



# Year 1 - Spring Term 1 - Healthy Heroes (Science Focus)

## English

**Key Texts:** Man on the Moon

**Writing Genres:** recounts, descriptions, diaries, story writing

### N/C OBJECTIVES

**Pupils will be taught to write sentences by:**

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- Sequences sentences
- re-reading what they have written to check that it makes sense

### Grammar and Punctuation

- Adjectives
- How to use capital letters and full stops to punctuate simple sentences
- Exclamation marks
- Conjunctions (and)
- Adding suffixes to words (ing, ed, est, er)

### Spellings

Year 1 common exception words

RWI spellings (Differentiated)

Suffixes ('est', and 'er')

Days of the week

### Handwriting

#### N/C OBJECTIVES

- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Form capital letters
- Form digits 0-9
- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

## Maths

Children will now use their understanding of numbers within 20 to help them with using numbers to 100. They will then move onto solving one-step problems involving multiplication and division

### N/C OBJECTIVES:

#### Number and Place Value

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals
- count in multiples of twos, fives and tens

#### Multiplication and Division

- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

## Science

### Animals, including humans

#### N/C KS1 OBJECTIVES:

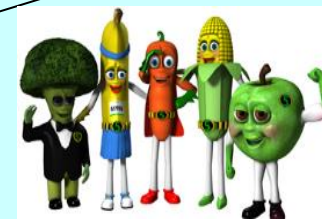
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

### Art and Design - Andy Warholl pictures

#### N/C OBJECTIVES:

- to use a range of materials creatively to design and make products
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

## Healthy Heroes



### PHSCE

Discussion- What makes a hero?  
Looking at different jobs in the community and community heroes.

Objectives to be taken from the core themes document, weekly tasks and discussion to be recorded on seesaw

### RE

#### N/C OBJECTIVES:

Calderdale agreed syllabus.

Unit 1.3 What does it mean to belong to a church or a mosque?

### PE

#### Gymnastics

#### N/C OBJECTIVES:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

## Computing

Purple Mash Units 1.2 Grouping and sorting - fruit and vegetables

Unit 1.3 - Pictograms

#### N/C OBJECTIVES - see unit descriptions

- use technology purposefully to create, organise, store, manipulate and retrieve digital content

### Maths Creativity Link

Create a Numicon Superhero city and answer place value and addition/subtraction questions about it.

### English Creativity Link

In creativity children will make their own superhero and write a description about it.

### The Arts Core Subject Link

Children will design and make their own superhero mask.

### UNCRC:

Articles: 4, 7, 8, 17, 24, 25, 26, 27, 28, 40  
Respect & perseverance (Sept)  
Responsibility & unity (Oct)

### SMSC/ British Values

Friendship, hope, love and patience

### Trips

Superhero and Hero excellence and enjoyment day

Thursday 17<sup>th</sup> January