



# Year 3 - Autumn 1 - The UK

## English

**Key Texts:** Reading at various texts from Beatrix Potter focusing on Peter Rabbit., Jemima Puddle Duck and Tom Kitten, completing reading comprehension on these stories. The Peter Rabbit plot will be used for children to devise their own 'Naughty Animal Story' in the style of Beatrix Potter. The children will also write a wanted poster for Peter Rabbit and character and setting description.

**Writing Genres:** Description, story writing using a devised story plan and wanted poster

### N/C OBJECTIVES:

#### Plan their writing by:

... discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

...discussing and recording ideas

#### Draft and write by:

...composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures ...organising paragraphs around a theme... in narratives, creating settings, characters and plot.... in non-narrative material, using simple organisational devices

**Evaluate and edit by:** ...assessing the effectiveness of their own and others' writing and suggesting improvements... proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences ... proof-read for spelling and punctuation errors

#### Spelling:

## Vocabulary, grammar and punctuation

**Year 3:** ...extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although ...choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition ...using conjunctions, adverbs and prepositions to express time and cause... use of the forms a or an according to whether the word begins with a vowel or consonant ...expressing time or place using preposition.

**Handwriting:** focusing on correctly forming and joining the letters l, I, t, h, w, v, x and z.

**N/C OBJECTIVES:** - use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un joined

## As geographers we will...

Identify the four countries, capital cities and surrounding seas using various maps and a simple atlas.

Identify the counties of Yorkshire and Cumbria

Identify the human and physical features of Windermere and Halifax

Research and compare two contrasting locations in Yorkshire and Cumbria (Windermere and central Halifax)

Carry out fieldwork to observe changes in land use in central Halifax -the Piece Hall

Use digimaps to place photos of the landmarks of Halifax

### N/C OBJECTIVES:

Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom

describe and understand key aspects of physical geography, including: rivers, mountains,

describe and understand key aspects of human geography, including: types of settlement and land use,

economic activity including trade links

Use fieldwork to observe, measure, record and present the human and physical features in the local area

using a range of methods, including sketch maps, plans and graphs, and digital technologies

## As French speakers we will...

Be starting French for the first time and using unit 1 - Moi (all about me)

### N/C OBJECTIVES:

describe people, places, things and actions orally and in writing

## As computer scientists we will...

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Learn what makes a safe password and how to keep their password and personal information safe. They will learn how the Internet can be used in effective communication and understand how a blog can be used to communicate with a wider audience. Children will be able to consider the truth of the content of websites. They will also learn about the meaning of age restrictions symbols on digital media and devices. Children will be introduced to touch typing. They will learn which fingers to use for each key to become more efficient in their typing.

### N/C objectives

...Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

...Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

## As mathematicians we will...

A Year 3 study of place value with a recap on year 2

### N/C OBJECTIVES:

...count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number

...recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

...compare and order numbers up to 1000

...identify, represent and estimate numbers using different representations

...read and write numbers up to 1000 in numerals and in words

...solve number problems and practical problems involving these ideas



The UK



## As Sports people we will...

Gymnastics

Real Gym Unit 1 - Personal

### N/C OBJECTIVES:

Develop flexibility, strength, technique, control and balance (gymnastics)

Perform dances using a range of movement patterns.

## As artists we will...

### Create a wet felting landscape

Children look at wet felt art work by Andrea Hunter a felt artist from the Yorkshire Dales and discuss.

### N/C OBJECTIVES:

... To create sketch books to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]...About great artists, architects and designers in history.

## As scientist we will...

Look at nutrients and what they do for the body, sort and classify foods into groups according to nutrients, plan a balanced meal, label a skeleton and say why it is important, look at different sorts of skeletons and group animals according the type of skeleton they have, look at muscles and how they work.

### N/C OBJECTIVES:

identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

identify that humans and some other animals have skeletons and muscles for support, protection and movement.

## RE

A study of the religion of Judaism

### N/C OBJECTIVES:

Calderdale agreed syllabus.

Unit 3.1 How do Jews remember God's covenant with Abraham and Moses?

## As Musicians we will...

Complete glockenspiel stage 1 through charanga, listen to and appraise 4 different pieces of music from each of the countries of the UK.

### N/C OBJECTIVES:

play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

improvise and compose music for a range of purposes using the inter-related

## PSHE

Jigsaw Unit of work: Being me in my World.

## Wider Experiences

The children will enjoy a visit to the Piece hall in Halifax to carry out some geography fieldwork