

## Farmyard Fun

### Personal, social and emotional development

Our SEALS topic this half term is 'Going for Goals'. We will be talking about our targets and how we can achieve them and help others to reach theirs. We will be learning about people who have worked hard to achieve things. At home you could talk about people who have gone for goals such as the Olympians and Paralympians and you could help your child set targets around the home, for instance keeping their bedrooms tidy or helping to make the tea.

### Communication and language

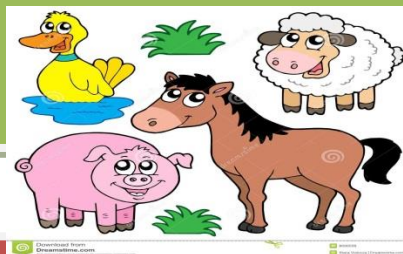
This half term we will be listening to stories about farm animals and playing listening lotto games with animal sound. At home, you could take your child to the farm to help your child name and describe animals and where they live. You could visit the library and read information and story books about animals.

### Literacy

Our books will be Three Little Pigs, 'Farmer Duck', 'Mrs Wishy Washy', 'The children will be listening to the stories and paying attention to details and recall.

### Mathematics

We will be singing '5 little ducks', counting 1-5 and recognising numerals 1-5. We will be reciting numbers 1-5 and 1-10 and matching numerals to the correct quantity.



### Physical development

We will be learning about being healthy this half term. We will have a selection of pictures encouraging the children to create a healthy dinner plate. The children will be participating in physical activities encouraging them to move freely using whole body movements.

### Expressive art and design

We will be making farm animals using a variety of resources and different textures. Making Three Little Pigs masks and mixing coloured paint to make pink. We shall be making different houses in the junk modelling area. Our role play will be enhanced with fruit, vegetables and bread, creating a 'Farm Shop'. This will encourage the children to develop their imaginative skills.

### Understanding the world

We will be investigating where the animals live, using the internet and books. We will create a mini-world environment and building enclosures for animals we learn about.

We shall be discussing what produce we get from different animals and we will be making flavoured milkshakes and discussing the process of milk.