



Year 4 – Summer Term 1 – Cragg Vale Coiners

As readers and writers we will...

Key Texts: The Lion, The Witch and the Wardrobe by C.S. Lewis

Writing Genres: diary entry, description, persuasive writing, story writing

N/C OBJECTIVES:

Reading Fluency: Develop our reading fluency focussing on pace, accuracy, expression and tone.

Reading Comprehension: Focussing on comprehension & understanding of the English text. Using VIPERS to develop different question answering skills.

... drawing inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence

... predicting what might happen from details stated and implied ... explain and summarise what is happening in the text ...discuss words & phrases that capture the reader's interest & imagination

Writing: Punctuation and Grammar

... using fronted adverbials with commas after them ... use paragraphs to organise ideas around a theme ...add description using a variety of features (adjectives, expanded noun phrases, adverbials and prepositional phrases ... appropriate choice of pronoun and noun within and across sentences to aid cohesion and avoid repetition ...subordinating conjunctions

Writing: Composition

Plan their writing by:

... discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar ...discussing and recording ideas

...share ideas and plan as a class ...compose & rehearse sentences orally

Draft and write by:

... progressively building a varied and rich vocabulary and an increasing range of sentence structures ...organising paragraphs around a theme ...create settings, characters & plot in narrative writing

Evaluate and edit by: ...assessing the effectiveness of their own and others' writing and suggesting improvements ... proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences ... proof-read for spelling and punctuation errors

As historians we will...

Carry out a local history study of Cragg Vale.

We will begin by exploring 18th Century Calderdale and what Halifax and the surrounding areas were known for before looking at the impact that the beginning of the Industrial Revolution had on Calderdale's people and areas. We will move on to learn about David Hartley and the introduction of counterfeit coining and what the process of counterfeiting was. We will look particularly at the process of clipping, meting and stamping of coins and where it took place. After this, we will discuss how the counterfeiting was discovered and what that meant for David Hartley and the people who agreed to work alongside him. Finally, the children will summarise their learning by deciding on whether David Hartley was a king or just a thief.

NC Objectives

... a local history study

...a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.

...develop chronologically secure knowledge and understanding of British, local & world history

...note connections, contrasts and trends over time

...develop appropriate use of historical terms

As Sports people we will...

Complete our unit of Athletics.

This will involve the following skills:

Physical skills - pace, sprinting, jump for distance and throw for distance

Social skills - collaboration and leadership

Emotional - perseverance, determination and honesty

Thinking skills - reflection, observing and providing feedback, exploring ideas and comprehension

NC objectives:

...Use running, jumping, throwing and catching in isolation and in combination.

...Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

...Develop flexibility, strength, technique, control and balance

...Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

As mathematicians we will...

Work on the year 4 fractions objectives from Monday to Thursday.

Work on the year 4 time objectives on Fridays.

N/C OBJECTIVES

Fractions

recognise and show, using diagrams, families of common equivalent fractions

solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number

add and subtract fractions with the same denominator

Time

read, write and convert time between analogue and digital 12- and 24-hour clocks

solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days

As artists we will...

Art this half term will be with Mr Bullock, the artist in residence.

We will cover facial expressions, landscapes and using clay.

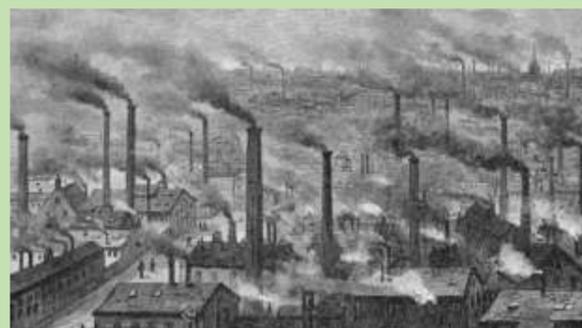
N/C Objectives

...To create sketch books to record their observations and use them to review and revisit ideas.

...To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

...About great artists, architects and designers in history.

Cragg Vale Coiners



As scientists we will...

Complete our unit about 'Sound'

N/C OBJECTIVES:

...Identify how sounds are made, associating some of them with something vibrating

...Recognise that vibrations are from sounds that travel through a medium to the ear

...Find patterns between the pitch of a sound and features of the object that produced it

...Find patterns between the volume of a sound and the strength of the vibrations that produced it

...Recognise that sounds get fainter as the distance from the sound increases.

Move onto the unit of 'Electricity'.

NC Objectives

... identify common appliances that run on electricity.

... construct a simple series electrical circuit.

... Identify and name the basic parts, including cells, wires, bulbs, switches and buzzers.

... identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

... recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit

... recognise some common conductors and insulators and associates metals with being good conductors.

As Computer scientists we will...

Spreadsheets

Purple Mash unit 4.3

Begin on Purple Mash and move to Excel

NC Objectives

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

RE

Calderdale agreed syllabus.

Unit: 4.3

How do the five pillars guide Muslims?

PSHE

In PSHCE we will...

Jigsaw Unit of Work

Relationships

As musicians we will...

Complete our project, 'Lights Camera, Score' with Little People, Big Noise. The children are composing, practising and performing music to accompany the short film created from the story inspired by their ideas. They will then move onto the Kapow Unit- Changes in Pitch, Tempo and Dynamics with the theme of rivers.

N/C OBJECTIVES:

...play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

...use and understand staff and other musical notations.

...improvise and compose music for a range of purposes using the inter-related dimensions of music.

...listen with attention to detail and recall sounds with increasing aural memory.