



BEECH HILL NEWS



Friday 13th February

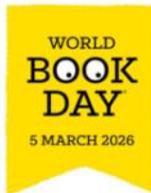
Ramadan

We would like to wish all our Muslim families a blessed Ramadan. If you are wanting your child to fast during the month of Ramadan, could you please inform your child's class teacher via Seesaw or the school office so we are able to make arrangements for them during lunch break. If your child informs their class teacher that they are fasting but you haven't contacted school to inform us of this, then we will be contacting you to confirm. To avoid an early morning phone call from school, please let us know in advance.



World Book Day 2026 – A Week of Reading Celebrations!

World Book Day is coming up and we are excited to share a full week of reading-themed activities for our children! Please take a few moments to read through the plans below so you don't miss out on any of the fun.



Dress Up or Pyjama Day – Friday 6th March

On this day, children are invited to come to school either:

- Dressed as a **favourite book character**, or
- Wearing their **pyjamas**

Children are also encouraged to bring their **favourite bedtime story** to share with their class. We can't wait to see all the creative costumes — and cosy pyjamas!

Stay and Read Sessions

We are delighted to invite parents and carers to join us for special **Stay and Read** sessions during the week. This is a wonderful opportunity to share a book with your child in school and celebrate the joy of reading together. Please sign up for a session on our school booking system. <https://beechhill.schoolcloud.co.uk/>

Session Dates & Times (8:45am–9:30am):

1. **Monday 2nd March** – Year 3-6
2. **Tuesday 3rd March** – Year 2
3. **Wednesday 4th March** – Year 1
4. **Thursday 5th March** – Reception

Family Challenge – World Book Day Edition

Our **February Half-Term Family Challenge** is World Book Day themed!

- There are **£5 book token prizes** available.
- Entries will be used to help decorate our school libraries.

We strongly encourage families to take part — get creative and enjoy the challenge together!

Scholastic Book Fair (10th – 17th March)

We are pleased to announce that a **Scholastic Book Fair** will be visiting our school from **10th–17th March**. This is a fantastic opportunity to refresh home bookshelves while supporting our school.

Further details about **World Book Day activities and competitions** will be sent out closer to the time.

Attendance Update

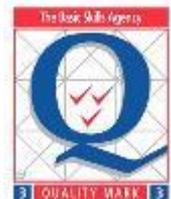
From 02.02.2026 to 06.02.2026

Class	%
Halifax 1	88%
Halifax 2	76%
Halifax 3	88.89%
Northern Ireland	94.4%
Scotland	94.62%
Wales	96%
Denmark	97.14%
France	95.5%
Switzerland	91.43%
Canada	96%
Mexico	97.86%
Egypt	97.78%
Nigeria	92.76%
South Africa	90.37%
China	96.67%
Japan	94.67%
Singapore	93.33%
Australia	97.93%
New Zealand	96%
Total	94.7%

We break up for half term on Friday 13th February.

School re-opens on Monday 23rd February at 8:35am. Please ensure your children are in school and ready to learn by this time.

Beech Hill School
 Mount Pleasant Avenue
 Halifax
 HX1 5TN
 Tel: 01422 345004
 Website: www.beechhillschool.co.uk
 Email: admin@beechhillschool.co.uk



OPAL Golden Welly Awards



Last week's Golden Welly winners were:

Lower School

Nella & Aiyrah for making up a lovely dance to the music showing their imagination and creativity.

Ameera for being a superstar helper in the mornings by taking the equipment out.

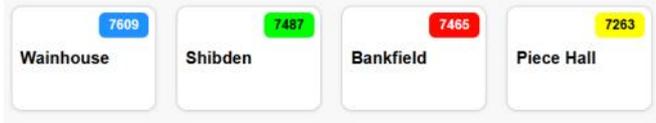
Upper School

Charlie & Michaela for playing a game, using the map, where they say the name of the continent and then run to stand on it. Very good encouragement to get everyone involved.



"I may not be there yet but I am closer than I was yesterday."

House Points



We are delighted to let you know that Wainhouse (blue) have won this half term's house point competition! To celebrate, children in Wainhouse can come to school on **Friday 27th February** wearing non-uniform. It would be great if their clothing could include something blue. Let's fill the school with a burst of colour to celebrate their success. Well done Wainhouse!

All other children should come to school in their usual school uniform. If your child does not know what house they are in, they can ask their class teacher.

This half term has seen the continuation of our house points system, where children have earned house points and stickers for their hard work, positive attitude, kindness towards others and excellent behaviour. These have all been added up to last half term's total. Amazingly, over 29,000 house points have been awarded this year so far. Incredible! Please join us in congratulating your child on their efforts and contribution to their house.

Congratulations once again to Wainhouse, but the competition isn't over—the race was very close, with the 2nd place house finishing only 122 points behind. Who will take the trophy next term?

House Points

The following children have received their **bronze** award for achieving **50** house points:

Mohammad A
Mikail A
Hayat A
Zayed B
Mhd Hayaat
Halima H
Eliza H
Naayel H
Abdul J
Habeeb M

Luqman M
Ayla N
Aafitah S
Dawand S
Amuthini S
Ayaan A
Holly B
Amina K
Ayat O
Ella T

House Points

The following children have received their **silver** award for achieving **100** house points:

Yahya N
Jannat M
Ibrahim M
Eisa A
Fatimah A
Khadija B
Keyaan I
Raumaan M

Phonics Corner

Read Write Inc.
Phonics



Can you read the sounds and words at home?
Scan the QR codes to watch the interactive videos. Your teacher will tell you the correct sound to focus on, if you are unsure.

Fred Games

Give children extra practice to learn to blend orally.



Word Time

mad	at
dad	sad
mat	sat



Set 1
Reading
b



Set 2
Reading
ee



Set 3
Reading
ew



The following children have received their TT Rockstars Gone Green Certificates:

Year 4

Aizah A (Egypt)



Mount Pleasant Avenue

Thank you for remembering that Mount Pleasant Avenue is a Pedestrian and Cycle Zone only at the following times:

Mon-Fri
8:20-9:05am
12:45-3:25pm

Thank you for your continued support.

SCHOLASTIC TRAVELLING BOOKS

COMING SOON

BOOK FAIR

11th – 16th March

GO ALL IN.
National Year of Reading 2025

Chinese New Year 2026 - the Year of the Horse

This week, we celebrated Chinese New Year.

We decorated the serving hatch and the kitchen staff prepared a wonderful Chinese feast for the children to enjoy. The food went down a treat and it was lovely to see the children ask questions about Chinese New Year when they saw the decorations.

Menu

Sweet and Sour Chicken
Spring Rolls and Chinese-style Savoury
Rice

Chinese New Year Themed Cupcakes
Mango and Orange Iced Smoothies



Dinner Menu from Monday 23rd February

If you require an allergy list please email kitchen@beechhillschool.co.uk

1	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Southern Fried Chicken Goujons 1, 5	g/f Chicken Tikka Wraps 12 Shredded Chicken 4, 5	Fish Fingers 2, 5	Roast Chicken Dinner Gravy	Pizza 5, 10 (various toppings - margherita/vegetable/spicy beef)
	1/4 Pounder Vege Burger 5	Cheese & Onion Rolls 3, 5, 10, 12	Vegetarian Bolognaise Pasta Bake 5, 10 Dough Balls 5	Quorn Sausage 5	Vegan Meatballs in Tomato Sauce 4 Rice
Vegetables	Chips Beans	Wedges Sweetcorn Carrots	Potato Puffs Peas & Sweetcorn	Roast Potatoes Broccoli Carrots	Wedges Beans
Served Daily	Jacket Potatoes with various fillings Selection of Sandwiches Salad Bar Fresh Fruit, Yoghurts & Fruit Cocktail				
Dessert	Selection of Fresh Fruit or Choobs 10	Sponge and Custard 5, 10, 12	Cheesecake 5, 10	Sponge and Custard 5, 10, 12	Vanilla Milkshake 10 & Cookie 5, 10, 12
	Assorted Ice Cream 10	Strawberry Jelly	Golden Syrup Cornflake Buns 5	Angel Delight 10	Assorted Ice Cream 10

Weekly Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Helping children feel like they belong is vital for their emotional wellbeing, academic success, and overall development. A true sense of belonging reduces anxiety, builds confidence, and supports resilience. These ten tips are designed to help parents and educators create inclusive, caring environments where children feel accepted, safe, and valued.

1 USE EVERYDAY MOMENTS

Belonging is built in the small moments. Use daily routines such as meals, school drop-offs, or quiet times, to check in, offer praise, or listen. These interactions don't need to be lengthy to be meaningful. Consistent gestures of connection and warmth show children they are important, making them feel seen, appreciated, and truly part of the home or classroom community.

2 INVOLVE THEM IN RULE-MAKING

Inviting children to help create rules or routines gives them a sense of shared ownership and responsibility. When their voices are heard, they feel respected and included in the decision-making process. This empowers children, fosters cooperation, and reduces resistance. Whether at home or school, co-created expectations are more likely to be followed because they come from a place of mutual respect.

3 VALIDATE ALL EMOTIONS

Acknowledging a child's emotions, whether positive or challenging, helps them feel accepted as they are. Validating statements like "I can see that made you upset," or "That sounds really exciting," support emotional expression and connection. Children who feel emotionally safe are more likely to seek help, participate openly, and trust the adults around them – all of which contribute to a sense of belonging.

4 HIGHLIGHT HIDDEN STRENGTHS

Go beyond academic success or good behaviour and take time to recognise a child's less visible qualities, such as thoughtfulness, resilience, or humour. Noticing these strengths sends a powerful message that they are valued for who they are, not just for what they do. This boosts self-esteem and helps children feel accepted in a world that often focuses on external achievements.

5 SHOW CURIOSITY ABOUT CULTURE

Ask respectful, open questions about a child's cultural background, family customs, or celebrations. These conversations create opportunities for children to share what matters to them and to feel proud of their identity. Whether at home or in school, valuing cultural experiences helps all children feel that their heritage is respected, and that they belong in a diverse, inclusive environment where every voice counts.

6 BELONGING BUDDIES

Pairing children with a peer they might not typically choose can foster new connections and break down social barriers. Assigning short projects, games, or shared responsibilities gives them a reason to interact. Buddy systems help quieter or less confident children feel included and supported. Over time, these intentional connections can develop into meaningful friendships, strengthening the wider sense of community and inclusion.

7 AVOID LABELS AND COMPARISONS

Avoid labelling children by behaviour or comparing them to others, as this can damage self-esteem and foster exclusion. Statements like "Why can't you be more like..." may unintentionally make a child feel less worthy. Instead, focus on individual progress and strengths. Encouraging children to celebrate their own achievements, however small, helps them develop confidence and feel valued for being themselves.

8 MAKE TIME FOR ONE-TO-ONES

Spending regular one-to-one time with a child shows that they matter on an individual level. These moments can be as simple as reading a book together or chatting during a walk. Focused attention, free from distraction, builds trust and emotional connection. It lets the child know they are important and cared for, which is crucial for developing a strong sense of belonging.

9 REFLECT THEIR INTERESTS

Whether at home or in school, including children's interests in daily life reinforces their importance. Display their artwork, talk about their favourite books, or include their hobbies in family activities or lesson plans. Seeing their identity reflected in their environment tells children they belong. It shows that their passions, preferences, and contributions are valued and that they have a place in the group.

10 EMPHASISE 'WE' OVER 'THEY'

Use inclusive language that reinforces unity and shared identity. Phrases like "Let's figure it out together," or "We all help each other here," promote collective responsibility and connection. Avoiding divisive terms like "those children," or "that class" helps children feel part of a supportive group. Language shapes experience, and inclusive language fosters environments where every child feels safe, welcomed, and included.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

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#WakeUpWednesday

The National College



Values Awards

Determination & Perseverance



Pellon Lane - Haider H for always being quietly on task working really hard. He loves learning and is very determined to keep on trying even when he may find things difficult.

Halifax 1 - Arfah A for continuing to make great progress in all areas of the curriculum, always listening and trying her best in lessons. She keeps on going when facing a challenge and listens to what she needs to do next.

Halifax 2 - Khadija R for working really hard in class and showing perseverance and determination when learning phonic sounds and during literacy lessons, but also showing it with her friends. She has been persevering with the friendships she has developed in Halifax 2. Well done, Khadija!

Halifax 3 - Sakshith M for bringing such genuine effort and pride to everything he does. He tries his absolute best every single day and the smile on his face when he achieves something is wonderful to see. He never gives up, even when things are tricky, and the progress he's made shows just how hard he works. He even asks for extra homework, and his mum told me how he jumps up and down with excitement after getting each homework question right. His determination shines in everything he does, well done Sakshith!

Northern Ireland - Maaz K for always giving 100% and never giving up no matter how difficult Maaz finds the task. He has really shown this value during RWI.

Northern Ireland - Hannah N for always being determined to make the best piece of work she can in every single lesson. She never gives up and is continuously building her confidence each and every day.

Scotland - Mohammad A for adopting a more 'can do' attitude and building his resilience to become more determined to persevere and finish tasks even when it is difficult.

Wales - Aqsa A for trying her best in everything she does but particularly in maths. She never gives up even when the learning is really tricky. She has made so much progress since starting year 1 and that is because of her sheer hard work and perseverance she puts in.

Denmark - Amelia N for always showing perseverance and determination during all class work and assessments. There are lots of times when she finds learning tricky, but she always gives everything a good go and is making great progress in all areas of the curriculum. When Amelia faces a challenge she now knows the strategies to overcome any difficulties. Keep it up!

France - Faseeha N for always trying extremely hard and never giving up with tasks she can sometimes find difficult. She knows if she never gives up she will reach her goals. She is committed to improving in all areas of her learning and will make sure to achieve outstandingly.

Switzerland - Jawwad A for showing determination in his independent writing. At times, Jawwad finds writing a little tricky but he has listened carefully and used his draft and the working wall to produce a fantastic story! Keep up the hard work!

Canada - Bashir R for never giving up particularly with maths work. Bashir is always determined to complete work independently and get onto challenge questions even when the work is tricky.

Mexico - Hareem M for epitomising the values of determination and perseverance. At times, Hareem can find things tricky but is someone who never gives up and always tries her best. Keep up the hard work!



Values Awards

Determination & Perseverance



Egypt - Amaima W for her determination to achieve greater depth in her writing. Amaima is a fantastic writer who always perseveres to improve her writing by asking questions about how she could change things or how she could include specific features to improve her writing further.

Nigeria - Mahira A for showing determination and perseverance in all areas of her learning and making really good progress this term. This is especially noticeable in her presentation and content in her English work.

Nigeria - Adam S for never backing down from a challenge; whether it's a problem in maths or a tricky piece of writing in English. Adam makes sure to persevere and show determination and it is reflected in the high quality and standard of all his work.

Nigeria - Anayah Ur-R for showing amazing determination at the beginning of the half term when we were learning to divide 3-digit numbers by one digit numbers using a formal written method.

South Africa - Inas R for always being eager to challenge herself in every subject. If she finds something difficult, she will carefully think through what she needs to do to overcome this and will persevere through. She should be really proud of all the work she has done this year and it is her determination that has made it possible.

China - Momina M & Adwaih C for their want to learn, motivation to be better and perseverance when faced with challenges. They have an incredible work ethic and will always try their hardest no matter what they are presented with.

Japan - Alonz S for being the embodiment of determination and perseverance. In all areas, he challenges himself, works hard and he wants to improve all of the time. He is constantly asking for extra work, harder work and he just wants to achieve! He is a real role model for our values this half term. Keep it up!

Singapore - Fajr-Noor W for her hard work and determination in all lessons, particularly maths. She has made excellent progress as she never gives up! In all lessons, she puts an exceptional amount of effort in and is eager to do more to develop her understanding. Fajr-Noor has been really determined to improve her learning this year and we are really proud of her!

Australia - Sumayah-Noor M for not letting something she finds tricky affect the effort she makes. She is very conscientious and strives to do her best in all she does. Sumayah has made great progress in reading due to her perseverance on Reading Plus and her daily reading. She is a pleasure to teach.

New Zealand - Aizah R for her determination and perseverance to master calculation methods in maths. There are various tricky methods that we need to learn in year 6 and Aizah is trying her absolute best to learn and remember them! There are lots that she now knows and can apply to her work and some that she is still working on. She never gives up!

