



English
Key Texts: Fairy Tales
Writing Genres: Fairy stories, suspense stories, predictions, analysis of text
N/C OBJECTIVES:
Plan their writing by:
 ... Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar ...discussing and recording ideas
Draft and write by:
 ...composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures ...organising paragraphs around a theme... in narratives, creating settings, characters and plot.... in non-narrative material, using organisational devices
Evaluate and edit by: ...assessing the effectiveness of their own and others' writing and suggesting improvements... proposing changes to grammar and vocabulary to improve consistency... proof-read for spelling and punctuation errors
Spelling: Revision of spelling rules and Y5/6 word list

History
 To research and understand how the findings of Scientists from the past have influenced modern medicine today. To place famous scientists through the ages on a timeline
N/C OBJECTIVES
 Develop a chronologically secure knowledge and understanding of world History.
 Understand that our knowledge of the past is constructed from a range of sources

Maths
N/C OBJECTIVES:
 Fractions
 • recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
 Ratio and proportion
 • solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts
 • solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison
 • solve problems involving similar shapes where the scale factor is known or can be found
 • solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

Art
 Drawing a microorganism.
 Using chalk pastel/ oil pastel



Computing
 Purple Mash on iPads
N/C OBJECTIVES
 • Online Safety
 • use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact
 • understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

Science
Animals including humans
N/C OBJECTIVES
 • Identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood
 • Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
 • Describe the ways in which nutrients and water are transported within animals including humans
Science through topic
 • Scientists- look at 6 different scientists through history and the impact that they have had on modern science. We will look at the work of Marie Curie, Leonardo Da Vinci, Antonie Van Leeuwenhoek, Archimedes, Galileo, Edward Jenner and Isaac Newton
 • Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals

PE- gymnastics
N/C OBJECTIVES:
 PE: Gymnastics (develop flexibility, strength, technique, control and balance)
 Create complex and well-executed sequences that include a full range of movements including: travelling, balances, swinging, springing, flight, vaults, inversions, rotations, bending, stretching and twisting, gestures, linking skills. Hold shapes that are strong, fluent and expressive. Include in a sequence set pieces, choosing the most appropriate linking elements. Vary speed, direction, level and body rotation during floor performances. Practise and refine the gymnastic techniques used in performances (listed above). Demonstrate good kinaesthetic awareness (placement and alignment of body parts is usually good in well-rehearsed actions).

Maths Links
 Proportion and relative size using Da Vinci's Vitruvian man
 Measuring and estimation when looking at the size of our limbs

UNCRG:
 Articles: 19, 24, 26, 27, 30, 32, 37, 38, 39, 40
 We will focus on the values of tolerance, peace, thoughtfulness and happiness

The Arts Core Subject Link
 Movement of the planets in the solar system using our bodies
 Microorganism art work

English Creativity Link
 Write a letter of complaint to a kebab shop owner to suggest ways to improve their hygiene to prevent food poisoning

PSHE and Citizenship:
 Using class novel to invoke discussion
 Objectives to be taken from the core themes document, weekly tasks and discussion to be recorded on seesaw

SMSC/ British Values
 Debate on vaccination
 Democracy
 The rule of law
 Individual liberty