



Year 1 - Autumn Term 1

English

Key Texts: Paddington Bear and Paddington at the Rainbow's End

Writing Genres: Caption writing, subject, verb and full stop sentences, simple sentences, instructions and descriptions

N/C OBJECTIVES

Pupils will be taught to write sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- Sequences sentences
- re-reading what they have written to check that it makes sense

Grammar and Punctuation

- Verb and noun identification
- How to use capital letters and full stops to punctuate simple sentences

Handwriting

N/C OBJECTIVES

- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Form capital letters
- Form digits 0-9
- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

Spellings

Year 1 common exception words

RWI spellings (Differentiated) in groups

As geographers we will...

Children will explore the similarities and differences between Halifax and Peru. They will develop geographical skills like observational work and map work. Pupils will look at different types of maps and begin to use a key. They will also explore the landscape of Halifax and Peru by identifying their features, stating whether they are a human or physical feature.

N/C OBJECTIVES

Place knowledge

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Geographical skills and fieldwork

- Use world maps, atlases and globes to identify the United Kingdom and the countries, studied
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; and use and construct basic symbols in a key
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

As scientists we will...

Seasonal Changes - Autumn and Winter

N/C OBJECTIVES:

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

Working Scientifically

- Ask simple questions.
- Observe closely, using simple equipment.
- Identify and classify.
- Use observations and ideas to suggest answers to questions.

As mathematicians we will...

study place value.

N/C OBJECTIVES:

- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- read and write numbers from 1 to 20 in numerals and words.
- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

Computing

Digital Literacy-
Introduction to computing



Paddington's Adventures



Art and Design

Using observational drawing, draw Paddington Bear

Children will look at different illustrations of Paddington over the ages.

N/C OBJECTIVES:

- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

As Sports people we will...

REAL PE: Unit

Gymnastics Real Gym Unit 1 - personal

N/C OBJECTIVES:

Master basic movements including running, jumping, balance, agility and co-ordination.
Skills Shape Travel

As musicians we will...

Listening and appraising tracks from Paddington Bear Movie. Singing the theme tune. Listening and appraising 'The Seasons' Antonio Vivaldi and singing Seasons change the Weather from BBC school radio. Composition of weather related sounds.

N/C OBJECTIVES:

use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music.

Maths Creativity Link

Build Paddington a house using 2D/3D shapes and tangrams.

N/C OBJECTIVES:

- recognise and name common 2-D including: rectangles (including squares), circles and triangles]

PSHE

In PSHCE we will...

Jigsaw Scheme -

Being Me

RE

Calderdale Unit of work -

Which books and stories are special?

1:1 Christianity & Islam (ref. to Judaism and Sikhism)

Wider Experiences

A visit to Manor Heath Park - link with science (Seasonal walk) and Paddington topic (Local area)