



# BEECH HILL NEWS



Friday 6th March



## Beech Hill School

"Learning Without Limits"

If you have any concerns regarding your child's educational needs please speak to the class teacher in the first instance or make an appointment to speak to them with the year group SENDCo.



Miss Walker is the SENDCo for Years 3, 4, 5 and 6.



Miss Waddington is the SENDCo for EYFS, Years 1 and 2.

## SEND Newsletter Spring 2 2026

### Stripes – The West Yorkshire ADHD Charity

Stripes support the ADHD community within West Yorkshire; this includes both adults and children with or suspected of having ADHD, and also their parents/carers and siblings.

#### These are a few examples of the support they can provide:

- Online support
- Regular peer support meetings
- Children's weekend and holiday activities
- Me Time for Parents/Carers events
- Youth Groups and Children's Play Sessions



[Click here to visit their website to find out more](#)

Please click on the link below to find out more about the amount of support available to children, young people and their families with special educational needs and/or disabilities in Calderdale.

[Click here for Calderdale's Local Offer](#)



### SEND White Paper Reforms

You may have seen in the news recently that the government have released a white paper detailing the SEND reforms they are proposing. [Click here to read the SEND White Paper.](#) It is important that parents have their voices heard.

[Click here to have your say!](#)



### Useful Links:

[Stripes](#)

[Calderdale Local Offer](#)

[SEND White Paper](#)

[Have your say!](#)

## Cross Country Competition

On Tuesday, 5 girls from y6 competed in the West Yorkshire finals at Temple Newsam Park in Leeds.

The girls raced against other children from across the whole of West Yorkshire.

They were exemplary in their behaviour and were a credit to us all at Beech Hill School.

We will share the results in next week's newsletter once we have received them!

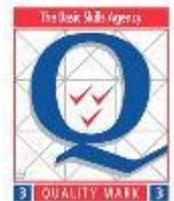


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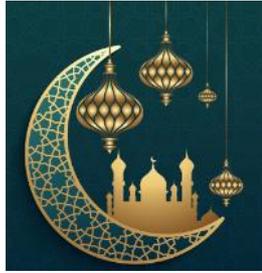
Website: [www.beechhillschool.co.uk](http://www.beechhillschool.co.uk)

Email: [admin@beechhillschool.co.uk](mailto:admin@beechhillschool.co.uk)



## Eid Ul Fitr

School will be **closed** to all children on Friday 20th March; this is in line with our holiday dates which advised that there was a day's holiday set aside for Eid Ul Fitr.



## CBeebies Parenting

Please follow the link below for some useful hints and tips about how to manage screen time effectively with your children:

[Screen Time Advice](#)

**CBeebies** PARENTING

## Attendance Update

(from 23rd to 27th February)

Our overall attendance last week was **97%** which is absolutely amazing!

Good attendance is one of the most important factors in helping children succeed at school. Every day in the classroom gives pupils valuable opportunities to learn new skills, build confidence and develop friendships. When children attend school regularly, they are more likely to keep up with their learning and feel part of the school community.

Missing even a small amount of school can make it harder for children to catch up with lessons and activities. Regular attendance also helps children develop positive routines, responsibility and a strong attitude towards learning.

Please continue to bring your children into school on time, everyday as it really does make a difference!

Thank you for your continued support!

Class	%
Halifax 1	100%
Halifax 2	87.5%
Halifax 3	98.44%
Northern Ireland	96%
Scotland	99.07%
Wales	94%
Denmark	97.62%
France	93.75%
Switzerland	98.21%
Canada	98.33%
Mexico	95.67%
Egypt	99.11%
Nigeria	99.01%
South Africa	98.61%
China	95.83%
Japan	99.17%
Singapore	98.33%
Australia	94.4%
New Zealand	95%



### House Points

The following children have received their **bronze** award for achieving **50** house points:

Manahil M  
Adam I  
Diana H  
Umair A  
Aila A

### House Points

The following children have received their **silver** award for achieving **100** house points:

Muneebah K

### House Points

The following children have received their **gold** award for achieving **200** house points:

Adam S  
Uzair Z  
Faryal S  
Sarmad M

COMING SOON

# BOOK FAIR

11<sup>th</sup> – 16<sup>th</sup> March

**GO  
ALL  
IN.**

National  
Year of  
Reading  
2026

## Dinner Menu from Monday 9th March

If you require an allergy list please email [kitchen@beechhillschool.co.uk](mailto:kitchen@beechhillschool.co.uk)

3	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Chicken Nuggets 5 Ketchup 1	Sweet and Sour Chicken Chicken Popcorn 5	Battered Fish 2, 5	Roast Chicken Dinner Gravy	Pizza 5, 10 (various toppings - margherita/vegetable/spicy beef)
	Cheesy Omelettes 10, 12	Spring Rolls 4, 5, 8 Noodles 4, 5	Roasted Pepper & Tomato Pasta 5 Dough Balls 5	Quorn Roast 10, 12	Samosas 5 Savoury Rice
Vegetables	French Fries Beans	Potato Puffs Peas Carrots	Chips Peas & Sweetcorn	Roast Potatoes Broccoli Carrots	Wedges Beans
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Fresh Fruit, Yoghurts & Fruit Cocktail				
Dessert	Selection of Fresh Fruit or Choobs 10	Sponge and Custard 5, 10, 12	Carrot Cake 5, 10, 12	Sponge and Custard 5, 10, 12	Strawberry Milkshake 10 & Cookie 5, 10, 12
	Assorted Ice Cream 10	Orange Jelly	Sweet Waffles 4, 5, 10, 12	Angel Delight 10	Assorted Ice Cream 10

# Weekly Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about

# WHATSAPP

AGE RESTRICTION  
**13+**

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

### WHAT ARE THE RISKS?

#### GROUP CHAT PRESSURES

Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

#### SCAMS TARGETING YOUNG USERS

Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.

#### DISAPPEARING AND HIDDEN MESSAGES

WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

#### EXPOSURE THROUGH CHANNELS

'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

#### UNWANTED CONTACT AND LOCATION SHARING

WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

#### COMMERCIAL AND AI CONTENT

WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

...ONLINE...

## Advice for Parents & Educators

### REVIEW PRIVACY SETTINGS TOGETHER

Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.

### TEACH HOW TO SPOT SCAMS

Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.

### BE OPEN ABOUT HIDDEN CHATS

Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.

### TALK ABOUT ADVERTISING AND AI

Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



See full reference list on our website

#WakeUpWednesday

The National College

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# Gold Book Nominations



**Mount Pleasant** - Zaynab A for being a happy little girl who enjoys nursery to the full. Zaynab loves to learn and asks lots of questions.

**Pellon Lane** - Aiza F for her excellent effort with developing her independence skills both at home and school. She is now completely independent which is amazing to see. She has tried so hard. Well done!

**Halifax 1** - Danah A A for being kind to her friends and doing great sharing.

**Halifax 2** - Shayaan S for settling straight back into class after his extended trip.

**Northern Ireland** - Anya S for being an always child every single day and for always trying her best in lessons, even when she finds them difficult!

**Wales** - Burhan H for always being someone who tries his best in everything he does. He gives everything a go and always has a 'can do' attitude to his learning!

**Scotland** - Habeeb M for always trying his best in every lesson and always presenting his work to the highest standard!

**Denmark** - Asma C for her excellent work in maths this week.

**France** - Keyyan H for improving and having a positive attitude towards his learning in all areas of the curriculum.

**Switzerland** - Mhd Yusuf Y for his much improved handwriting in lessons.

**Canada** - Eisa A for his excellent knowledge of animal names in French!

**Mexico** - Keyan H for a fantastic week doing all the right things. Keep it up!

**Egypt** - Aizah J for making a big effort to ensure her handwriting is neat in all of her books. Aizah has beautiful joined up handwriting that is a consistent size. Well done!

**Nigeria** - Morgan N for showing a real keenness to improve his work in all areas of his learning.

**South Africa** - Alina A for a consistently mature attitude to her learning and putting 100% effort into all that she does.

**China** - Haidar A S for showing an increase in independence and paying greater attention to his writing and punctuation.

**Japan** - Ruqaiyah S for always persevering in everything she does. She takes real pride in all of her work and she never gives up. She has particularly impressed me with the improvements she has made in her writing!

**Singapore** - Aizah U for her enthusiasm and hard work during maths. She has been contributing well in lessons and showing a super understanding of our new learning.

