



BEECH HILL NEWS



Friday 23rd January



Mount Pleasant Avenue

Please may we remind all parents, Mount Pleasant Avenue is a pedestrian and cycle zone **only** at the following times:

Mon-Fri

8:20-9:05am

12:45-3:25pm

Unless you are a permit holder, cars **must not** enter.

Everyday, at drop off and pick up times, there are lots of cars that drive down Mount Pleasant Avenue. Not only does this cause delays and traffic jams, it is also extremely dangerous for our families who are using the footpaths.

We have been in contact with Calderdale Council, and the Police, in the hope that an increased presence will deter people from driving down Mount Pleasant Avenue illegally.

Thank you to all our families who respect this.

Year 1 - Phonics Picnic

****Please note that the date for the year 1 Phonics Picnic has changed. This event will now be held on **Wednesday 4th February @ 9am and again at 2:15pm.****

To book your place, please sign up on Parent Pay. We would love to see as many year 1 parents there as possible.

Phonics

Beech Hill School
Mount Pleasant Avenue
Halifax
HX1 5TN

Tel: 01422 345004

Website: www.beechhillschool.co.uk

Email: admin@beechhillschool.co.uk



OPAL Golden Welly Awards



Last week's Golden Welly winners were:

Lower School

Faisal for being helpful during indoor playtime.

Haryad for including people in his friendship group and showing kindness.

Upper school

Amelia for inventing an imaginative, inclusive game.

Sarmad, Ismaeel, Zayaan and Uzair for creating a lovely obstacle course with the equipment.



Attendance Update

(From 12.01.26 to 16.01.26)

Class	%
Halifax 1	95.09%
Halifax 2	85.39%
Halifax 3	92.62%
Northern Ireland	96.1%
Scotland	93.08%
Wales	95.43%
Denmark	95.85%
France	95.85%
Switzerland	94.72%
Canada	94.71%
Mexico	95.19%
Egypt	95%
Nigeria	95.4%
South Africa	97.71%
China	94.89%
Japan	94.8%
Singapore	94.25%
Australia	95.43%
New Zealand	94.82%
Total	94.6%

Phonics Corner

Read Write Inc.
Phonics



Can you read the sounds and words at home?
Scan the QR codes to watch the interactive videos. Your teacher will tell you the correct sound to focus on, if you are unsure.

Fred Games

Give children extra practice to learn to blend orally.



Word Time

mad	at
dad	sad
mat	sat



Set 1 Reading

k



Set 2 Reading

oy



Set 3 Reading

ow



House Points

The following children have received their **bronze** award for achieving **50** house points:

Jannat M
Yahya N
Amuthini S
Nameerah S
Amelia A
Yahya A
Neiaz A
Yusaf H
Kaif H
Ahmed I
Shrayan K

Ayat F
Gabriel F
Hanna H
Hamza H
Mahum H
Imaan M
Muhammad O
Hassnain S
Adam S
Roland S
Faseeha N

Anyas
Haniya W
Ubaid Z
Retal A
Muhammad Ali A
Mou Aid M
Mustafa M
Sara P
Imaan A
Lmar A

Well done. Keep up the hard work!

House Points

The following children have received their **silver** award for achieving **100** house points:

Janvika J
Hashim M
Aminah W
Areeba S

Well done. Keep up the hard work!

"Success is achieved by ordinary people with extraordinary determination."



Pokémon Futsal Festival

Last Thursday, a group of year 6 children competed in the Pokémon Futsal Festival.

It was a competition made up of mini drills relating to football, testing skills such as speed, balance, agility and ball control to name a few - points would be awarded each time an event was completed within a 7-minute timer.

They were competing against 6 other schools. The children were simply brilliant, highlighted by the fact that the young leaders who were managing the competition commented on how great they all were both individually and as a unit. It was no surprise that they won the festival, with their closest competitors over a hundred points behind.

A fantastic performance by all the children, enjoyed by everyone watching on - well done!



PINS PARENT SUPPORT DROP-INS

For parent/carers of children from schools taking part in the PINS project*

**Partnership for Inclusion of Neurodiversity in Schools (PINS) is a Project to improve the experience of mainstream school for children who have, or may have, an additional educational need.*

JOIN US FROM 7-8.30PM ON: -

22nd January 2026,
26th February 2026 &
26th March 2026

PLEASE JOIN US FOR...

- FREE drinks & support
- A friendly face/listening ear
- Chat- in a safe space
- Share feedback on your child's school experiences
- PINS project updates

CONTACT US

pins@uniqueways.org.uk



ADDRESS: -

Unique Ways,
Hanson Lane
Enterprise Centre,
Halifax, HX1 5PG

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PINS ONLINE PARENT SUPPORT DROP-INS

For SEND parent/carers of schools taking part in the Partnership for Inclusion of Neurodiversity In Schools (PINS) project.

PINS IS A PROJECT (FUNDED BY THE DEPARTMENT FOR EDUCATION) TO IMPROVE THE EXPERIENCE OF MAINSTREAM SCHOOLING FOR CHILDREN WHO HAVE, OR MAY, HAVE AN ADDITIONAL EDUCATIONAL NEED.

ONLINE ONLY:

2nd February
2nd March 2025

Drop in anytime...
7.30- 8.30pm

PLEASE JOIN
US ONLINE FOR...

- FREE parent/carer support
- A friendly face/listening ear
- Chat- in a safe space
- Share feedback on your child's school experiences
- PINS project updates

CONTACT US

Email: - pins@uniqueways.org.uk

ALL WELCOME

JOIN US ON
MICROSOFT TEAMS:-

[CLICK HERE TO JOIN](#)
(digital link)

Manual Teams joining details:

- Meeting ID: 368 752 434 186 62
- Passcode: HZ7XM6wn

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Dinner Menu from Monday 26th January

If you require an allergy list please email kitchen@beechhillschool.co.uk

1	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Southern Fried Chicken Goujons 1, 5	Homemade Keema Pasta 5	Cod & Parsley Fishcakes 2 Parsley Sauce 5, 10	Homemade Chicken Tikka Wraps (g/f) Southern Fried Chicken Poppers 5, 8	Pizza 5, 10
	Cheese & Onion Rolls 3, 5, 10, 12	Quorn Burger 5, 10, 12 in a Bun 5	Homemade Vegetarian Lasagne 5, 10 Spicy Sweetcorn Fritters	Mac n Cheese Croquettes 5, 10	Homemade Vegetable Biryani
Vegetables	g/f Potato Wedges Beans	Chips Sweetcorn Broccoli	g/f Waffle Fries Peas Carrots	Potato Puffs Sweetcorn Broccoli	Chips Beans Mixed Veg
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request				
Dessert	American Pancakes 5, 10, 12	Treacle Sponge 5, 10, 12 Custard 10	Cheesecake 5, 10	Choc Chip Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12
	Assorted Ice Cream 10	Jelly	Cornflake Buns 4, 5, 10	Angel Delight 10	Assorted Ice Cream 10

Weekly Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

ROBLOX

WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

Advice for Parents & Educators

USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



The National College

See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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Gold Book Nominations



Pellon Lane - Aamirah A for being so kind and caring to our new children that have started. She has been making new friends and showing them how to play. Well done!

Halifax 1 - Ava A for using her phonics knowledge independently in play.

Northern Ireland - Imaan A for being an always child in everything that she does. She always gives 100% effort and puts a smile on Miss Lunn's face every single day.

Scotland - Hanis R for working really hard to learn her number bonds to 10 and beginning to apply that knowledge to learn her number bonds to 20.

Wales - Mhd Abdul H for bringing such positivity, excellent behaviour and all round hard work to his first week at Beech Hill. He is a wonderful new addition to class Wales and Miss Gledhill couldn't be prouder of him for being such an amazing role model!

Denmark - Amirah H for her perseverance in reading this half term.

France - Rohaan A for creating a spectacular portrait of his partner in Art and paying attention to detail.

Switzerland - Amina Q for her brilliant work in history. Amina was able to put the kings and queens in chronological order and state facts about each one.

Canada - Elias V for working independently in maths to answer questions about the 3,4 and 8 times tables!

Mexico - Ilana A for showing lots of determination and perseverance this week in all lessons. Huge well done!

Egypt - Immanuel H for trying really hard with his times tables this week doubling his score! Well done!

Nigeria - Charlotte S for her effort in improving her handwriting this week.

South Africa - Aizah H for writing an impressive persuasive letter to Shackleton asking to join his expedition in English. She included lots of details from the plan and tried really hard when writing her letter independently.

China - Mehak A for her maturity and her growing independence.

Japan - Aiyah H for being a positive role model and always giving 100% effort in everything that she does. She is a ray of light in Japan! Keep it up.

Singapore - Aaryan H for his hard work in maths this week. He even asked if he could carry on working through playtime!

Australia - Aish M for a fantastic Andy Warhol artist page in her sketch book.

New Zealand - Ibrahim C for full marks in his algebra assessment and super work in art.

