







| Year 1 Overview 2024-2025 |   |   |   |  |  |  |  |
|---------------------------|---|---|---|--|--|--|--|
|                           | Autumn 1  | Autumn 2  | Spring 1  | Spring 2   | Summer 1   | Summer 2   |  |
| English                   | First 4 weeks - Grammarsaurus<br><br><u>Paddington - various adventures</u><br><br><u>Writing</u><br><br>Subject, verb and full stop sentences<br><br>Basic sentences<br><br>Instructions | <u>Lost in the Toy Museum</u><br><br><u>Writing</u><br><br>Predictions<br><br>Character description<br><br>Lost poster<br><br>Story sequencing and retelling<br><br>Informal Letter | <u>Funnybones</u><br><br><u>Writing</u><br><br>Predictions<br><br>Speech bubbles<br><br>Story sequencing and retelling<br><br>Character description<br><br>Storyboard/Alternative story | <u>The Lion Inside</u><br><br><u>Writing</u><br><br>Setting Description<br><br>Alternative story opening<br><br>Poetry<br><br>Non-chronological report about one of the safari animals (Topic books) | <u>What the Ladybird Heard on Holiday/</u><br><br><u>Writing</u><br><br>Predictions<br><br>Wanted poster<br><br>Storyboard/Alternative story<br><br>Poetry   | <u>The Deep Dark Wood</u><br><br><u>Writing</u><br><br>Predictions<br><br>Descriptive sentences<br><br>Instructions<br><br>Alternative story ending                        |  |
| Maths                     | Place Value up to 10<br><br>Addition and Subtraction  | Addition/Subtraction<br><br>Shape   | Number and Place Value up to 20.<br><br>Addition and Subtraction (within 20).<br><br>Number and Place Value up to 50.   | Length and height<br><br>Mass and Volume   | Multiplication and Division<br><br>Fractions<br><br>Geometry   | Place Value up to 100.<br><br>Money<br><br>Time  |  |
| Science                   | Everyday Materials  | Everyday Materials<br><br>Seasonal Changes - Autumn (last 2 weeks)  | Seasonal Changes - Winter<br><br>Animals Including Humans   | Animals Including Humans (continued)   | Seasonal Changes - Spring<br><br>Plants  | Plants (continued)<br><br>Seasonal Changes - Summer  |  |
| Computing                 | <b>COMPUTING SUITE</b><br>Digital Literacy-<br>Introduction to computing<br>                           | <b>COMPUTING SUITE</b><br>Digital Literacy-<br>Online safety<br>Purple Mash Unit 1.1<br>       | CLASS BASED<br>Computer Science<br>Programming<br>Mazes<br>Purple Mash Unit 1.5<br>                | CLASS BASED<br>Computer Science<br>Coding<br>Purple Mash Unit 1.7<br>(Only lessons 1-4)<br>                     | <b>COMPUTING SUITE</b><br>Digital Literacy-<br>Technology beyond school<br>Purple Mash Unit 1.9<br>Microsoft Word<br> | CLASS BASED<br>Information Technology<br>Animated stories<br>Purple Mash Unit 1.6<br> |  |

|                       |  |  |  |   |   |  |
|-----------------------|--|--|--|---|---|--|
|                       |  |  | Code a pillars   | Begin using Daisy the Dinosaur on iPads   |   |  |
| PSHE - Jigsaw         | Being Me in My World   | Celebrating Difference   | Dreams and Goals   | Healthy Me  | Relationships   | Changing me  |
| PE                    | Fundamentals   | Ball Skills  | Striking and Fielding Games  | Dance   | Invasion Games  | Gymnastics   |
| RE                    | Which books and stories are special?<br><br>I:1<br>Christianity & Islam (ref to Judaism and Sikhism)   | How do we celebrate special events?<br><br>I:2<br>Christianity & Islam   | What does it mean to belong to a church or mosque?<br><br>I:3<br>Christianity & Islam  | How and why do we care for others?<br><br>I:4<br>Christianity & Islam   | Who brought messages about god and what did they say?<br><br>I:5<br>Christianity  | Revisit<br><br>I:1,I:2,I:3,I:4,I:5   |
| Art and Design        | <u>Drawing and Painting</u><br><br><u>Our Local Area</u>   | <u>Drawing and Painting</u><br><br>Gunpowder Plot  | <u>Printing</u><br><br>Toys through Time   | <u>Printing</u><br><br>UK   | <u>Sculpture</u><br><br><u>Nurturing Nurses</u>   | <u>Sculpture</u><br><br><u>Continents and Oceans</u>   |
| Music                 | Pulse and Rhythm<br><br>(Theme: All About Me)  | Pitch and Tempo<br><br>(Theme: Superheroes)  |  | <u>Timbre and Rhythmic Patterns</u><br><br>(Theme: Fairy Tales)   |   | <u>Musical Vocabulary</u><br><br>(Theme: Under the Sea)  |
| History               | N/A  | Gunpowder Plot   | Toys Through Time  | N/A   | Nurturing Nurses  | N/A  |
| Geography             | Our Local Area   | N/A  | N/A  | The UK  | N/A   | Continents and Oceans  |
| Design and technology | DT Week <br><br>Moving pictures (Mechanisms - levers & sliders) | <u>MasterChef Day</u><br>-Biscuits <br>-Food safety & Hygiene<br>-Food knowledge<br>(Cooking & Nutrition) | <u>MasterChef Day</u><br>-Fruit Salad <br>-Healthy Eating<br>-Consumer Awareness<br>(Cooking & Nutrition) | <u>MasterChef Day</u><br>-Wrap Pizza <br>-Healthy Eating<br>-Consumer awareness<br>(Cooking & Nutrition) | <u>MasterChef Day Celebration of BH food</u><br>-Chapatis with raita dip<br>-Consumer awareness<br>-Healthy Eating<br>(Cooking & Nutrition)  | DT Week<br>Bunting for a royal celebration<br>(Textiles)  |
| Wider Experiences     | Manor Heath Park   | Gunpowder Plot Workshop  | Toy Workshop and Manor Heath Park  | tbc   | Yorkshire Wildfire Park   | Manor Heath Park   |