



BEECH HILL NEWS

Friday 17th April



House Competitions

We are delighted to let you know that Piece Hall (yellow) won last half term's house point competition! To celebrate, children in Piece Hall were invited to come to school on **Friday 17th April** wearing non-uniform.



This half term has seen the continuation of our house points system, where children have earned house points and stickers for their hard work, positive attitude, kindness towards others and excellent behaviour. These have all been added up to last half term's totals. Amazingly, over 39,000 house points have been awarded over this year so far - an incredible achievement! Please join us in congratulating your child on their efforts and contribution to their house.

Congratulations once again to Piece Hall, but the competition isn't over - the race was very close, with the second-place house, Wainhouse, finishing only 6 points behind this time! Let's see who will take the trophy this half term!

Beech Hill Values

At Beech Hill, we focus on 8 different core values throughout the year. These values are something that we feel our pupils need to learn and demonstrate, in all aspects of life.

Each half term, we reward children for demonstrating excellence in a particular value. We encourage you to help your children to demonstrate these values at home and in the wider community.

We also invite you to let us know ways that your children have demonstrated the different values.

Please see below for each half term's focus value.

Honesty

Tolerance and Respect

Determination and

Perseverance

Appreciation

Friendship

Kindness

This half term's value is:

Friendship



Important Dates

Thu 23rd April - Phil Earle, author assembly for Y5/6
Tue 28th April - Y4 (Egypt) trip to Gurdwara
Wed 29th April - Reception family learning
Thu 30th April - Y2 trip to Madni Mosque
Mon 4th May - **School Closed**
Tue 5th May - Y4 (Nigeria) trip to Gurdwara
Wed 6th May - Y1 trip to Yorkshire Wildlife Park
Y5 Ancient Greece workshop
W/C 11th May - KS2 SATs week
Thu 14th May - Reception trip to Swithens Farm
Fri 15th May - STEM coffee morning
Tue 19th May - Y4 (South Africa) trip to Gurdwara
Tue 19th May & Thu 21st May - Y5 parent lunches



Speaking to Staff

If you need to speak to a member of staff in the playground at the end of the day, please can you wait until they have dismissed all the other children. Likewise, if a member of staff needs to pass on a message to you, they may ask you to wait for a moment.

This is to ensure the safety of all the children at home time.

Thank you for your support!



House Points

The following children have received their **bronze** award for achieving **50** house points:

Hussain A
Sarim A
Ayaan A
Holly B
Albiclene B
Aaliyah K
Amina K
Ayat O
Ella T

Oscar T
Haniya Z
Noor Z
Safiya A
Hanis R
Aayat S
Hajra A
Ruqaiyah T
Naayel H

**Well done everybody.
Keep up the hard work!**

House Points

The following children have received their silver award for achieving **100** house points:

Rehansa A
Jannah F
Faseeha N
Ibrahim M
Aizah A
Haniya A
Arooj A

Mhd Hayaat
Luqman M
Amuthini
Dawand S
Eliza H
Halima H

Habiba B
Summer P
Hasanain S
Mikail A
Hayat A
Zayed B

House Points

The following children have received their **gold** award for achieving **100** house points:

Kyra S U

Year 3 Trip to Murton Park

Year 3 stepped back into Roman Britain during an exciting Roman-themed day at Murton Park.

The children were greeted by Centurion Lucius, who introduced them to their fort for the day and taught them how Roman soldiers protected it from invaders such as the Celts. The pupils had the opportunity to learn how to use Roman weapons, write their names using Latin and Roman numerals, and make their own clay oil lamps. They also discovered how Romans prepared food, including making bread from wheat.

Throughout the day, the children were fully engaged and showed great enthusiasm for learning. They were a real credit to the school, with their behaviour exemplary throughout.

A huge well done to all of year 3 for such a fantastic day of learning.



Less Screen Time, More Play Time - 50 Things to Do Before You're Five!

In today's digital world, screens are everywhere. Too much screen time is having a detrimental effect on young children's development. There is a campaign that is **raising awareness of the screen time crisis** and its impact on **child development**. They are **encouraging parents** of young children to put down both theirs and their children's screens and play more!



The '**Less Screen Time, More Play Time**' focuses on reducing screen time for children under five by encouraging parents to engage in play. **50 Things to Do Before You're Five** is an ideal tool designed to promote practical suggestions for screen-free playful activities such as, puddle jumping, blowing bubbles and sharing stories. These low or no cost ideas are **perfect for families** to enjoy together **at home** or in their **local community!**

Join the movement **#LessScreenTimeMorePlayTime**

<https://calderdale.50thingstodo.org/app/os#!/welcome>

Dinner Menu from Monday 20th April

If you require an allergy list please email kitchen@beechhillschool.co.uk

2	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Chicken Burger ^{5, 12} (served in a bun ^{5, 14} with lettuce & Mayo ¹²)	Butter Chicken ¹⁰ Rice	Fish Bites ^{2, 5}	Roast Chicken Dinner Gravy	Pizza ^{5, 10} (various toppings - margherita/vegetable/spicy beef)
	Quorn Dippers ⁵	Vegan Hot Dog ^{4, 5, 8} bun ^{5, 14}	Macaroni Cheese ^{5, 10} Dough Balls ⁵	Quorn Sausage ⁵	Vegetable Biryani
Vegetables	Chips Beans	Potato Puffs Peas Broccoli	Wedges Peas & Sweetcorn	Roast Potatoes Broccoli Carrots	Chips Beans
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Fresh Fruit, Yoghurts & Fruit Cocktail				
Dessert	Selection of Fresh Fruit or Choobs ¹⁰	Sponge and Custard ^{5, 10, 12}	Iced Cake ^{5, 10, 12}	Sponge and Custard ^{5, 10, 12}	Chocolate Milkshake ¹⁰ & Cookie ^{5, 10, 12}
	Assorted Ice Cream ¹⁰	Raspberry Jelly	Meringue Nests ^{10, 12}	Angel Delight ¹⁰	Assorted Ice Cream ¹⁰

Weekly Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about IMAGE-ALTERING FILTERS

From playful puppy ears on Snapchat to 'beauty mode' on TikTok, image-altering filters are now a routine part of how young people communicate online. While many are harmless, others subtly reshape people's faces and bodies. This can blur the line between reality and edited content, potentially influencing how children and young people see themselves and others.

WHAT ARE THE RISKS?

ALTERED BEAUTY STANDARDS

Many 'beauty' filters smooth skin, reshape facial features, or adjust body proportions. Over time, repeated exposure to these filters can shift a child's idea of what is 'normal' or attractive, creating unrealistic expectations about their own and others' appearances.

PRESSURE TO LOOK PERFECT

Filtered images can often attract more 'likes' and positive comments. This can encourage children and young people to rely on editing tools to gain others' approval, rather than feeling confident in their natural appearance.

LOW SELF-ESTEEM

Regularly viewing heavily filtered content can lead to comparisons with unrealistic images. This is linked to body dissatisfaction and reduced self-esteem, particularly among children and teenagers.

HIDDEN ADVERTISING

Some filters are linked to beauty products or trends, subtly promoting third-party brands. Children and young people may not recognise this as advertising, while also sharing personal data – such as facial images and usage habits – with apps and third parties.

BLURRED REALITY

As filters become more advanced and natural-looking, it can be difficult for children and young people to distinguish edited content from real life, especially when filters are used in everyday photos and videos.

SEXUALISED EDITS

Certain tools can make users appear older or more sexualised. This may attract unwanted attention, increase the risk of images being shared without consent, and expose young people to unsafe interactions.

Advice for Parents & Educators

START OPEN CONVERSATIONS

Talk regularly about filters, such as how they work and why people use them. Ask the children and young people in your care how filtered images make them feel and encourage honest discussion without judgement.

CHALLENGE 'PERFECT' POSTS

When viewing content together, gently point out the signs of editing, filters, or posing techniques. This builds critical thinking and helps children and young people question unrealistic images.

REINFORCE WHAT'S REAL

Help children and young people understand that filtered images are digitally altered and are not an accurate reflection of real life. Emphasise that they don't need to meet these artificial standards.

PROMOTE OFFLINE CONFIDENCE

Encourage activities that build self-worth beyond appearance, such as sports, hobbies, friendships, and creative interests, so that confidence isn't tied solely to online validation.

Meet Our Expert

Parven Kaur is a digital parenting expert and founder of Kids N Clicks, a platform dedicated to helping parents navigate the online world alongside their children. She is an expert contributor for Internet Matters, offering practical guidance on emerging online safety issues. Her insights have been featured by the BBC, The Telegraph, TalkTV, and other major media outlets, supporting families across the UK.



The National College

See full reference list on our website

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Gold Book Nominations



Mount Pleasant - Ayzal U for settling right back in to nursery after a long holiday.

Pellon Lane - Aaira Z for showing excellent listening skills this week. She has been very focused in the play session, the carpet and has been on gold many times. Well done!

Halifax 1 - Hajra B for showing independence in creative activities this week.

Halifax 3 - Sofia A, Lianna D and Nile M for working together to sing and perform their favourite song to the rest of the class! Popstars in the making.

Northern Ireland - Hanna H for growing in confidence each and every day at school. It is lovely to see how much she has grown since the beginning of year 1.

Scotland - Hani U for being fantastic in lessons. She has applied herself to every learning challenge and ensures she puts 100% effort in, even when things have been difficult. She has put her hand up more during class discussions and has independently written lots of amazing sentences!

Wales - Assuda A for settling into Beech Hill exceptionally well and already showing all our values.

Denmark - Kibriya K for his super maths work in our shape unit where he could count faces and edges on 3D shapes.

France - Albiclene B for recognising 2D and 3D shapes and the properties of them.

Switzerland - Amina Q for putting her hand up more and answering questions in class.

Canada - Faisal N for his brilliant Anglo Saxon art!

Mexico - The whole class for their exemplary behaviour during their Roman day at Murton Park.

Egypt - Nistor D for improved attendance at school and showing some great progress in his learning.

Nigeria - Callum G for showing improved attitude and effort in all areas of his learning this week. Keep it up Callum!

South Africa - Sufyaan N for the effort he has shown in English throughout the week when planning a diary entry. Well done!

China - Maryam A for showing resilience, being helpful and an all-round superstar.

Japan - Faizan H for being an excellent role model who embodies all of our school values. He is kind, polite, works hard in everything he does and he is an asset to our class!

Singapore - Precieuse T for her contribution to lessons and becoming much more confident with her learning.

New Zealand - Usman B for making good contributions in lessons and impressing the adults with his mature attitude.

