

<p>Personal Social and Emotional Development</p> <p>This term children will be following the SEAL's planning from the unit 'Good to be me'</p> <p>They will be encouraged to identify things, I am good at and encouraging children to identify their own next steps</p> <p>We will be taking part in turn taking games and collaborative tasks</p> <p>We will continue setting simple next steps with children</p>	<p>Communication and Language</p> <p>Children will work in 'talking partners' helping them learn how to be a good listener; I look at my partner, I listen to my partner, I wait until it is my turn to talk.</p> <p>CD player will be added to the reading area to create a listening area. Children can listen to stories and follow the text in a book.</p> <p>We will be encouraging children to talk in full sentences and expand upon what they have said</p> <p>Children will be describing animals using adjectives.</p>	<p>Physical Development</p> <p>Children will take part in weekly Physical Education lessons in the school hall</p> <p>This term our PE unit is Gym in the Jungle'. Children will learn to move and balance like different jungle animals. They will be experimenting with moving in different ways, such as crawling, sliding, hopping, rolling, shuffling, slithering, jumping, walking on tiptoes, waddling, walking, running, large steps and skipping.</p> <p>Handwriting will focus on one-armed robot letters; b, h, k, m, n, p, r</p>	<p>Literacy</p> <p>Our Key texts this term are: Handa's Surprise and Dear Zoo</p> <p>This term children will take part in sentence writing activities. They will practise orally creating simple captions and sentences, writing captions with some words spelt correctly, rehearsing and repeating sentences, finishing sentences by adding missing word, ordering words in a sentence, counting how many words in a sentence.</p>
<p>Animals are Wild</p>			
<p>Characteristics of Effective Learning</p> <p>Children will be encouraged to show curiosity about objects, events and people, Use their senses to explore the world around them and engaging in open-ended activity.</p> <p>They will be encouraged to keep on trying and persisting with activity when challenges occur.</p> <p>Children will learn how to make links, notice patterns in their experience, make predictions, test ideas and develop ideas of grouping, sequences, cause and effect.</p>	<p>Expressive Arts and Design</p> <p>Our art work this term will be focused on wild animals and inspired by African art. Children will explore printing and pattern making by making their own stampers.</p> <p>They will make their own African instruments such as shakers and drums and then use these instruments to make music.</p> <p>Creating representations of animals.</p>	<p>Understanding the World</p> <p>Each class to have a weekly ICT lesson. During these lessons children will be introduced to coding using programmable toys such as the Beebots and the Code-a-pillar.</p> <p>Children will learn about Chinese New Year and take part in celebrations; Chinese scarf dancing, making Chinese music, Creating a large Chinese dragon/ lion and use to create a dance. We will have a Chinese feast where we will taste traditional Chinese foods and learn how to use chopsticks. Children will each make their own Chinese lantern and concertina dragon.</p>	<p>Mathematics</p> <p>This term children will learn how to find one more and One less: Say the next number (without counting from 1). Add 1 to any number.</p> <p>Children will begin to work on addition and Subtraction using objects-reading number sentences (sums) and recording answers</p> <p>Children will create pictures using shapes, sort, name and describe 2D shapes, name rectangles, squares, circles and triangles. Sort and match objects by shape, Identify 2D shapes in the environment by going on a shape hunt. Copy, repeat and create a repeating pattern with up to three colours/ shapes/ objects/ sounds/ actions</p> <p>Children will be introduced to solid 3D shape; cube, cuboid, sphere, pyramid, cylinder and cone. And sort 2D/ 3D shapes.</p>

