



BEECH HILL NEWS



Friday 12th June

Sports Days

Over the next few weeks, Beech Hill will be hosting their Sports Days. We are asking children to come **dressed in their house colours for their year group's Sports Day**. Your child's class teacher will inform you which house they are in. Please ensure your child has a water bottle for that day and have applied sun cream prior to the event.

The event will take place on the school 3G pitch and we are inviting parents to attend. Please use the booking system on the school website, also found at this link: <https://beechhill.schoolcloud.co.uk/>

Year 1	Monday 15th June 2pm
Year 2	Wednesday 17th June 2pm
Year 3	Thursday 18th June 2pm
Year 4	Monday 22nd June 2pm
Year 5	Tuesday 16th June 2pm
Year 6	Monday 15th June 9:00am
Reception	Friday 26th June 9.00am

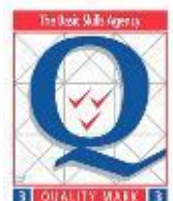
Like last year, the events are based around athletics as they link to the PE curriculum across KS1 and KS2 in relation to the fundamental movement skills of agility, balance and co-ordination. Children will receive stickers as recognition for their placing (1st, 2nd or 3rd) in each event they take part in.

We are encouraging a **maximum of 2 members of each family to attend and celebrate**. Those attending will need to arrive promptly at the pitch entrance (right at the top of Mount Pleasant Avenue), where they will be taken to the pitch by a member of staff. Please note that anyone arriving later than this will not be admitted onto the pitch.

We are looking forward to seeing you there!



Beech Hill School
Mount Pleasant Avenue
Halifax
HX1 5TN
Tel: 01422 345004
Website: www.beechhillschool.co.uk
Email: admin@beechhillschool.co.uk



Halifax 2 Trip to Copley Woods

At the end of last half term, children in Halifax 2 went on a trip to Copley Woods.

We rode on the minibus and were excited to get out to have a walk. It was a warm, sunny day and it was lovely and cool in the woods. We really enjoyed spotting the spring plants and flowers growing in the wood. We found wild garlic and bluebells and we saw some beautiful flowers in the trees. We enjoyed throwing the leaves into the air and pretending they were rain. We walked through the wood and found a bridge which we hoped didn't have a troll underneath it! And then we returned back to the entrance of the woods and found some sticks. We dropped the sticks into the water on one side of the bridge and waited on the other side to see which stick came through first. We learned that this game is called Pooh Sticks from Winnie the Pooh and we really enjoyed playing it.

We are looking forward to enjoying more trips in the future.



Beech Hill School

"Learning Without Limits"

If you have any concerns regarding your child's educational needs please speak to the class teacher in the first instance or make an appointment to speak to them with the year group SENDCo.



Miss Walker is the SENDCo for Years 3, 4, 5 and 6.



Miss Waddington is the SENDCo for EYFS, Years 1 and 2.

The Parent/Carer section of the SEND Local Offer has been updated, making it even easier to find the support and information you need. A new and improved search function now allows you to quickly navigate to relevant services and resources, helping you access guidance more effectively.

[Click here for Parent carers section](#)



SEND Newsletter Summer 2 2026

Jam Packed Summer

A 4-week summer scheme for SEND young people aged 8-19 years

The summer holiday scheme provides a wide range of disability specific and adapted sport and leisure activities fully inclusive for all children and young people.

When

The first four weeks of the summer school holidays.

Where

Ravenscliffe at Spring Hall, Huddersfield Road, Halifax.

To request a booking form please email:

debbie.greenwood@calderdale.gov.uk

Eureka run a selection of relaxed 'SENDays' throughout the year for children with additional needs and their families. These days include:

- Low visitor numbers
- Flexible arrival timings
- Chill out room available
- Ear defenders available to borrow
- Trained, supportive staff to support you and your children.

Upcoming SENDay: Wednesday 29th July

[Click here for more information or to book your place](#)



Links: <https://calderdalelocaloffer.org.uk/parent-carers>
<https://play.eureka.org.uk/relaxed-sendays/>

House Points

The following children have received their silver award for achieving 100 house points:

Retal A
Haniya W

House Points

The following children have received their gold award for achieving 200 house points:

Aairah-Noor A
Mustafa M
Hashim M
Hareem M

OPAL Golden Welly Awards

Last week's Golden Welly winners were:

Lower School

Imaan N for offering to help tidy up the trolley without being asked.

Oscar, Mikail, Zayyed, Daward, Luqman, Hayaat, Yahya and Keyan for playing fairly in basketball by bouncing 3 times and passing without snatching or grabbing.

Upper School

Mohammed Al-A for helping put equipment away safely and quickly when it started to rain.

Armaan H for picking up all the domino pieces scattered around the playground and putting them in the box.



Important Dates

11th, 15th & 16th Jun - Reception trip to garden centre

Mon 15th Jun - Year 6 (9am) & Year 1 (2pm) sports day

Tue 16th Jun - Year 5 sports day (2pm)

Wed 17th Jun - Year 2 sports day (2pm)

Thu 18th Jun - Year 3 sports day (2pm)

Fri 19th Jun - OPAL Stay and Play session (9-10am)

Mon 22nd Jun - Year 4 sports day (2pm)

Wed 24th Jun - Year 5 trip to London

Thu 25th Jun - Year 6 family learning

Fri 26th Jun - Reception sports day

Mon 29th Jun - Year 3 summer performance

Wed 1st Jul - Halifax 2 to Little Farmer's Cabin

Fri 3rd July - Transition day

Tue 7th Jul - Year 2 trip to St Anne's

Wed 8th Jul - Year 1 family learning

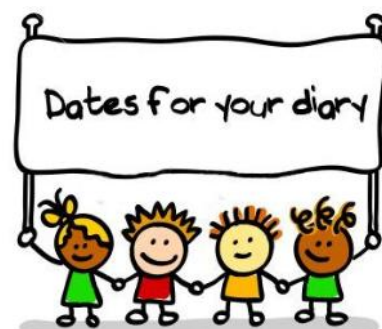
Thu 9th Jul - Year 6 performance

Mon 13th Jul - Year 6 prom

Fri 17th Jul - Attendance treat (bowling)

Year 6 leavers' assembly (9am)

School closes to all pupils for summer @ 1:10pm



Weekly Online Safety Information

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



See full reference list on our website

@wake_up_weds

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The National College

Beech Hill Values

At Beech Hill, we focus on 8 different core values throughout the year. These values are something that we feel our pupils need to learn and demonstrate, in all aspects of life.

Each half term, we reward children for demonstrating excellence in a particular value. We encourage you to help your children to demonstrate these values at home and in the wider community.

We also invite you to let us know ways that your children have demonstrated the different values.

Please see below for each half term's focus value.

Honesty
Tolerance and Respect
Determination and Perseverance
Appreciation
Friendship
Kindness



This half term's value is:

Kindness

Snack-a-Verse Poetry Workshop

Thursday 2nd July

1:30pm

Central Library & Archives - Halifax



Join West Yorkshire poet and author Mohamed Saloo for a fun and interactive workshop bringing food and memories together with a poetic twist!

Mohamed's masterclass explores creativity, writing poetry inspired by the way food can spark nostalgia and conversation.

Suitable for Year 4, 5 & 6

Free event, booking required

Email
reading@calderdale.gov.uk
to book your place!



Calderdale
Council

GO ALL IN.
National
Year of
Reading
2026

Vision Zero Annual Event - Halifax

You are invited to a free, family-friendly road safety event taking place at People's Park in Halifax on Thursday 13th August.

The event will run from 10am to 4pm and includes interactive stalls, emergency service vehicles, cycling support and much more.

The event has been arranged by the West Yorkshire Vision Zero Partnership as part of their work to reduce all road deaths and serious injuries in the county to zero by 2040.



GIRLS ONLY BASKETBALL SESSION



6 x FREE 1 HOUR SESSIONS
AGES 7 TO 14

STARTING **MONDAY 3RD AUGUST**
EVERY MONDAY THEREAFTER FOR 6 WEEKS

6-7PM
GIRLS AGED 7 TO 14

IN PARTNERSHIP WITH
YORKSHIRE DRAGONS
BASKETBALL CLUB

COACHED BY
INRA MURPHY
Basketball England Slam Jam
Provider of the Year 2024 Winner

AT CALDERDALE COLLEGE INSPIRE CENTRE
FRANCIS STREET, HALIFAX, HX1 3UZ

PLEASE REGISTER YOUR INTEREST!



Calderdale College
INSPIRING LEARNERS TO SUCCEED
IN WORK AND IN LIFE

YORKSHIRE DRAGONS @YORKSHIREDRAGONSBC @YORKSDRAGONS

wynsors

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ESSENTIAL FOOTWEAR RETAILER



15% OFF VOUCHER

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Leaflet must be handed in at the till to redeem offer Expires 31st July 2024

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Dinner Menu from Monday 15th June

If you require an allergy list please email kitchen@beechhillschool.co.uk

2	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Chicken Burger 5, 12 (served in a bun 5, 14 with lettuce & Mayo 12)	Butter Chicken Rice	Fish Bites 2, 5	Roast Chicken Dinner Gravy	Pizza 5, 10 (various toppings - margherita/vegetable/spicy beef)
	Quorn Dippers 5	Vegan Hot Dog 4, 5, 8 bun 5, 14	Macaroni Cheese 5, 10 Dough Balls 5	Quorn Sausage 5	Vegetable Biryani
Vegetables	Chips Beans	Potato Puffs Peas Broccoli	Wedges Peas & Sweetcorn	Roast Potatoes Broccoli Carrots	Chips Beans
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Fresh Fruit, Yoghurts & Fruit Cocktail				
Dessert	Selection of Fresh Fruit or Choobs 10	Sponge and Custard 5, 10, 12	Iced Cake 5, 10, 12	Sponge and Custard 5, 10, 12	Chocolate Milkshake 10 & Cookie 5, 10, 12
	Assorted Ice Cream 10	Raspberry Jelly	Meringue Nests 10, 12	Angel Delight 10	Assorted Ice Cream 10



Gold Book Nominations



Mount Pleasant - The whole two-year-old unit for becoming fully toilet trained during the holidays. They are all doing absolutely amazingly in nursery.

Pellon Lane - Ismail Q for the amazing progress he has made this year. He shows fantastic listening skills on the carpet, putting his hand up and joining in. We are so proud of him.

Northern Ireland - Imaan M for a really positive first week back after the holidays and for working really hard during her phonics test.

Wales - Muhammed S for a huge improvement in his reading. Subhan has become a more confident and fluent reader, reading a range of both fiction and non-fiction and showing a good understanding of what he is reading! Amazing work, keep it up!

France & Switzerland - Aiyrah I & Imaan N for creating a spectacular seascape in our art lesson, making sure to include all the features.

Canada - Fatimah A for always working hard and being a good role model for others!

Mexico - Ahmad Z for his fantastic knowledge of telling the time.

Egypt - Mohammed I for always being an enthusiastic learner who participates well in class discussions.

Nigeria - Wisam A for showing determination, persistence and producing his best work in all areas of his learning this week.

South Africa - Malik B for a fantastic understanding of fractions and decimals.

China - Maleeha W for her concentration, focus and care during maths.

Japan - Jibreel B A for consistently showing a positive and hardworking attitude. He displays maturity and this has paid off in the progress he has made this year.

Australia - Hajra K for really impressing us all with her confidence and acting skills in the show. She has come back to school with a positive attitude and is trying hard in all lessons too.

New Zealand - Hashim A for an excellent attitude this week particularly in computing.

WOW!
GREAT WORK