language Disorder) Dyslexia, DCD (Dyspraxia), Dyscalculia, and ADHD. But regardless of labels, neurodiversity is about recognising and celebrating those who think differently.

On **Friday 3rd October from 9am until 10am** we will be holding a coffee morning style event where Family Voice Calderdale will be providing some information on the support they can provide families with. There will also be some lovely activities for you to take part in with your children.

To book a place for £1, please use Parent Pay from Thursday 25th September.

Together, we can create a more inclusive world that understands and champions neurodiversity in all its forms.



Thank you for your continued support!



family voice
calderdale
together improving services

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OPAL Golden Welly Awards



Last week's Golden Welly winners were:

Faisal for always checking the playground and putting things away before line up time.

Vivaan for helping his peers with their bike helmets

Hazard for helping to tidy up the equipment



Attendance Update

(Monday 15th to Friday 19th September)

Group	% Attend
Halifax 1	99.3
Halifax 2	90.1
Halifax 3	96.6
Northern Ireland	93.8
Wales	98.4
Scotland	92.6
Switzerland	98.5
France	94.3
Denmark	96.2
Mexico	95.5
Canada	93.3
South Africa	88.9
Nigeria	99.3
Egypt	89.7
Japan	93.4
Singapore	89.0
China	94.3
New Zealand	95.5
Australia	89.6
Totals	94.2

Stay and Learn Sessions

A massive thank you to all the parents and carers who came into school to take part in our first Parent Stay and Learn Sessions.

It was lovely to have parents come and learn about phonics and maths alongside their children.

We look forward to the English Stay and Learn Sessions next week.



Hello Yellow Day

On Friday 10th October, Beech Hill School will be celebrating Hello Yellow Day where we ask all children to come to school dressed in yellow to support the charity Young Minds. Children will be taking part in some activities to raise awareness about mental health.

Any donations are much appreciated and children can bring money in on the day which will support children and young people's mental health.

Thank you for your continued support!



What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

WHAT ARE THE RISKS?

UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

Advice for Parents & Educators

I WANT TO BELIEVE

CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>

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NORTH HALIFAX GRAMMAR SCHOOL

BUSTING THE MYTHS

Thursday, October 2nd | 6:00 PM – 7:30 PM
Tuesday, November 4th | 6:00 PM – 7:30 PM

Do you have questions about grammar schools or the admissions process? Join us for these informative sessions designed for parents/ carers of students in Year 4 or 5. **This event is not suitable for students.**



- A valuable talk delivered by our Headteacher, Mr Deehan.
- An insightful session led by Geoff Storer of 11PlusSchool on preparing for the admissions test.
- An opportunity to meet our admissions team and ask any questions you have about the process.



www.ticketsource.co.uk/nhgs
or scan to book

Dinner Menu from Monday 29th September

If you require an allergy list please email kitchen@beechhillschool.co.uk

2	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Chicken Goujons 5	Homemade Lasagne 5, 10 Shredded Chicken 4, 5	Fish Fingers 2, 5	Homemade Chicken Curry Rice	Pizza 5, 10
	Tomato Pasta 5, 10	Vege Nuggets 5	Homemade Cauliflower & Broccoli Cheese 5, 10	Quorn Dippers 5	Homemade Cheese & Onion Pie 5, 10, 12
Vegetables	Chips Beans Peas	g/f Waffle Fries Broccoli Mixed Veg	Chips Peas Sweetcorn	g/f Wedges Broccoli Carrots	Chips Beans Sweetcorn
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request				
Dessert	Jam Doughnuts 4, 5, 10, 14	Jam Sponge 5, 10, 12 Custard 10	Cupcakes 5, 10, 12	Treacle Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12
	Ice Cream Cake 4, 5, 10, 12	Jelly	Assorted Biscuits 5, 10, 12	Angel Delight 10	Ice Cream 10



Gold Book Nominations



Pellon Lane - Haadiyah Rashid for drawing an amazing picture of her face, including her eyes, nose and mouth! She has practised everyday this week and has shown so much enthusiasm!

Halifax 1 - Yousaf Butt for amazing phonics work, making new friends and for being so helpful in the class.

Halifax 3 - Advika Jeyarajan for settling into reception and coming to school with no more tears!

Northern Ireland - Muhammad Ali Arif for giving 100% effort in everything he does, even if he finds it tricky!

Scotland - Eliza Hussain for working really hard in all her lessons but especially in English to improve her handwriting. She now independently remembers where letters that descend need to sit on the line and how tall ascending letters must be.

Wales - Hamza Ali for being a superstar writer all week.

Denmark - Nimra Bi for persevering in maths when writing numbers in expanded form. She has shown great determination.

France - Amina Khanum for her wonderful writing linked to sequencing the 'Sharing a Shell' story in English.

Switzerland - Shahzaib Mahboob for trying hard in all areas of the curriculum and for always being polite and well mannered.

Canada - Haya Munsaf for her hard work in maths this week!

Mexico - Samiha Shaikh for a brilliant wanted poster of Peter Rabbit.

Egypt - Ikram Chaudhry for a fantastic start to life at Beech Hill School. Ikram has settled perfectly into class Egypt.

Nigeria - Adam Shakeel for always giving 110% in all lessons. He has blown me away with his maturity so far this year. You would have thought he'd always been in year 4!

South Africa - Ravin Hamid for working incredibly hard in maths this week! Although he found Roman numerals difficult at first, he kept trying until he worked it out and showed amazing resilience.

China - Rayan Imran for his enthusiasm in our history lessons.

Japan - Mohammed Al Anazi for displaying impeccable sportsmanship in PE this week and always working hard.

Singapore - Mridini Sree Gunganandh for always being an absolute pleasure to teach.

New Zealand - Justin Obhielo for a fantastic piece of writing using a range of adventurous vocabulary.

