



# BEECH HILL NEWS

Friday 1st May



## EXCITING NEWS!

### BEECH HILL IS NOW A RISE RECEPTION NETWORK LEAD SCHOOL

We're excited to share that Beech Hill is now a **RISE Reception Network Lead School**.

RISE is a national programme that brings schools together to strengthen Reception provision and improve outcomes for children at this critical stage.

As one of five lead schools in Yorkshire and Humber, we'll be opening our doors to other schools, sharing what works, supporting professional development and building connections across the local area.

#### THE RISE NETWORK AIMS TO:



Improve outcomes for children and narrow gaps



Build strong networks and collaboration



Share effective practice and evidence-informed approaches



Strengthen teaching and leadership in Reception



If you're a Reception teacher, EYFS lead or headteacher looking to develop your practice, **we'd love to hear from you.**



## RISE Reception Network

Last Thursday, Mrs Cockroft, Mrs Bowling and Miss Holmes attended a conference in London with the Department for Education as preparation for leading a reception network across the local area.

It was a highly productive day and we even got to meet the Education Secretary, Bridget Phillipson.

We are looking forward to working collaboratively with other schools in order to share good practice.



## Mainstream Inclusion Calderdale

## Launch for Parent Carers!

Tuesday 5<sup>th</sup> May 2026  
12:00-14:00 OR 18:00-20:00

The Piece Hall Room  
Elsie Whiteley Innovation Centre HX1 5ER

Get hands on with Mainstream Inclusion Calderdale, presented by Emma Ingham & Laura Humble from Calderdale Council.

Please bring an internet enabled device!

Book now & learn more:

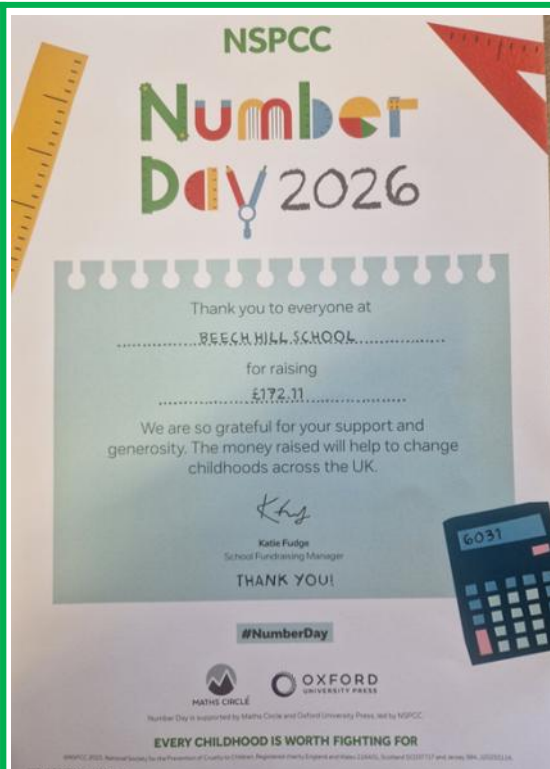
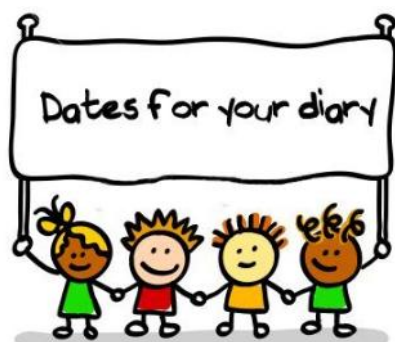
<https://miclaunch2026.eventbrite.co.uk>

To book, and for more information, please follow the link: [MIC Launch for Parents/Carers](#)

## Important Dates

Mon 4th May - **School Closed - Bank Holiday**  
Tue 5th May - Y4 (Nigeria) trip to Gurdwara  
Wed 6th May - Y1 trip to Yorkshire Wildlife Park  
Y5 Ancient Greece workshop  
W/C 11th May - KS2 SATs week  
Thu 14th May - Reception trip to Swithens Farm  
Fri 15th May - STEM coffee morning  
Tue 19th May - Y4 (South Africa) trip to Gurdwara  
Tue 19th May & Thu 21st May - Y5 parent lunches  
Fri 22nd May - **School Closes for Half Term**

Mon 8th Jun - **School Re-Opens @ 8:35am**  
11th, 15th & 16th Jun - Reception trip to garden centre  
Fri 12th Jun - Eid Coffee Morning  
Mon 15th Jun - Year 6 (9am) & Year 1 (2pm) sports day  
Tue 16th Jun - School of Sanctuary celebration event  
Year 5 sports day (2pm)  
Wed 17th Jun - Year 2 sports day (2pm)  
Thu 18th Jun - Year 3 sports day (2pm)  
Fri 19th Jun - OPAL Stay and Play session (9-10am)  
Mon 22nd Jun - Year 4 sports day (2pm)  
Wed 24th Jun - Year 5 trip to London  
Thu 25th Jun - Year 6 family learning  
Fri 26th Jun - Reception sports day  
Mon 29th Jun - Year 3 summer performance  
Wed 1st Jul - Halifax 2 to Little Farmer's Cabin  
Fri 3rd July - Transition day  
Tue 7th Jul - Year 2 trip to St Anne's  
Wed 8th Jul - Year 1 family learning  
Thu 9th Jul - Year 6 performance  
Mon 13th Jul - Year 6 prom  
Fri 17th Jul - Attendance treat (bowling)  
Year 6 leavers' assembly (9am)  
**School closes to all pupils for summer @ 1:10pm**



## NSPCC Number Day

On Friday 6th February, we had a non-uniform day to help raise money for the NSPCC.

We raised an amazing £172.11.

Thank you for your generosity!

## "Quote of the Week"

True friends are  
never apart, maybe  
in distance but never  
in heart.

✧

GH

## House Points

The following children have received their **bronze** award for achieving **50** house points:

Makbel G  
Adam A  
Raees H  
Keyaan H  
Eshaal M  
Hannah N

## House Points

The following children have received their **silver** award for achieving **100** house points:

Ayla N  
Imaan A  
Mhd Ali A  
Ayat F  
Hamza H  
Imaan M  
Hassnain S  
Anyia S

Mhd Zulfiqar  
Eshaal A  
Hibah B  
Ravin H  
Aizah H  
Ali K  
Umar M

Areeba N  
Sufyaan N  
Inas R  
Izyan R  
Liyah S  
Humairah S  
Adar C

## House Points

The following children have received their **gold** award for achieving **200** house points:

Janvika J  
Husnaa Z  
Aminah W  
Benyamin B-A

Alizah B  
Joseph K  
Vivaan M

## House Points

The following children have received their **platinum** award for achieving **300** house points:

Mhd Ahmed  
Ismail M

Well done everyone. Keep up the hard work!



## Mount Pleasant Avenue

Please may we remind all parents, Mount Pleasant Avenue is a pedestrian and cycle zone **only** at the following times:

**Mon-Fri**  
8:20-9:05am  
12:45-3:25pm

Unless you are a permit holder, cars **must not** enter.

Everyday, at drop off and pick up times, there are lots of cars that drive down Mount Pleasant Avenue. Not only does this cause delays and traffic jams, it is also extremely dangerous for our families who are using the footpaths.

We have been in contact with Calderdale Council, and the Police, in the hope that an increased presence will deter people from driving down Mount Pleasant Avenue illegally.

**Thank you to all our families who respect this.**

# Weekly Online Safety Information

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

WHERE IS IT FOUND?

### SOCIAL MEDIA

Age-inappropriate content is easily accessible through many social media platforms. TikTok, for instance, is hugely popular with young people but is arguably best known for clips featuring sexualised dancing or profanity. Some social media users also express hate speech or promote eating disorders and self-harm, which could cause lasting damage to a child's emotional and mental health.

### GAMING

Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where other (usually older) online players often use language that you probably wouldn't want your child to hear or repeat.

### STREAMING

The range of video streaming services available online means that users can find almost anything they want to watch on demand. Children are therefore at risk of viewing TV shows and movies which contain nudity, drug and alcohol abuse, explicit language and extreme violence. Unfortunately, these streaming platforms can't always determine that it's not an adult who's watching.

### ADVERTS

Online adverts frequently include age-inappropriate content: usually gambling and nudity or partial nudity, although adverts for alcohol or e-cigarettes are also common. Some search engines also feature adverts that are responsive to your search history: so if you've recently looked up a new horror movie, shopped for lingerie or ordered alcohol online, then the ads appearing on screen could reflect this the next time your child borrows your device.

## 18 Advice for Parents & Carers

### TALK IT THROUGH

Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Remind your child they can always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.



### CONNECT, DON'T CORRECT

If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake – but it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about any similar experiences you might have had at their age, and how you dealt with it.

### BLOCK, REPORT, CONTROL

After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.



### GET SPECIALIST HELP

Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.

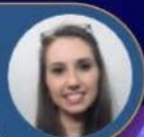


### STAY CALM

Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.

### Meet Our Expert

Cayley Jorgensen is a Registered Counsellor with The Health Professions Council of South Africa, and she runs a private practice offering counselling to children, teenagers and families. Her main focus is creating awareness and educating the community on the mental health pressures of today's world, as well as resources and techniques to understand and cope better.



National Online Safety®

#WakeUpWednesday

Sources: <https://www.wednesday.gov.za/documents/about/program/bullystoppers/age-inappropriate.pdf>; <https://www.wednesday.gov.za/education/strategy-partnerships/professional-learning-program/schools/inappropriate-content-factsheet/>; <https://www.wednesday.gov.za/wp-content/uploads/2022/04/children-media-use-year-7.pdf>



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.12.2021

Calling all young people

Free holiday activities and food sessions

# HALF TERM FUN

25th May - 29th May 2026

Join #HealthyHolidaysCalderdale for a variety of activities during May Half Term!

## HALF TERM FUN

This is your chance to take part in free, fun activities during the half term holidays! Scan the QR code to find out what activities are available to book.

Looking for something fun to do over the holidays?

From bushcraft and outdoor challenges to performing arts, sign language, and Total Wipeout-style activities, there's a wide range of activities to get involved in.

Find out what's on and book your place at [www.eequ.org/healthyholidayscalderdale](http://www.eequ.org/healthyholidayscalderdale)

As part of the Healthy Holidays Calderdale programme, Calderdale Council is offering free places and nutritious meals for children and young people aged 5-16 who are eligible for benefits-related free school meals.

Calling all 5-16s on Free School Meals - Book your place now!

## HALIFAX PANTHERS

JOIN US

We would like to give you a **FREE JUNIOR TICKET** and **AN ADULT TICKET FOR £10** to our fixture against Dewsbury Rams on the 10<sup>th</sup> May 2026!

The game kicks off at 3pm at The Shay Stadium, HX1 2YT and we would love to see you at the game and to hopefully see Halifax Panthers win, most importantly have fun, enjoy the live music entertainment and fun activities and be part of the Panther Pack!

To claim your **TICKETS** please email [kara@halifaxpanthers.co.uk](mailto:kara@halifaxpanthers.co.uk), and find out how to take advantage of this amazing offer!

If you require any additional tickets please don't hesitate to ask when ordering.

We can't wait to enjoy what should be a brilliant game of rugby league and fantastic pre-match entertainment!

**tickets need to be claimed before 5pm on Saturday 9<sup>th</sup> May 2026**

Kind regards and pawsome high fives!

## Dinner Menu from Tuesday 5th May

If you require an allergy list please email [kitchen@beechhillschool.co.uk](mailto:kitchen@beechhillschool.co.uk)

1	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Southern Fried Chicken Goujons 1, 5	g/f Chicken Tikka Wraps 12 Shredded Chicken 4, 5	Fish Fingers 2, 5	Roast Chicken Dinner Gravy	Pizza 5, 10 (various toppings - margherita/vegetable/spicy beef)
	1/4 Pounder Vege Burger 5	Cheese & Onion Rolls 3, 5, 10, 12	Vegetarian Bolognese Pasta Bake 5, 10 Dough Balls 5	Quorn Sausage 5	Vegan Meatballs in Tomato Sauce 4 Rice
Vegetables	Chips Beans	Wedges Sweetcorn Carrots	Potato Puffs Peas & Sweetcorn	Roast Potatoes Broccoli Carrots	Wedges Beans
Served Daily	Jacket Potatoes with various fillings Selection of Sandwiches Salad Bar Fresh Fruit, Yoghurts & Fruit Cocktail				
Dessert	Selection of Fresh Fruit or Choobs 10	Sponge and Custard 5, 10, 12	Cheesecake 5, 10	Sponge and Custard 5, 10, 12	Vanilla Milkshake 10 & Cookie 5, 10, 12
	Assorted Ice Cream 10	Strawberry Jelly	Golden Syrup Cornflake Buns 5	Angel Delight 10	Assorted Ice Cream 10



# Gold Book Nominations



**Mount Pleasant** - Amira H, Romaysa S and Hakeem R for settling in so well to nursery.

**Mount Pleasant** - Ahmad W for lovely mark making skills and naming all his colours.

**Pellon Lane** - Mustafa H for being so independent and growing in self-confidence. He has been hanging his coat on his peg by himself, putting his bottle in the basket and looking after his little cousin who has just started nursery. Well done!

**Halifax 1** - Azael R for his amazing creativity in all areas.

**Halifax 2** - Haider M for communicating really well in class and doing some good regulation.

**Northern Ireland** - Mahum H for amazing work in both maths and English. She has particularly impressed with her writing in English.

**Wales** - Dua Noor R for showing a huge improved and mature attitude to her learning. Dua has been trying her hardest in all lessons and showing she is year 2 ready!

**Scotland** - Jannat M for being such a delight to have in class Scotland. She always makes the right choice, always joins in with lessons and puts 100% effort into all her learning. Keep it up!

**Denmark** - Mujtaba S for an improvement in his handwriting and presentation when writing.

**France** - Haroon Z for being able to use coins and notes to find amounts of money in different ways independently.

**Switzerland** - Shahzaib M for trying hard to work to work more independently.

**Canada** - Yahya H for his excellent witness statement in role as Ottoline!

**Mexico** - Hashim M for his fantastic knowledge about shape. Keep up the hard work!

**Egypt** - Aizah A for working hard to learn her times tables to get ready for the multiplication check.

**Nigeria** - Alishba U for improved behaviour and attitude to learning throughout the week.

**South Africa** - Adam A for his fantastic sketch planning of Cragg Vale.

**China** - Eesa H for his hard work in English.

**Japan** - Junaid M for his effort in English this week whilst writing a journal entry in role as Penelope, Odysseus's wife.

**Singapore** - Zainab N for her mature attitude towards her learning, her focus in lessons and her consistent effort.

**Australia** - Musa D-D for an excellent villain's tale and super practise SATs reading score!

**New Zealand** - Sam V for fantastic fractions knowledge in lessons this week.

**New Zealand** - Amelia A for always having an amazing attitude to learning and trying her best!

