

Year 5 Overview 2020-2021

|         | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2  |
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| English | <p>Floodland</p> <p><b>Reading-</b><br/>Floodland text<br/>Real newspaper articles about flooding events</p> <p><b>Writing-</b><br/>Alternate chapter ending<br/>Summary<br/>Balanced argument<br/>Newspaper report</p> | <p>The Adventures of Odysseus</p> <p><b>Reading-</b><br/>Odysseus. Other versions of Greek myths/legends.</p> <p><b>Writing-</b><br/>Informal letter<br/>Character description<br/>Poetry<br/>Balanced argument<br/>Biography</p> | <p>Aquila</p> <p><b>Reading-</b> Various non-fiction texts about Space</p> <p><b>Writing- (tbc)</b><br/>Character description<br/>Diary entry<br/>Newspaper article<br/>Formal letter of complaint<br/>Persuasive letter?</p> | <p>The Golden Horsemen of Baghdad</p> <p><b>Reading-</b><br/>Golden Horsemen and other.</p> <p><b>Writing- (tbc)</b><br/>Comic strip to story / Dilemma stories<br/>Description (sand storm)<br/>Letter writing</p> | <p>King of the Cloud Forest</p> <p><b>Reading-</b> Various non-fiction texts about biomes.<br/>Other Michaela Morpurgo extracts</p> <p><b>Writing-</b><br/>Diary entry<br/>Character description<br/>Informal letter<br/>Story</p> | <p>Matilda</p> <p><b>Reading-</b><br/>Extracts from other Roald Dahl texts. Non-fiction texts linked to Curriculum</p> <p><b>Writing-</b><br/>Explanation text<br/>Instructions<br/>Story</p> |
| Maths   | Place Value   | Addition and Subtraction<br>Multiplication  | Multiplication and division<br>Fractions, decimals & percentages  | Fractions , Decimals & Percentages cont.<br>Measurement   | Measurement<br>Geometry  | Geometry cont.<br><br>Recap/ensure NC coverage  |
| Science | Sound<br>(Year 4 unit)  | Properties and changes of materials<br>(Including key Y4 Electricity objectives)  | Earth and space   | Forces  | Living things and their habitats   | Animals, including humans   |

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| Computing   | Online Safety unit (iPads unit)  | Programing - Scratch3 (Computing suite)   | PowerPoint animation (Computing suite)  | Concept maps (iPads unit)                         | Spreadsheets (Computing suite)  | Networks (Computing suite)                          |
| PSHE -Jigsaw  | Being Me in My world   | Celebrating Differences   | Dreams and Goals  | Healthy Me  | Relationships   | Changing Me   |
| PE<br>(tbc - depending on CoVid and Swimming regulations) | Games<br>Real PE Unit 1 - Cognitive (Throw Tennis)   | Games<br>Real PE Unit 3 - Social (Kabadi)   | Dance with Mr Boylen -Topic related   | Gymnastics - Real Gym Unit 2 - Health and Fitness | Games - Netball   | Games tbc   |
| RE  | 5.1 - Why are some journeys and places special? (Islam, Christianity, Judaism and Sikhism) | 5.1 continued   | 5.2 - What values are shown in codes for living (Christianity, Islam, Judaism and non-religious approaches) | 5.3 - Should we forgive others (Christianity)     | 5.4 - What do Christians believe about the old and new covenants? (Christianity)  | 5.4 continue<br><br>Revisit & Must Know Assessments |
| Art and design  | Look at the art work of <a href="#">Claude Monet</a><br>Landscape                          | Art with Mr Bullock (skills inspired by different artists building to personal choice portrait style of Odysseus)<br><br>British Arts Week<br><a href="#">David Hockney</a><br>Group Portrait<br>Printing | USSR<br>Propaganda Space<br>Race Posters  | Group portraits<br><br>Still Life                 | International Arts Week<br><br><a href="#">Frida Kahlo</a><br>Portrait<br>Weaving | Sculpture<br><br>Revisit skills and ensure coverage |

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| Music                  | Listening and appraising Handel, Vivaldi and Benjamin Britten<br>Composition for the Water Cycle.                          | BBC School Radio<br>Songs from Heroes of Troy  | Listening and appraising space themed music.<br>Gustav Holst, Hans Zimmer, David Bowie, Frank Sinatra<br>Space composition | Listening and appraising music from Iraq<br>Islamic pattern composition/link with art<br><br>Charanga-Recorder course | Charanga - Recorder course continued  | Charanga - Recorder course continued and performance<br><br>Recap/ensure skills coverage.   |
| Curriculum/Topic Title | <u>Water World</u>   | <u>Ancient Greece</u>  | <u>Space</u>   | <u>Early Islamic Civilisations</u>  | <u>Biomes</u>   | <u>London</u>   |
| History                | N/A<br>(Brief look at development on canals and water systems)   | Ancient Greece   | Historical events linked with Space - theories of the solar system, the space race, 1969 moon landing                      | Early Islamic Civilisations   | N/A   | Historical events linked with London - landmarks & development, architects work in London compared with Halifax, London transport system & changes.   |
| Geography              | Rivers<br>Locate in UK and world. Settlements linked with waterways. How settlements have changed. Map skills, coordinates | Geography linked with Ancient Greece - locating country, why geography contributed to rise of the Empire | Geography linked with Space - introduce lines of longitude. Greenwich Meridian/ Prime Meridian. Day & night/time zones.    | Geography linked with Early Islamic Civilisations - locating area involved, comparing historical to modern places.    | Biomes<br>Locate biomes and climate zones. Compare. Link lines of latitude to climates & seasonal changes. Identify position & significance of latitude, longitude etc. | London (tbc)<br>Identify landmarks in range of sources. Use of historical maps. Greenwich Meridian. London map work. Locate West End theatres/district. Mapping for transport. Changes over time. |

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| Design and technology | N/A                              | <ul style="list-style-type: none"> <li>-Greek Salad</li> <li>-Food safety &amp; hygiene</li> <li>-Consumer awareness - Greek vs British foods (Cooking &amp; Nutrition)</li> </ul> | Project - linked with Space Topic (Textiles) | <ul style="list-style-type: none"> <li>-Chocolate Brownies</li> <li>-Consumer Awareness</li> <li>-Topic link with food from Islamic Empire (Cooking &amp; Nutrition)</li> </ul> | <ul style="list-style-type: none"> <li>-Pakorras with easy chutney</li> <li>-Healthy Eating</li> <li>-Consumer Awareness (Cooking &amp; Nutrition)</li> </ul> | Moving, light up theatre poster using Crumble Kits (Electrical Systems) |
| Wider Experiences     | N/A due to Covid-19 restrictions |  | Wonder Dome                                  | TBC - Cartwright Hall - workshop for Art of Early Islamic Civilisations   | Tropical World  | Local - Halifax Town Hall (TBC depending on CoVid - London)             |