



BEECH HILL NEWS



Friday 9th October



Harvest Festival Coffee Morning

We are having a **Harvest Festival Coffee Morning** on Friday 16th October. The cost is £1 per person and you can book your place now on Parent Pay. We look forward to welcoming you.

Healthy Holidays Programme Autumn 2026

LIMITED SPACES | MEANS TESTED | ACTIVE | FUN | SKILLS FOR LIFE

Award-winning 51st Pellon Scouts are proud to be running the Healthy Holidays Programme this Autumn, providing engaging, active and educational sessions for children aged 5-16 years.



This exciting programme includes a wide range of activities such as:

Sports & games (football, basketball, cycling, athletics & more)

Outdoor adventure (bushcraft, den building, survival skills, Forest School & outdoor cooking)

Life Skills (Arts, crafts, robotics & AI, health, nutrition & scouting skills, and much more!)

When: 26th-29th October 2026

Time: 11:00am - 3:00pm (all sessions)

Where: Beech Hill School, 4 Mount Pleasant Ave, Halifax, HX1 5TN

This programme is primarily for children receiving means-tested free school meals and those with eligible SEND/vulnerability criteria.

HOW TO REGISTER: Please register via the Calderdale Healthy Holidays portal using the URL below:

<https://eequ.org/book/51st-pellon-scouts-healthy-holidays-programme-with-51st-pellon-scout-group-26018>



Year 2 Trip - Shibden Park

Over the last two weeks, year 2 have enjoyed a class trip to Shibden Park.

We went on a lovely walk and looked at all the physical and human features - the children were able to identify these and now will apply their new learning to their geography lessons. Some children were even lucky enough to be able to stay still and quiet to observe squirrels in the woodland!

They were all engaged and their behaviour was exceptional - well done year 2!



Year 1 Parent Lunches

This week, we held our year 1 parent lunches.

The turn out was absolutely amazing and everyone enjoyed their school dinner. Thank you to all the parents for their continued support with these events!



House Points

The following children have received their **bronze** award for achieving **50** house points:

Ayla N
Hashim M
Ashar A
Neiaz A
Reggie R



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

Top Tips for Educators

PUPIL WELLBEING CONVERSATIONS

It can feel difficult to know how to start a conversation with a pupil about their wellbeing, either because you do not feel equipped with the information you think you need, or because you do not feel confident opening it up. You do not need to be a specialist. This guide covers how to start, what to say about confidentiality, and what to do with what you hear.

1 NURTURE WARM, TRUSTING, & KIND RELATIONSHIPS

When pupils have a consistent, emotionally available adult who shows they care and who holds them in mind, they thrive. They are also far more willing to open up and seek support. Positive, trusting relationships are an important part of supporting pupil wellbeing and complement more formal wellbeing programmes or sessions.

2 KEEP CALM, EVEN IF YOU'RE WORRIED

When a pupil discloses, stay calm while showing that you take it seriously. Panic can raise their anxiety and teach them that telling an adult makes things worse. Your steadiness can help them to keep calm and give them enough space to say the rest. Calm does not mean unmoved, and it is fine to tell them that what they have said is important and will be heard.

3 HAVE SIDE-BY-SIDE CONVERSATIONS

Many pupils find it easier to talk when a conversation does not require them to sit face to face with an adult. For example, conversations might take place while walking, tidying the classroom, or taking part in a lunchtime club. Sitting alongside someone removes the demand of eye contact, allows longer thinking time and lowers the intensity of the exchange. This can be particularly true for neurodivergent pupils, and for anyone who needs a moment before answering.

4 THINK ABOUT WHERE YOU ARE

Consider whether the pupil can speak without being overheard or interrupted. If a pupil has already started talking, avoid unnecessarily disrupting the conversation by moving elsewhere. Where a more appropriate location is needed, explain why you need to move and give the pupil the opportunity to continue what they were saying.

5 BE HONEST ABOUT CONFIDENTIALITY

Never promise to keep information to yourself. Schools have a legal duty to share information relevant to a pupil's safety or welfare. Tell them at the start that you may need to pass something on, and who to. Then involve them in what happens next, as far as their age and understanding allow. Ask what they want to happen, what they want to say, and who they want to be told. Be honest that some things will need to happen whether they agree or not. A pupil who helped shape next steps is far more likely to tell someone again.

6 CREATE A SAFE ENVIRONMENT

Provide a classroom free from belittling and shame-based behaviour management. Pupils who expect to be humiliated will not disclose. Where they feel listened to and see that difficulties are acted upon, they share worries earlier and whilst those worries are still small. If pupils hear adults belittling or talking about other pupils openly, it damages trust and they are likely to assume their worries will also be handled this way.

7 DO NOT CARRY IT ON YOUR OWN

Hearing something difficult can stay with you. When informing your designated safeguarding lead, share with them how it left you feeling and whether you feel you need further support. Your role as a trusted adult is what makes all of the above possible, and just as you have a responsibility to protect pupils' welfare, your school has a responsibility to protect yours.

HELPFUL OPENERS

- I've noticed you've been quieter. How's your week been?
- You don't seem your usual self, when might be a good time to catch up today?
- Sometimes it's hard to know what to say, but I'd like to understand?
- You don't have to talk now. I'll check in with you later?

Meet Our Expert

Anna Bateman is a mental health and wellbeing specialist with nearly thirty years in education. She is a multi-academy trust director, special adviser, and a former adviser to the Department for Education on its mental health green paper.

See full reference list on our website

#WakeUpWednesday The National College

@wake_up_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.10.2026



Secondary School Admissions September 2027

If your child was born between 1st September 2015 and 31st August 2016, then they will be due to start secondary school in September 2027.

You can apply online for your child's secondary school place up to 31st October 2026.

To apply and for more information about the admissions process, please follow the link below:

[Apply Online](#)



Dinner Menu from Monday 12th October

If you require an allergy list please email kitchen@beechhillschool.co.uk

1	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Hot Dogs Sausage 5 Bun 5, 14	Roast Chicken Dinner	Homemade Cottage Pie 10	Homemade Chicken Curry 10	Homemade Tuna Sweetcorn Pasta Bake 2, 5, 10
	Spinach & Ricotta Tortellini 3, 4, 5, 10, 12	Vege Nuggets 5	Homemade Macaroni Cheese 5, 10	Samosas 5	Pizza 5, 10
Vegetables	Chips Mixed Veg Sweetcorn	Roast Potatoes Peas Broccoli	New Potatoes Carrots Green Beans	Savoury Rice Broccoli Peas	Wedges Beans Sweetcorn
Served Daily	Jacket Potatoes with various fillings (Tuna Mayo, Beans, Cheese) Selection of Wraps & Sandwiches Salad Bar Fresh Fruit, Yoghurts & Fruit Cocktail				
Dessert	Strawberry Milkshake 10 & Homemade Cookie 5, 10, 12	Homemade Parkin 5, 10, 12	Homemade Choc Chip Sponge 5, 10, 12 Custard 10	Fresh Fruit Selection	Assorted Homemade Baking 5, 10, 12
	Cupcakes 5, 10, 12	Assorted Ice Cream 10	Orange Jelly	Choobs 10	



Gold Book Nominations



Mount Pleasant - Shahzain M for being very happy in the nursery environment. He is getting used to the routines and now knows with the help of a cue card when it is time for brushing his teeth and snack.

Pellon Lane - Zakariyya A for being on gold step many times this week. He has been trying really hard with his listening and making sensible decisions, being kind to others and tidying up! Well done.

Halifax 1 - Wahb A for always being ready to listen and learn at carpet time.

Halifax 2 - Usman A for having a super attitude to all of his learning - well done!

Halifax 3 - Jamil B for making excellent progress across all areas of his learning. He has developed his fine motor skills significantly and is now able to use scissors to cut along a straight line with increasing control. He is also beginning to form some letters correctly, showing growing confidence and independence in his early writing skills.

England - Angelo A for a huge improvement in his communication skills. Well done - keep up the great work!

Northern Ireland - Safiyyah N for blowing me away with her first maths assessment.

Scotland - Shayaan S for having a fantastic first week in class Scotland.

Wales - Ava A for being an all round super star in everything she does.

Denmark - Anya S for her hard work and enthusiasm in all areas of her learning this week!

France - Safiya A for being able to count in 5s and 10s from any number confidently.

Switzerland - Burhaan K for working hard to learn how to count in tens - well done!

Canada - Faseeha N for her beautiful story plan!

Canada - Hakeem M for having a positive week with his behaviour and putting 100% effort into comparing and ordering numbers!

Mexico - Zuhair A for a fantastic week in class making the right choices.

Nigeria - Eniola A for being an absolute superstar in everything that she does. Recently, she has been working so hard in maths and her English work is improving everyday. This is all down to her fantastic attitude.

South Africa - Ashar A for significantly improved listening and attention skills since beginning year 4.

China - Charlotte S for her participation in PE this week!

Singapore - Joseph K for amazing presentation in all of his work! Well done Joseph!

Singapore - Alizah B for being such a great role model and helping out in class.

Australia - Darun S for trying exceptionally hard in every lesson.

Fiji - Zarina A for excellent work in science.

New Zealand - Armaan H for amazing effort in maths all week!